

EAST RENFREWSHIRE COUNCILEDUCATION COMMITTEE21 June 2017Report by Chief Social Work OfficerEAST RENFREWSHIRE'S CHILDREN AND YOUNG PEOPLE'S SERVICES PLAN 2017-
2020 REPORT**PURPOSE OF REPORT**

1. This report presents "*Getting it right for you*" East Renfrewshire's Children and Young People's Services Plan for the period 2017-2020. Education Committee is requested to note the content of the plan prior to being considered by the Integration Joint Board, and remittance to Council for approval. The plan is also required to be submitted to the Scottish Government.

RECOMMENDATION

2. Education Committee are asked to acknowledge the new duties of the Children and Young People Act (Scotland) 2014 as they relate to Part 3 Children's Services Planning and Part 1 Rights of Children, and note the content of the Children and Young People's Services Plan for 2017-2020. On approval the plan will trigger the updating of the Outcome Delivery Plan as it relates to children and young people.

BACKGROUND

3. The Children and Young People (Scotland) Act 2014 received Royal Assent on 27 March 2014. The legislation is a key part of the Scottish Government's strategy for making Scotland the best place in the world to grow up.

4. Part 3 of the Act places new children's services planning duties on local authorities and health boards. Section 8(1) of the Act requires every local authority and its relevant health board to jointly prepare a Children's Services Plan for the area of the local authority, in respect of each three-year period. A range of other relevant local and national bodies are expected to be either consulted with, or obliged to participate, at various stages of the development of the plan. It also requires the local authority and relevant health board to jointly publish an annual report detailing how the provision of children's services and related services in that area have been provided in accordance with the plan.

5. The start of the first three-year period was set out in the Ministerial Order - Children's Services Planning (Specified Date) (Scotland) Order 2016 - which came into force on 7 October 2016, specifying 1 April 2017 as the date that the first three year Children's Services Plan is required to be in place. Statutory guidance has since been published to support the preparation of the plans and has confirmed that completed plans should be submitted to the Scottish Government by 30 April 2017.

6. Part 1 (section 2) of the Act places a duty on specified public authorities (including all local authorities and health boards) to report, "as soon as practicable" after the end of each 3 year period, on the steps they have taken to "secure better or further effect" of the requirements of the United Nations Convention on the Rights of the Child (UNCRC). Section 2(2) provides that the 3 year period begins with the day on which section 2 comes into force

i.e. 1 April 2017. The end of the first 3 year period will therefore be 31 March 2020. There is an ongoing duty to report after each subsequent period of 3 years. The Guidance to accompany Part 1 encourages a child-rights based approach, which places children and young people at the centre of policy development, delivery and evaluation.

7. The East Renfrewshire Children and Young People's Plan 2017-2020 incorporates the relevant Part 1 duties as this approach has been recommended by the Scottish Government.

CONTEXT

8. Section 9 of the Act sets out the strategic aims for a Children's Services Plan. Under these provisions every Children's Services Plan must be prepared with a view to securing the achievement of the following five aims: -

(a) that "children's services" in the area are provided in the way which -

- (i) best safeguards, supports and promotes the wellbeing of children in the area concerned,
- (ii) ensures that any action to meet needs is taken at the earliest appropriate time and that, where appropriate, action is taken to prevent needs arising,
- (iii) is most integrated from the point of view of recipients, and
- (iv) constitutes the best use of available resources,

(b) that "related services" in the area are provided in the way which, so far as consistent with the objects and proper delivery of the service are concerned, safeguards, supports and promotes the wellbeing of children in the area.

9. In addition key messages from Part 3 Guidance state that plans should include:

- A focus on primary prevention and early help
- Targeting the most vulnerable children and families
- A commitment to reducing child poverty
- A joined up services approach
- A commitment to engage communities
- Further implementation of the Girfec approach
- The Wellbeing Indicators as the means to evaluate impact
- A strategic commissioning approach to planning together
- Constitute the best use of available resources

10. Section 3 of the statutory guidance states that the Children's Service Plan must align with existing plans or those in development, as well as legislation to include:

- Community Planning Partnership Local Outcome Improvement Plans
- Local Health Board's Strategic Plan
- Early Years Strategies
- Corporate Parenting Plans
- Community Learning and Development Plans
- Early Learning and Childcare
- The Community Justice Act
- Community Empowerment Act

- Specifically Parts 1, 4, 5, 6, 9, 10, 11, 12, 13, and 18 of the Children & Young Peoples Act 2014

REPORT

11. The new East Renfrewshire Children and Young People’s Services Plan 2017–2020 *“Getting it right with you”* is our plan for children, young people, and families for the next three years and demonstrates our commitment to achieve the best possible outcomes for them. This is our first plan since the commencement of the new Act duties.

Since 2002 when we published our first integrated children’s services plan we have come a long way towards achieving our shared vision *to get it right for children and young people*. The new vision for the 2017-2020 Plan has been created by a group of local young people and this group included young people who are looked after and in our care. We believe the vision the young people have developed is an inspiring and ambitious one and clearly sets out what they believe to be important to them. Our new vision is:

“We will work together with East Renfrewshire’s children, young people and their families to ensure that they are valued, nurtured, inspired and empowered to reach their full potential”

12. In order to achieve the new vision we have agreed to frame our new Children and Young People’s Services Plan 2017-2020 (as recommended by the Part 3 Statutory Guidance) within the national *Getting it right for every child* agenda and in particular the *Wellbeing Indicators* – see below. This ensures that we link the outcomes we want to achieve and our indicators of success with the Community Plan and the developing Local Outcome Improvement Plan (LOIP) - *Fairer East Renfrewshire*, along with the requirements of Scottish Government legislation, and the relevant National Performance Framework (NPF) outcomes.

13. The locally agreed East Renfrewshire Community Plan objectives in relation to children and young people are as follows:

- All children in East Renfrewshire experience a stable and secure start to their lives and are supported to succeed
- East Renfrewshire residents are fit, active and have the skills for learning, life, and work
- Residents are safe and supported in their communities and homes

14. The Wellbeing Indicators are as follows:

Wellbeing Indicators	
Safe	Protected from abuse, neglect or harm at home, at school and in the community
Healthy	Having the highest attainable standards of physical and mental health, access to suitable healthcare and support in learning to make healthy, safe choices

Active	Having opportunities to take part in activities such as play, recreation and sport, which contribute to healthy growth and development, at home, in school and in the community
Nurtured	Having a nurturing place to live in a family setting, with additional help if needed, or, where possible, in a suitable care setting
Achieving	Being supported and guided in learning and in the development of skills, confidence and self-esteem, at home, in school and in the community.
Respected/ Responsible	Having the opportunity, along with carers, to be heard and involved in decisions that affect them Having opportunities and encouragement to play active and responsible roles at home, in school and in the community, and where necessary, having appropriate guidance and supervision, and being involved in decisions that affect them.
Included	Having help to overcome social, educational, physical and economic inequalities, and being accepted as part of the community in which they live and learn.

FINANCE AND EFFICIENCY

15. As the children's services plan is a multi-agency plan, commitments outlined for the next year will be reviewed by individual departments and services as part of the budgetary review process. Services will share budget proposals that may impact on the plan, with the Improving Outcomes for Children Partnership.

CONSULTATION

16. Children's Services Planning takes place within the wider context of community planning in East Renfrewshire. As such the production of this plan has over the last nine months involved a process of extensive collaborative working between children's services partners and related services as well as the important wider engagement that has taken place with children, young people, families/carers, and communities.

PARTNERSHIP WORKING

17. The Improving Outcomes for Children and Young People Partnership is the principal multi agency group that has responsibility for joint strategic planning and development of services for children, young people, and families in East Renfrewshire. The Partnership oversees the work of the four multi agency thematic planning sub groups in relation to the plan itself and its annual reports. These are – Additional Support Needs Group, Children's Improvement Collaborative (Early Years), Corporate Parenting Group, and Young People's Group.

18. All children's services and most of the related services are represented on the strategic high level partnership along with the four thematic sub groups. This includes East Renfrewshire Council, the Health and Care Partnership, NHS Greater Glasgow & Clyde, Police Scotland, and a range of other agencies including East Renfrewshire Culture and Leisure Trust, the Scottish Children's Reporter Administration, Skills Development Scotland, Voluntary Action East Renfrewshire, and partners in local and national voluntary organisations.

POLICY

19. No immediate policy implications have been identified.

STAFFING

20. No immediate staffing implications have been identified

PROPERTY

21. No immediate property implications have been identified.

EQUALITIES

22. An Equalities Impact Assessment or a Children's Rights Impact Assessment of the new plan will be undertaken and the report will be issued once complete. The findings and recommendations will be adopted by the Improving Outcomes for Children and Young People's Partnership and delegated to the relevant thematic group and or service/agency as appropriate.

IT.

23. No immediate IT implications have been identified.

CONCLUSIONS

24. The purpose of "*Getting it right with you*" the new Children and Young People's Services Plan for 2017 - 2020 is to set out our vision for East Renfrewshire's children, young people, and their families and demonstrate our commitment to achieve the best possible outcomes for them. By continuing to adopt the Wellbeing Indicators we intend to strengthen our collaborative approach to planning and delivery and improve our ability to evaluate our performance by reference to key targets and measures. On approval the plan will trigger the requirement to update the Outcome Delivery Plan as it relates to children and young people.

RECOMMENDATION

25. Education Committee is asked to acknowledge the new duties of the Children and Young People Act 2014 as they relate to Part 3 Children's Services Planning and Part 1 Rights of Children, and note the content of the Children and Young People's Services Plan for 2017-2020 prior to consideration by Integration Joint Board, and final approval by Council. The plan will be submitted to Scottish Government at the end of this process.

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6 June 2017

BACKGROUND PAPERS

CYP Act 2014 <http://www.legislation.gov.uk/asp/2014/8/contents>

Part 3 Statutory Guidance <http://www.gov.scot/Resource/0051/00512307.pdf>

Part 1 Guidance <http://www.gov.scot/Resource/0051/00512310.pdf>

KEY WORDS

Outcomes, safe, healthy, active, nurtured, achieving, respected/responsible, included, performance, actions, engagement, rights.

“Getting it right with you”

East Renfrewshire’s

Children and Young People’s Plan

2017 - 2020

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Forward

Hello and welcome to *Getting it right with you* the new East Renfrewshire Children and Young People's Services Plan for 2017-2020. This is our first plan since the commencement of the new Children and Young People's Act duties in relation to children's services planning. Since we published our first integrated children's services plan in 2002 we have come a long way towards achieving our long established vision of children and young people *getting the help they need when they need it*.

Building on our previous approach to children's services planning, this new plan sets out our new vision and aims for the next 3 years. Over this time we want our services to focus on their approaches to partnership working with children and their families, and strengthening how we do this. Ultimately we want to achieve better outcomes and create more opportunities, especially for those in greatest need and those who reside in more deprived communities.

Drawing on a wide range of engagement activity that has taken place with children, families, our staff, and partner agencies, the Children and Young People's Plan 2017-2020 commits us to continuously improve how we plan and deliver our universal, preventative, and targeted services to ensure children and families continue to get the help they need when they need it. The Children and Young People's Plan is an integral part of the community plan with the content of the children's plan aimed at addressing strategic outcomes 1, 2, 4 of the community plan.

In order to achieve improved outcomes it is clear working in closer partnership with children and families and the communities they reside within continues to be the way forward. All agencies are signed up to work together to achieve the vision and detailed in the plan and it is their ongoing participation and support that will help turn the commitments of the plan into a reality for local children, young people and families.

Compiling this plan has involved a process of extensive collaborative working between partners within East Renfrewshire Council, the Health and Social Care Partnership, NHS Greater Glasgow & Clyde, Police Scotland, together with others including East Renfrewshire Culture and Leisure Trust, Scottish Children's Reporter Administration, Children's Hearing System, Skills Development Scotland, Voluntary Action East Renfrewshire, and partners in a range of local and national third sector organisations. As the plan is an overarching document linking across all Community Planning Partners the strategic multi agency Improving Outcomes for Children and Young People Partnership will oversee its delivery and publish progress reports annually in line with duties under the Children and Young People Act 2014. .

On behalf of the Improving Outcomes for Children and Young People Partnership we would like to thank all partner agencies along with children, young people, and families for their contribution to the completion of the plan, and their ongoing participation in the planning process over the years ahead.

Lorraine McMillan
Chief Executive
East Renfrewshire Council

Introduction

“*Getting it right with you*” our new Children and Young People’s Services Plan for 2017-2020 has been developed by our understanding of the needs of our local population of children and young people. In order to meet, at the earliest possible opportunity, the very wide and diverse needs of children in East Renfrewshire we will continue to strengthen our approach to putting prevention and early help at the forefront of our thinking.

In East Renfrewshire children’s planning partners are fully signed up to the view that where possible children and young people’s needs should be met by universal service provision in partnership with families and carers. We understand however that within the general children’s population there is a significant and growing number of children and young people with additional needs who, due to the complexity of these needs, require to access specialist and intensive services. In addition there is a growing population of children who are described as vulnerable due to being looked after and in our care, or on the edges of care, who need targeted interventions to safeguard their wellbeing. Although the proportion of children and young people living in low income households is lower than the national average there are eight SIMD data zones in East Renfrewshire classified within the 20% most deprived in Scotland, with income inequality also featuring in other neighbourhoods throughout the Council area.

Within our new plan we include a focus on reducing inequalities and the impact of them on children and families especially those residing in our more deprived communities. The adoption of a place approach in areas with greatest need as recommended by the Christie Commission will allow us to target our resources where we can have the biggest impact. This work will be reflected further in our new Local Outcome Improvement Plan *Fairer East Renfrewshire* when it is published in autumn 2017. East Renfrewshire’s Single Outcome Agreement (SOA) for the period 2013-16 set out the agreed priorities for the Community Planning Partnership for this period. The SOA is currently undergoing review as a consequence of the Community Empowerment (Scotland) Act 2015 and the duty to publish a Local Outcome Improvement Plan (LOIP) in its place by autumn 2017.

However there are clear linkages between the children’s planning arrangements and that of the LOIP and community planning process demonstrating the golden thread that runs throughout these complementary planning processes. As a consequence our new children’s plan will inform the content of the new community plan. The East Renfrewshire approach is outlined in more detail over the following pages.

Similar to other local authorities and public services generally we face a range of challenges currently and into the life of the Children and Young People’s Plan, the most pressing of which is the current economic climate, and operating within a tight budget settlement, whilst the numbers of children and families in need continues to grow. We acknowledge that such a challenging climate necessitates that we find innovative solutions to delivering better outcomes and futures.

Importantly partners are aware that it is not possible for any individual agency or service on its own to deliver the degree of change that many children and families need and as such partners are in agreement that further collaboration and joint working between agencies and in partnership with communities is crucial, as is creating strong purposeful relationships with the children and families we work with. In view of this joint working and involving children, young people, and families, are the cornerstones of this new plan.

With an outstanding education service, a recently created Health and Social Care Partnership that builds on the achievements of the previous Community Health and Care Partnership, and recognition by the Care Inspectorate of the excellent local joint partnership working arrangements, we believe the foundations are in place for achieving the ambitious vision that our children and young people have set for us which is the following:-

“We will work together with East Renfrewshire’s children, young people and their families to ensure that they are valued, nurtured, inspired and empowered to reach their full potential”

The Legal Context - Children’s Services Planning and Rights of Children

The Children and Young People (Scotland) Act 2014 was passed by the Scottish Parliament on 19 February 2014 and received Royal Assent on 27 March 2014. The legislation is a key part of the Scottish Government’s strategy for making Scotland the best place in the world to grow up. Part 3 of the Act has placed new children’s services planning duties on all local authorities and their relevant health boards to jointly prepare a Children’s Services Plan for the area, for a three-year period. The start of the first three-year period is 1 April 2017. In December 2016 the Scottish Government published Part 3 statutory guidance to support local authorities and health boards to develop their plans. The guidance also confirms the legal requirement for local authority and health boards to jointly publish an annual report detailing what progress has been made with the implementation of their children’s services plan.

In addition to this Part 1 of the Act places a duty on a range of specified public authorities (including all local authorities and health boards) to report, as soon as practicable after the end of each 3 year period, on the steps they have taken to “*secure better*” and “*further effect*” of the requirements of the United Nations Convention on the Rights of the Child (UNCRC). The 3 year period begins on 1 April 2017 and ends on 31 March 2020. The Guidance to accompany Part 1 encourages a child-rights based approach, which places children and young people at the centre of policy development, delivery and evaluation. To carry out these duties we have agreed to initially audit existing activity to establish the baseline and identify where the gaps may lie. We envisage that children and young people will be instrumental in helping us with this new way of working.

As there are complementary timescales for reporting as well as linkages between the *Getting it right for every child Wellbeing Indicators* and the *UNCRC Article Clusters* we have responded to the recommendation of the Scottish Government and incorporated the relevant sections of Parts 1 and 3 within our new Children and Young People's Plan for 2017-2020.

Aims of Children's Services Planning

The development of "*Getting it right with you*" our new children's services plan, has also been informed by the aims defined by the Part 3 duties from the Children and Young People's Act 2014. Under these provisions our new plan has been prepared with a view to securing the achievement of the following five aims: -

- (a) that "children's services" in the area are provided in the way which -
- (i) best safeguards, supports and promotes the wellbeing of children in the area concerned,
 - (ii) ensures that any action to meet needs is taken at the earliest appropriate time and that, where appropriate, action is taken to prevent needs arising,
 - (iii) is most integrated from the point of view of recipients, and
 - (iv) constitutes the best use of available resources,
- (b) that "related services" in the area are provided in the way which, so far as consistent with the objects and proper delivery of the service concerned, safeguards, supports and promotes the wellbeing of children in the area

In addition we have adopted the key messages from Part 3 Statutory Guidance when designing our new plan and these are the following:

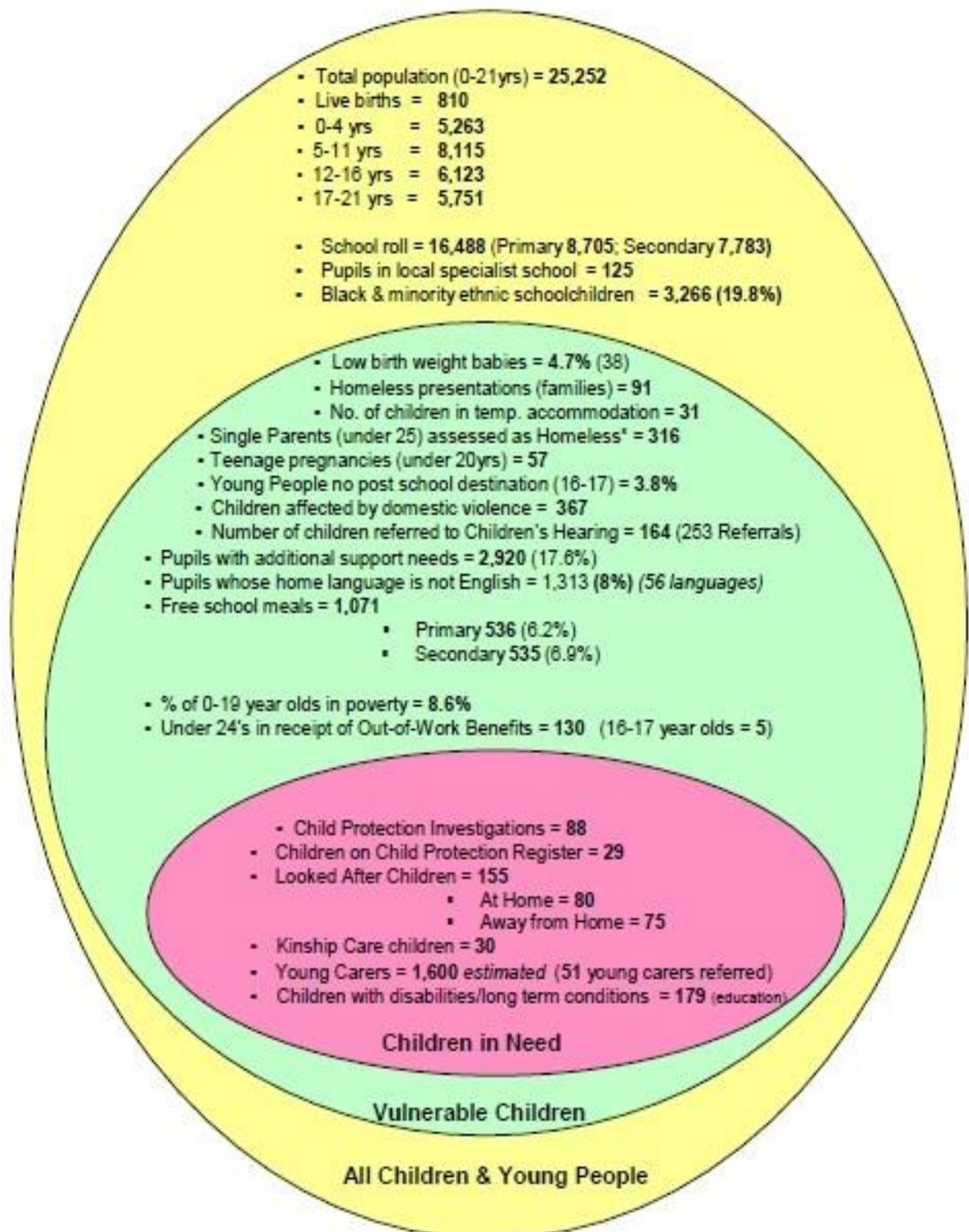
- A focus on primary prevention and early help
- Targeting support to children and families who are vulnerable
- A commitment to reducing child poverty
- A joined up services approach
- A commitment to engage communities
- Further implementation of the GIRFEC approach
- The SHANARRI Wellbeing Indicators as the means to evaluate impact
- A strategic commissioning approach to planning together
- Constitute the best use of available resources

(See Appendices 2 and 3 for responsible public bodies, related services and other services in relation to children's planning and rights of children).

Locally relevant strategies that relate to children have been reflected in the development of *Getting it right with you*, the most important of which are the Corporate Parenting Plan, Early Years Strategy, and the Parenting Strategy. This ensures a cohesive and joined up approach to strategic children's services planning. Other relevant duties from the Children and Young People Act 2014 feature in the plan namely Part 12 *Services in Relation to Children at Risk of Becoming Looked After*, Part 18 *Wellbeing*.

Our children's population at a glance

Children & Young People in East Renfrewshire 2015/16



*Homeless or Potentially Homeless

The East Renfrewshire Approach

Over the last year a range of planning and engagement activity has been conducted by services in collaboration with children and families. This in turn has informed the approach “*Getting it right with you*” has taken. Our vision, aims, priorities, outcomes, and guiding principles are set out below. As the LOIP is not yet published we have included the existing relevant Community Plan Outcomes in the table below.

<p>Our Community Plan Outcomes (relevant to children’s planning)</p>	<p>All children experience a stable and secure start to their lives and are supported to succeed</p> <p>Residents are fit and active, and have the skills for learning, life, and work</p> <p>Residents are safe and supported in their communities and homes</p>
<p>Our Shared Vision</p>	<p>We will work together with East Renfrewshire’s children, young people and their families to ensure that they are valued, nurtured, inspired and empowered to reach their full potential</p>
<p>Our Aims</p>	<p>Our ambition for the children and young people is that they are <i>Confident Individuals, Effective Contributors, Successful Learners, and Responsible Citizens</i></p>
<p>Our Priority Groups</p>	<p>Children in the early years (pre-birth to starting school)</p> <p>Children and young people with complex needs</p> <p>Children and young people in our care and those leaving care up until their 26th birthday</p> <p>Young people (12 to 18 years of age)</p>
<p>The Wellbeing Indicators</p>	<p>Safe, Healthy, Active, Nurtured, Achieving,</p> <p>Respected/Responsible, Included</p>

<p>Our Guiding Principles</p>	<ul style="list-style-type: none">• Place children’s wellbeing at the centre of thinking and action• Strengthen the capacity of families and communities to meet the needs of their children• Further enhance the skills and knowledge of universal services to meet low level need and address concerns at the earliest point• Provide proportionate, appropriate, and timely responses to each child’s needs• Intervene early to ensure children get the help they need when they need it• Provide targeted support to those children in greatest need• Ensure that services work together to undertake holistic assessments of the needs of children and plan to meet identified needs in a co-ordinated way• Ensure we take account of ethnic, cultural, religious, and language needs of families• Involve children, young people and families in helping us plan the services that they need and help us evaluate their effectiveness• Provide services that are high quality and that the public, children, young people, and families have trust and confidence in• Make better use of existing and new resources
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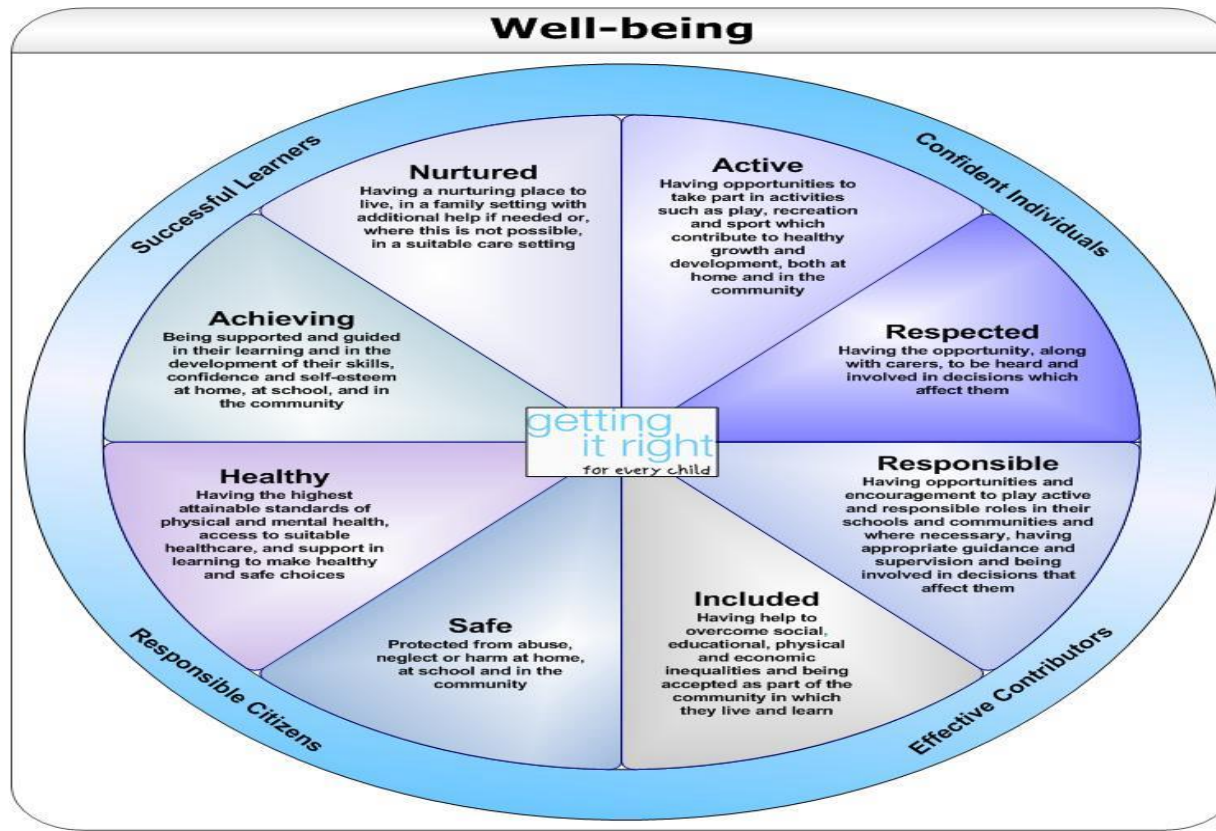
Getting it right for every child in East Renfrewshire – Local Implementation

Getting it right for every child (Girfec) is the national approach to improving outcomes and supporting the wellbeing of children and young people by offering the right help at the right time from the right people. It supports children and their families to work in partnership with the services that can help them. In East Renfrewshire we have made considerable progress with implementation of the key Girfec principles and indeed our guiding principles in the table above is a reflection of these. However we still have much to do especially in relation to identification, assessment and planning of individual children and ensuring that our responses are as early as is possible, integrated, appropriate, proportionate and in partnership with families. The introduction of the Named Person role during the life of the plan will help us with this task.

The East Renfrewshire approach is very much informed by the concept of Wellbeing and the National Practice Model as illustrated below. Our plan for further Girfec implementation over the following three years is set out in the table below.

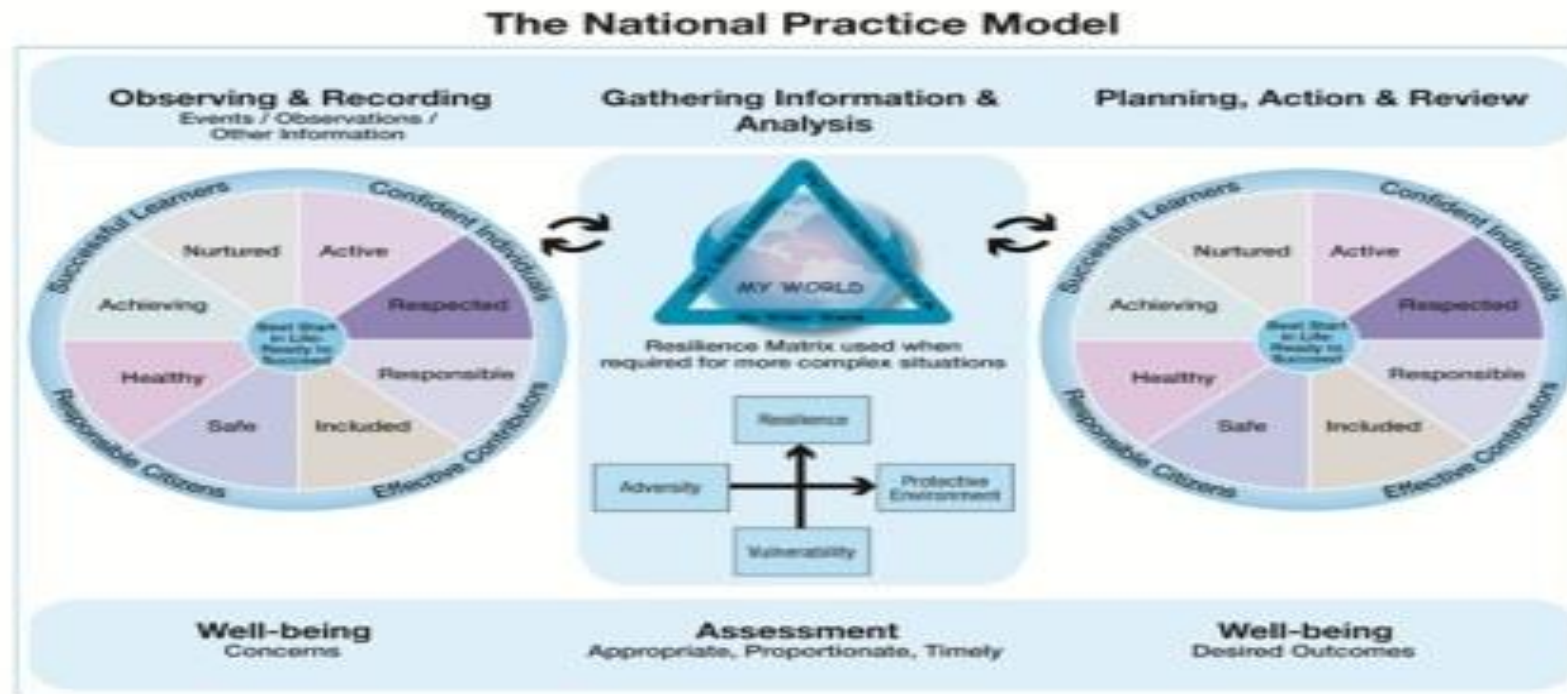
Wellbeing Indicators

A child or young person's wellbeing is influenced by everything around them and the different experiences and needs they have at different times in their lives. To ensure everyone has a common understanding of what wellbeing means, the Scottish Government has described wellbeing in terms of the following eight indicators.



National Practice Model

The National Practice Model is a dynamic and evolving process of assessment, analysis, action and review, and a way to identify outcomes and solutions for individual children or young people. It allows practitioners to meet the *Getting it right for every child* core values and principles in an appropriate, proportionate and timely way.



Getting it right for you for you

How we will further embed Getting it right for every child in East Renfrewshire is detailed in the table below.

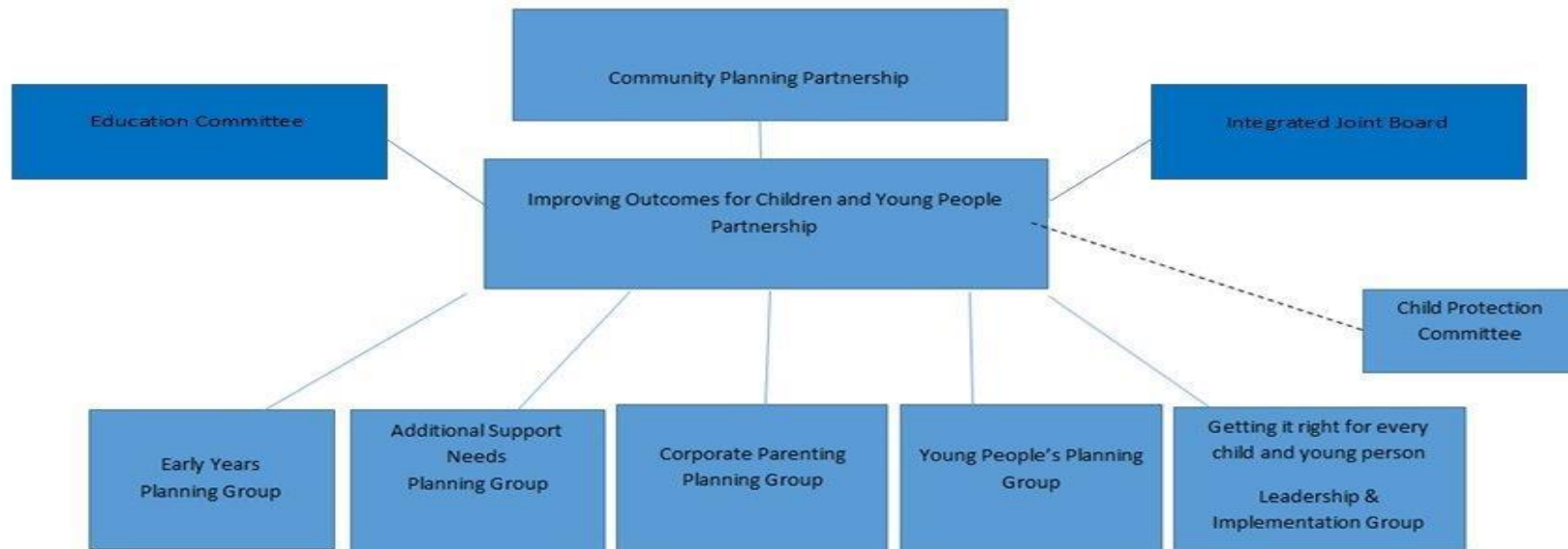
Getting it right for every child - Implementation Plan		
Girfec Change	Aim	Objective
Systems Change	A “one child, one assessment, one plan” approach will be agreed between partner agencies	<ul style="list-style-type: none"> • Planning, assessment and decision-making processes will be streamlined within and between services
Practice Change	Agencies will adopt an outcome focused approach to ensure children and young people get the help they need when they need it	<ul style="list-style-type: none"> • The National Practice Model will be further embedded in all services that work with children and young people • Every child and young person will be provided with a <i>Named Person</i>, and if necessary a <i>Lead Professional</i>, to co-ordinate and monitor assessment and planning activity
	Practitioners and services will work closely together to identify, assess, and plan to meet children and young people’s needs	<ul style="list-style-type: none"> • One co-ordinated and unified approach to identifying concerns, assessing needs, and agreeing actions and outcomes, based on the <i>Wellbeing Indicators</i> from the National Practice Model, will be agreed
Cultural Change	The children’s services workforce within universal and targeted services will be equipped to provide children, young people and families help that is appropriate, proportionate, and timely	<ul style="list-style-type: none"> • The skills and knowledge of the universal workforce will be maximised to address needs and risks as early as possible • Training and development will be made available to support staff adopt the new approach and roles
	Services will work in partnership with children, young people and families to find solutions and improve outcomes	<ul style="list-style-type: none"> • Children and families will be provided with opportunities to express their views, articulate their needs, and inform decision making processes that affect them • Services will work with families to gain consent and share information where appropriate and necessary

Working in Partnership

Children’s services planning takes place within the wider context of community planning and decision making in East Renfrewshire (see diagram below) and as such *“Getting it right with you”* our new children’s services plan will be one of the main delivery vehicles for the achievement of the children and young people’s outcomes within the new East Renfrewshire Local Outcome Improvement Plan (LOIP). Along with the statutory partners of East Renfrewshire Council and NHS Greater Glasgow and Clyde, a range of local and national bodies are members of the children’s planning groups and participated in the arrangements to agree our new plan.

Importantly young people have featured significantly in the process to develop the vision as well as the plan. Indeed many children and families who have helped with this task have been users of services, whilst others have participated in survey activity or attended the range of engagement events that have taken place locally over the last twelve to eighteen months. Over the next period we will be agreeing a way to ensure that local community organisations have a role to play in the wider children’s planning arrangements. This will be particularly important in those communities with the greatest need.

East Renfrewshire Integrated Children and Young People’s Strategic Planning Structure



What We Spend On Services for Children and Families

Our objective is to ensure that the finite resources available in East Renfrewshire are used in the most effective and efficient way to achieve the biggest possible improvement in outcomes for children and young people. By taking steps towards a strategic commissioning approach over the life of this plan, this should become even more possible to achieve. An important step in this direction is understanding the budgetary position of all partners, some of whom are exclusively children's service providers whilst others are related services.

This section of the plan provides the breakdown of the planned spend for the year 2017/18 in order to give an indication of the level of expenditure on those services that children and their families may receive. Education, HSCP, and Young People's Services can clearly demonstrate how much they spend as they are exclusively children's services. However other services have proportioned their budgets in an attempt to illustrate how much of their overall expenditure is dedicated to services for children and families.

Expenditure on Children's Services 2015/16

East Renfrewshire HSCP	000s
Children and Families	8,184,694
Health Improvement	130,127
Children's Nursing	393,400
Paediatrics	162,700
Health visiting	1,058,000
East Renfrewshire Council	
Economic Development	191,000
Young People's Services	711,400.
Education	115,266,000
Housing	975,000
Other Partner Agencies	
Culture and Leisure Trust	3,827,900
Total	130,900,221

How we will evaluate and report on the implementation of our plan

The plan details specific activity, the agency and partners responsible for delivering, and how this will contribute towards the achievement of better outcomes for children. Importantly the plan is driven by a suite of outcome indicators that we will track and report on. All children's planning partners are committed to contributing to the success of "*Getting it right with you*" either through the individual services they provide or by way of the integrated provision that is delivered.

Implementation will be overseen by the Improving Outcomes for Children and Young People Partnership and an annual report of the plan will be compiled by the partnership and reported through the local community planning governance structures as well as being submitted to the Scottish Government to meet legal requirements. Throughout the next three years the partnership will promote the plan, monitor its progress, intervene to resolve any difficulties with its delivery, and publicise its achievements.

Community Plan Outcome		
4. East Renfrewshire residents are safe and supported in their communities and homes.		
Safe		
Protected from abuse, neglect or harm at home, at school and in the community		
Improve safety and protection of children and young people and strengthen the response of services to identified risks at the earliest stage		
Activity		Responsible
Identification, assessment and support of children and young people at risk of not being safe	Domestic Abuse Resource Group membership will be strengthened to include wider range of partner agencies to respond to children and young people's needs and develop interventions that reduce future risk	HSCP
	Introduce new child protection and neglect risk assessment tool and provide training for health visitors and social workers to use with children and families	HSCP
	Child Protection Committee will develop and publish new Business Plan for 2017-2020 to include implementation of: <ul style="list-style-type: none"> • Child Sexual Exploitation National Action Plan • National Child Protection Review recommendations 	ER CPC
	The Named Person service will be implemented across universal services to support identification of vulnerable children and ensure a child's plan is in place to improve each child's outcomes	HSCP / Education
	Meet Part 12 duties by providing intensive family support programmes including Family Group Conferencing where there are child protection concerns and risks of family breakdown	HSCP
Engage with national policy/developments to	Engage with the national root and branch care system review and support children, families and those care experienced to participate	HSCP
	Participate in the national review of the Children's Hearing System to ensure that children	

improve how our organisations support and protect children	experience good decision making that is informed by the GIRFEC approach and is outcome focused	HSCP
	Work together to implement locally relevant proposals from the Better Hearings report.	SCRA/CHS
Improve children, young people, and families' knowledge of how to stay safe	Campus police officers and libraries will deliver digital, online, and social media safety programmes to children, young people, and parents/carers.	Police Scotland/Libraries
	Universal services and East Renfrewshire Women's Aid will work together to improve young people's understanding of healthy and respectful relationships in schools and in communities	ER Women's Aid/Education
How do we measure success		
<p>Critical Indicators</p> <ul style="list-style-type: none"> A. % of pupils reporting they feel safe in their school" B. % of positive response to Viewpoint question, "Do you feel safe at home?" C. % of child protection re-registrations within 12 months of de registration. D. % of looked after young people and care leavers taking homelessness route to access accommodation E. Young people/parents feedback evaluation from Online Safety Programmes/Safety in the Park F. ERWA service evaluations G. Outcomes of Family Group Conferencing H. % of multi-agency child plans to SCRA within 25 days (Blueprint timescale) I. Number of children referred to SCRA on child protection grounds 		

Community Plan Outcome		
1. All children in East Renfrewshire experience a stable and secure start to their lives and are supported to succeed.		
Healthy		
Having the highest attainable standards of physical and mental health, access to suitable healthcare and support in learning to make healthy, safe choices		
Children and young people with improved physical and mental health as a consequence of a strengthened preventative approach and access to early help		
Activity		Responsible
Implement Getting it Right for Every Child legislation and policy	Universal Pathway will be implemented within the health visiting service to support parents with children 0-5 years with targeted interventions for those with additional requirements.	HSCP
	Health Visiting service adopts Named Person Service to work in a preventative way with families with children aged 0-5 years.	HSCP
Provide the appropriate and proportionate mental health responses for children and young people	With a specialist third sector provider deliver a trauma recovery programme test of change in a locality with high demand for clinical mental health provision.	HSCP/Third Sector
	Child and Adolescent Mental Health Service, YISS, Young Peoples' Team, and Education will work together to support young people to be more included in their community and schools when they exit the CAMHS	HSCP CAMHS/Education/Young People's Services
	Support the development of young people's peer support initiatives in schools and in the community to provide early help for those experiencing low levels of mental health difficulties	Education

Target health improvement programmes at those most in need	Promote the 1 hour a day of physical activity among our most vulnerable children and young people including those looked after to improve their physical and emotional wellbeing.	Education/ERLT/HSCP
	Health Improvement staff will provide advice/support to HSCP Children and Families Teams to ensure vulnerable families access wider health improvement services and initiatives.	HSCP
	Implement Maternal and Infant Feeding Plan	HSCP
	Weigh To Go programme will be delivered as a pilot to support young people aged 12-18 years with BMI 25 +	NHSGGC
	East Renfrewshire Tobacco Alliance will work with key partners and organisations to reduce inequalities and harm caused by tobacco use by focussing on prevention, protection and cessation activities.	HSCP
How do we measure success		
<p>A. Low birth weight live singleton births as a % of total live singleton births</p> <p>B. % increase in exclusive breast feeding rates at 6-8 weeks in most deprived SIMD data zones</p> <p>C. % of 3-5 year olds registered with a dentist</p> <p>D. % of dental decay in P1 in our most deprived communities</p> <p>E. % of young people having a positive outcome through the trauma recovery programme</p> <p>F. Weigh To Go measure</p> <p>G. % and number of obese children in P1</p> <p>H. Number of vulnerable children regularly completing 1 hour a day activity target</p>		

Community Plan Outcome		
2. East Renfrewshire residents are fit and active and have the skills for learning, life and work.		
Active		
Having opportunities to take part in activities such as play, recreation and sport, which contribute to healthy growth and development, at home, in school and in the community.		
We have helped and inspired children and young people to be actively involved in sport, arts and culture.		
Activity		Responsible
Increase participation in play, sports, leisure and cultural activities, with a focus on educational achievement and social and emotional development.	Partners will target initiatives in our SIMD 1, 2, 3 neighbourhoods to increase children and young people's participation levels in out of school activities.	ERLT/Education
	Develop safer places to play at home and in the community: <ul style="list-style-type: none"> • Scale up Let's Play • Introduce Street Play • Campaign for road safety • Promote positive behaviour of 8-16 yr olds • Promote family use of social space 	Environment/Education/Community
	Local partners will work together to develop the sport, play and physical activity contributions to the Children's Improvement Collaborative	ERCL/Education/Community Planning Team
Support children and young people with additional needs to access opportunities to take part in activities such as play,	The Inclusive Support Leisure Programme for children with additional needs will undergo a review to identify a wider range of opportunities for activity and inclusion. Parents and children will assist with this evaluation.	HSCP/ERCL/Community Groups
	ER HSCP and ER Culture and Leisure Trust will work within the GIRFEC	

recreation, leisure and sport.	approach to identify and resource looked after children and young people's sports, cultural, and leisure interests.	ERCL/HSCP
How we measure success		
<ul style="list-style-type: none"> A. % of pupils reporting they take part in out of class activities and school clubs B. % of parents reporting that their child is encouraged to be healthy and take regular exercise C. % of free placed pupils participating in our Holiday Activity Camps D. Holiday Programme Participation per 1,000 population E. Increase the safe places to play in Auchenback Community 		

Community Plan Outcome		
1.All children in East Renfrewshire experience a stable and secure start to their lives and are supported to succeed		
Nurtured		
Having a nurturing place to live in a family setting, with additional help if needed, or, where possible, in a suitable care setting		
Parents and carers raise their children in a nurturing, safe, and stable home environment.		
Activity		Responsible
Targeted interventions to increase the confidence of parents most in need of support	Deliver evidence based parenting support programme Cygnet for families of children with a diagnosis of autism	HSCP
	Coproduce and deliver an innovative new parenting support programme (Mellow Ability) for families of children with complex additional needs. In collaboration with specialist, third sector partners.	Education (Psychological Services)/Third Sector
	Deliver effective parenting programmes that help families who need support in the early and teenage years	Education/HSCP/Young People's Services
Early identification and support of children, young people, and families at risk of not living in nurturing and stable home environment	Implementation of the Young Carers Statement within the GIRFEC Framework and Carers Act	Carers Centre/Education/GPs
	Joint Housing/HSCP protocol to be evaluated to ensure we are meeting our statutory duties towards vulnerable young residents and families.	Housing/HSCP
	Investigate the potential use of mediation services to support families and vulnerable young people to stay within the family home as long as this is a safe housing outcome	Housing

	Develop alternative housing solutions for vulnerable young people which are effective, affordable and sustainable.	Housing/HSCP
Increased range of permanent destination options for looked after children and young people	The Pace Programme will be fully implemented and the outcomes of small tests of change will inform future ways of working.	HSCP
How we measure success		
<p>A. Evaluation of infant and parent support groups</p> <p>B. 100% of parents of children who have received an autism diagnosis have opportunity to access Cygnet post diagnostic programme within 12 months of receiving a diagnosis</p> <p>C. Reduce the number of parents not completing targeted parenting programmes</p> <p>D. No of under-25's successfully sustaining new tenancies beyond 12 months, or moving on to positive housing destinations.</p> <p>E. Increase number of identified Young Carers with a Young Carers Statement</p> <p>F. By April 2018, all looked after children will have 6 monthly child's plan reviews which also considers where they will live permanently.</p>		

Community Plan Outcome

2. East Renfrewshire residents are fit and active and have the skills for learning, life and work.

Achieving

Being supported and guided in learning and in the development of skills, confidence and self-esteem, at home, in school and in the community.

Children and young people raise their educational attainment and achievement developing the skills they need during their early learning and school years and into adulthood

	Activity	Responsible
Strengthen our home, community and school supports and initiatives to ensure children and young people are confident and effective learners	Develop Pre 5 Physical Literacy programme	Education
	Evaluate the 'Every Child a Library Member' pilot and roll out the project to other libraries	ERCL
	Provide free early learning and childcare for 1140 hours per year for 3 and 4 year olds and eligible 2 year olds	Education
	Implement the Named Person in all schools in line with the CYP Act duties	Education
Target our resources at those children and young people who are at risk of not achieving their potential	Provide support and challenge to schools on how the Pupil Equity Fund impacts on attainment of those identified as requiring additionality of resource.	Education
	Deliver the best outcomes for all children ensuring closing of the attainment gap	Education

Support young people to achieve and sustain positive destinations	Continue to build the capacity of schools to ensure they focus their intention on the development of skills for work, as well as life and learning	Education
	Provide access to high quality work related opportunities, including the option of acquiring vocational qualifications in the senior phase of school education (DYW).	Education
	Work alongside schools to meet the Scottish Government’s Opportunities for All commitment, to engage and provide appropriate intervention for identified young people prior to leaving school.	Education
How we measure success		
<p>A. By 2020 all 3 and 4 year olds and eligible 2 year olds will have access to free early learning and childcare for 1140 hours.</p> <p>B. Number of carers who report pre 5 children have enjoyed Dollywood’s Imagination Library reading experience</p> <p>C. By 2020 at least 85% of children within each SIMD quintile in the CPP will have reached all of their developmental milestones by 30 months</p> <p>D. By 2020 at least 85% of children within each SIMD quintile in the CPP will have reached all of their developmental milestones by age 4-5</p> <p>E. Increase % of pupils from SIMD 1 & 2 achieving expected levels or better across all stages</p> <p>F. Number of Active Library Borrowers aged 8 or under per 1,000 population</p> <p>G. % of S4 roll with Insight points of 263 or fewer</p> <p>H. % of S4 roll achieving 5 or more qualifications at SCQF level 5 or better.</p> <p>I. Percentage attendance for Looked After Pupils (primary & secondary)</p> <p>J. By 2020 at least 95% of young people within each SIMD quintile of the CPP will go on to a positive participative destination on leaving school</p> <p>K. By 2020 100% of young people will go on to a positive participative destination on leaving school</p> <p>L. Number of awards achieved by young people participating in school and community based targeted programmes</p>		

Community Plan Outcome		
2. East Renfrewshire residents are fit and active and have the skills for learning, life and work.		
Respected		
Having the opportunity, along with carers, to be heard and involved in decisions that affect them		
Responsible		
Having opportunities and encouragement to play active and responsible roles at home, in school and in the community, and where necessary, having appropriate guidance and supervision, and being involved in decisions that affect them.		
Young people have advice, information and support to engage in positive behaviour, make safe lifestyle choices, and have their voices heard in school and in the community		
Activity		Responsible
Increased opportunities for diversionary activity to promote good behaviour	Implement targeted streetwork to engage with and divert young people to positive activity	CLD
	Part 12 Duties - Work with specialist provider Streetcones to design and deliver a restorative programme that works exclusively with disengaged and excluded young people	HSCP/Third Sector
	Participate in Police Scotland review of the Whole Systems Approach model	Police Scotland/HSCP
Programmes to support young people make safer and informed lifestyle	Deliver school and community programmes to prevent smoking, drinking and taking substances	Education/Young People's Services/Health Improvement
	Deliver the national Pregnancy and Parenthood for Young People Strategy as it relates to East Renfrewshire	CLD/Education

choices		
Provide opportunities for children and young people to participate in decision making that affects them	<p>Improve access to sexual health and relationship information and advice sources for:</p> <ul style="list-style-type: none"> • young people with additional needs and their parents/carers • kinship carers and the young people they care for 	Education /HIT/ Young People's Services/ HSCP
	Ensure young people have an effective voice in community planning through MSYPs and expanding the East Renfrewshire Youth Forum	CLD
	The Champions Board will work from a coproduction approach to shape and directly influence policy and practice for care experienced children and young people	HSCP
How we measure success		
<p>A. % of pupils reporting that their school helps them to understand and respect other people</p> <p>B. Uptake of diversionary activity</p> <p>C. Young People's Resource Group data only</p> <p>D. % of secondary pupils participating in parenting programmes as part of HWB curriculum</p> <p>E. Number of unplanned or underage pregnancies among Postponing Parenthood participants</p> <p>F. Reduce teenage pregnancies in Auchenback by 25% by 2018</p>		

Community Plan Outcome		
1.All children in East Renfrewshire experience a stable and secure start to their lives and are supported to succeed.		
Included		
Having help to overcome social, educational, physical and economic inequalities, and being accepted as part of the community in which they live and learn.		
Children, young people and families are supported to overcome inequalities and barriers to inclusion at home, in schools and within their communities		
Activity		Responsible
Target communities with highest indicators of deprivation and increase social, educational, and economic opportunities for children, young people, and families	Relevant and appropriate children and family services will work in partnership with communities to contribute to the priorities identified in the Auchenback and Arthurlie/Dunterlie/Dovecothall locality plans	Education/HSCP/Community Planning/ Environment/ERLT
	Increase access to extra-curricular and community based enrichment activities for disadvantaged pupils to help improve achievement and attainment	ERCL/Education
	Baseline data will be compiled and analysed to support the publication of our first Children's Rights Report (Part 1 duties) and a Children's Rights and Wellbeing Impact Assessment audit tool will be developed to support this task	Education/Equalities Unit
More opportunities to promote rights and inclusion, and overcome barriers	The NHSGGC Augmented and Alternative Communication Plan will be implemented locally in consultation with children, families and communities	HSCP/Education
	A local Autism Strategy will be published in consultation with children and their families	HSCP/Education

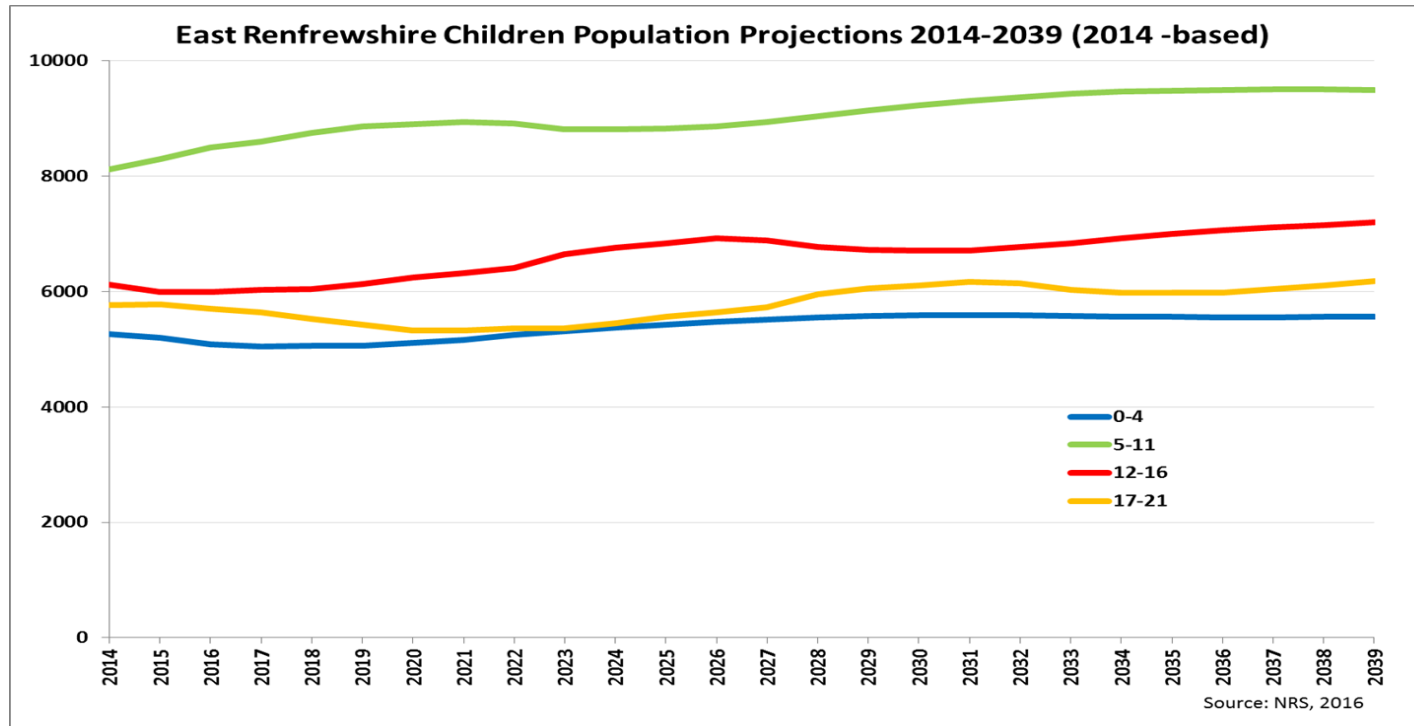
	Work will be undertaken with national agencies to support refugee families and children to reside and settle in our local schools and communities	Environment /Education/HSCP
	In partnership with young people and their families redesign existing inclusive support provision to ensure flexible, creative and appropriate opportunities that will meet their future support needs	HSCP/Third Sector
Accessible and effective support for families to reduce the impact of financial pressures on their children	Improve signposting to income maximisation service to ensure they receive their entitlement to state benefits and tax credits	Corporate and Community Services
	CPP will consider the Child Poverty Strategy for Scotland and agree anti-poverty initiatives that can be implemented locally particularly within East Renfrewshire SIMD 1, 2, 3 neighbourhoods	Corporate and Community Services
How we measure success		
<ul style="list-style-type: none"> A. % of pupils reporting that their school is helping them become more confident B. % of pupils reporting that their school listens to their views and takes them into account C. % of pupils reporting they take part in out of class activities and school clubs (in SIMD 1, 2, 3) D. Number of exclusions per 1,000 pupils – Looked After Pupils (Primary & Secondary) E. Children in out of work households (0-19) F. % of parents whose children use additional needs services participate in consultation process on redesign G. % of children who use additional needs services participate in consultation process on redesign 		

Appendix 1: East Renfrewshire Profile

Children and Young People's Population

East Renfrewshire has a population of approximately 94,000 people that is projected to grow to 105,000 by 2039. Some 21% of the population are aged 16 years or under. The total children and young person's population (0-21 years) is currently 25,300 with live births per year numbering around 860 (9.3 per 1,000 population).

From the graph below we can see that approximately 5,000 children are currently under 5 years, 8,600 are between five and eleven, and just over 6,000 fall within the twelve to sixteen age group.



Household Composition

Married couples with dependent children account for 20% of all East Renfrewshire households, which is higher than the Scottish rate of only 18%. In contrast the figure for cohabiting couple households with dependent children at 2.6% is lower than the level nationally of 3.7%. Similarly lone parent households with dependent children and young people at 6.3% (7.2% nationally), is lower too.

Minority Ethnic Population

The population of East Renfrewshire is also very ethnically diverse with a significant Jewish and Muslim population. The proportion of the residents (6%) from a minority ethnic community is 50% higher the Scottish average (4%). Education Department also report

that 1,364 pupils have a main home language that is not English. Overall minority ethnic groups tend to have a much younger age profile than the general white population.

Socio-economic Factors

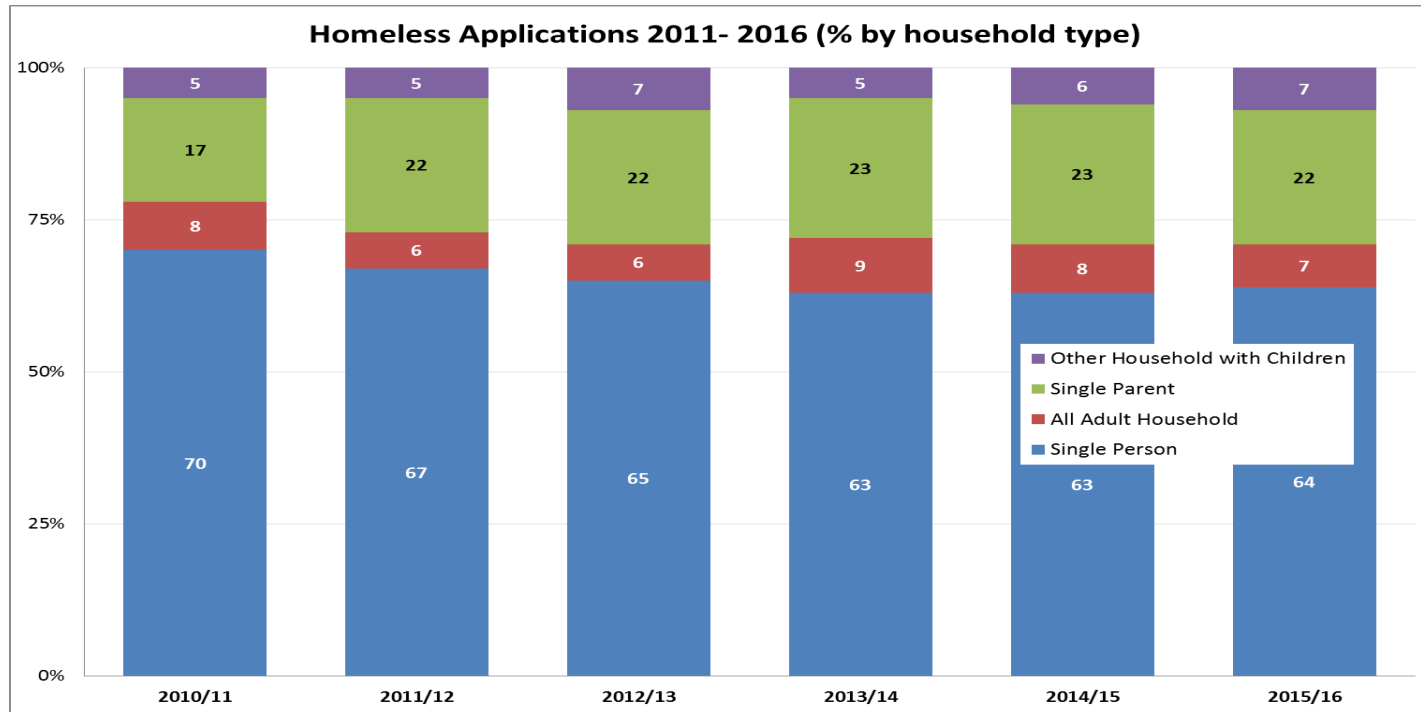
East Renfrewshire is regarded as a relatively affluent area with 70% of the population as being economically active compared to 69% nationally. However within East Renfrewshire there are some communities considerably more deprived than others. Across East Renfrewshire 30% of the 16-24 age group are unemployed, which corresponds to the national figure of 30.2%.

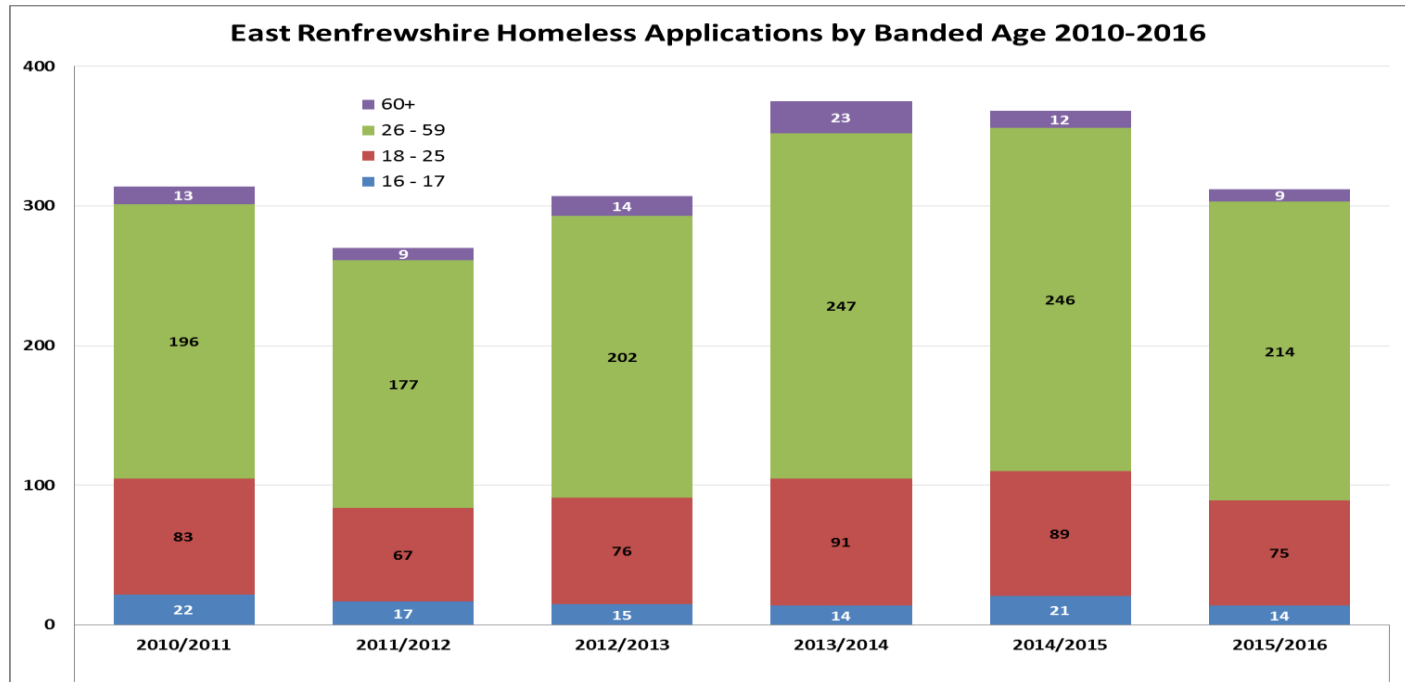
Out-of-Work Households: Seven per cent of children in East Renfrewshire live in out of work households. This is significantly below the Scottish rate of 15.6%. However there are significant differences across the authority area - 1.6% of children in Clarkston and Williamwood live in out of work households, whilst this figure rises to 19.0% in Barrhead. Three percent of East Renfrewshire's 0-15 population were also in receipt of Disability Living Allowance (in 2016) compared to 3.6% nationally.

Free School Meals Entitlements: Another useful indicator of levels of deprivation among families is free school meals entitlement rates. At September 2016 6.3% of the primary school population and 6.8% of the secondary school population were in receipt of free school meals. As expected, entitlement is concentrated mainly within the localities where deprivation levels are highest.

Debt: Our local money and debt advice services continue to report increases in the number of families seeking advice on rising household problematic debt levels including difficulties with meeting mortgage payments and fuel costs. The impact of the changes to the tax and welfare benefit system, specifically the recently introduced "two child" policy, will clearly have a disproportionate effect on the household incomes of many families. It is envisaged that families who may not have been regarded as in poverty before will now become at greater risk and the full extent of this locally is likely to become clearer over the next year.

Housing: Considerable work has been undertaken by social housing providers to respond to the housing needs of vulnerable people with homeless presentations and bed and breakfast accommodation rates among young people and families reducing The figures below outline the homeless applications to East Renfrewshire Council Housing Services impacting on children and young people.





Achievement and Attainment

Performance in SQA examinations: East Renfrewshire's education service has a strong reputation for excellent attainment and an impressive track record in HMIE inspections. The department and its schools seek to drive improvements in this area particularly for lower achieving pupils and those at risk of not entering education, employment or training when they leave school. East Renfrewshire continues to outperform similar authorities and that performance is well above the national average:

- Some 71% of S4 pupils achieved 5 or more awards at SCQF Level 5
- Higher results for S5 year pupils continue to show very strong performance, with the highest proportion of pupils achieving 1 or more Highers and 3 or more Highers.
- At Advanced Higher in S6, 35% of the original S4 cohort achieving 1 or more Advanced Higher awards
- East Renfrewshire continues to out-perform its virtual comparator for all key indicators at Levels 3 to 7

5-14 Attainment: The following tables show the proportion of pupils in this age group who attained the minimum competencies expected for their stage in reading, writing and maths as measured with national assessments/tests. These tables show that pupils continue to maintain very high levels of attainment.

Educational Attainment in Primary Schools

(% of P1, P4 and P7 roll attaining or exceeding minimum levels in reading, writing, and maths)

	2014-2015	2015-2016
Reading	88.2%	88.3%
Writing	84.3%	85.5%
Maths	88.5%	88.6%

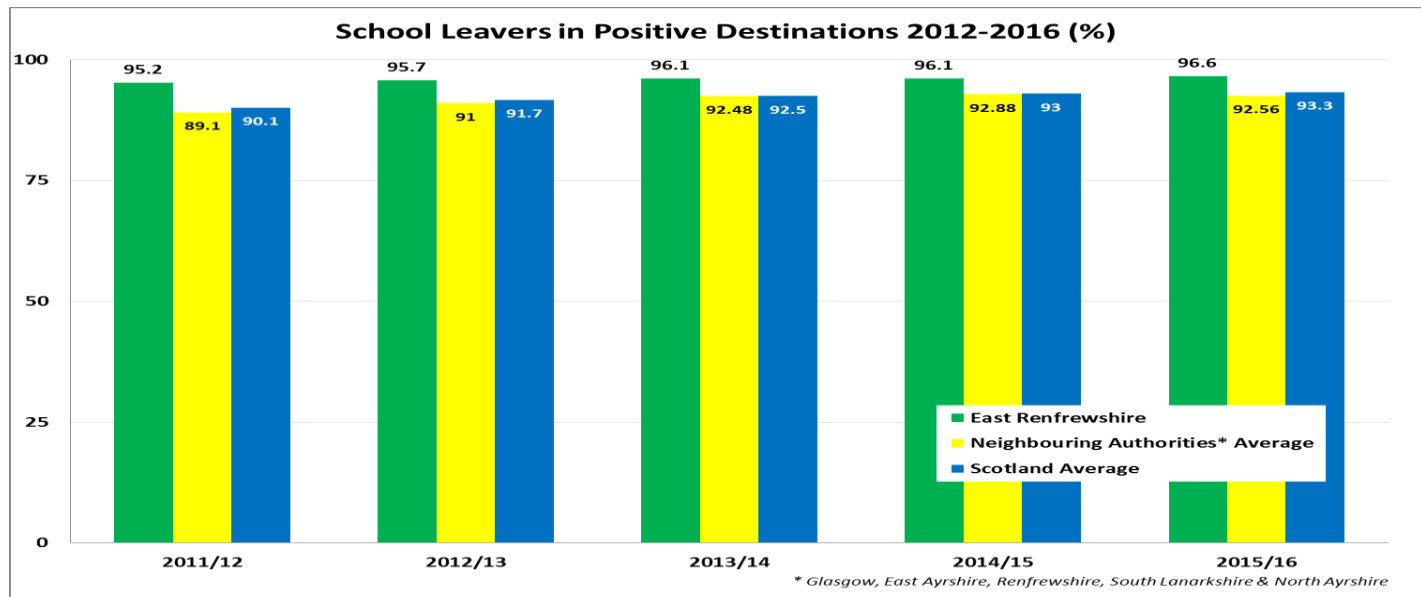
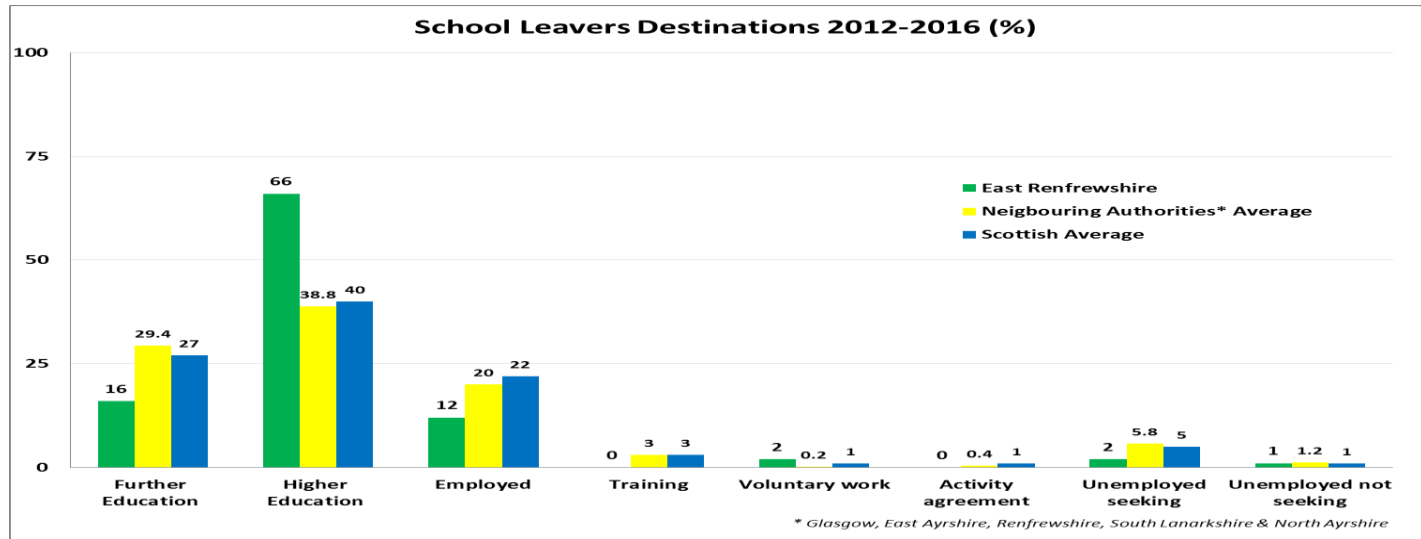
Educational Attainment in Secondary Schools

(% of S3 roll attaining or exceeding minimum levels in reading, writing, and maths)

	2014-2015	2015-2016
Reading	90.3%	93.6%
Writing	87.7%	92.2%
Maths	93.3%	94.3%

Scottish Government now carries out a national collection of the results of these teacher judgements from 2016 onwards. Data collected shows that East Renfrewshire performed well above the national average

School Leaver Destinations: From the figures below it can be shown that East Renfrewshire compares favourably with comparable authorities and nationally in regard to positive school leaver destinations. Exceptionally numbers entering Higher Education are almost thirty percent higher than the national average.



Attendance and exclusions: Attendance levels continue to remain high in East Renfrewshire. For primary schools the attendance rate for 2015/16 was 96.6%, which represents a very slight decrease on the previous year and is 0.2% below our 3 year (2016-18) target. In secondary schools the attendance rate reduced slightly to 94.1% in 2015/6. School exclusions remain very low with Primary school figures for 2015/16 being zero whilst Secondary schools being 4 per 1000 pupils in 2015/16, these values compare well with benchmark authorities.

Child and Maternal Health

Many of the main indicators of children and young people's health show East Renfrewshire as a whole comparing very favourably with the rest of Scotland. For example, the rate of low birth weight babies (under 2,500g) 4.6% compares favourably to the Greater Glasgow and Clyde average of 6.1%. Similarly breastfeeding rates at 41% (6-8 weeks following birth) are significantly higher than the 28% nationally. Additionally, the proportion of women smoking during pregnancy is low at 7%.

However, we are aware that there are significant disparities between communities in East Renfrewshire and it is a key priority for community planning partners to reduce inequalities in health between geographical areas and between particular groups.

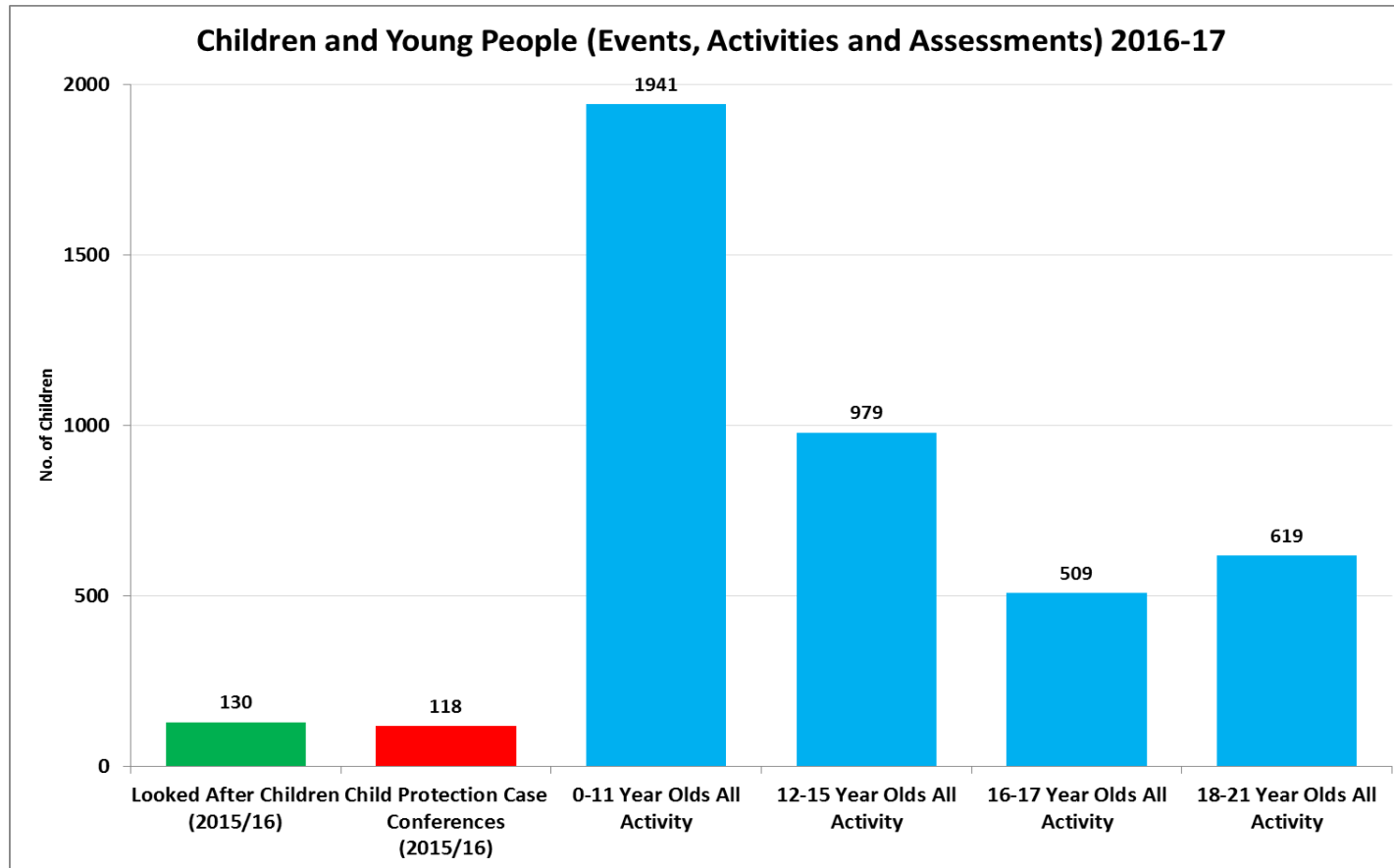
Alcohol and drug consumption among young people

According to the 2013 Scottish Schools Adolescent and Substance Misuse Survey (Salsus) involving 59% of East Renfrewshire's S2 and S4 school population, 22% of 15 year old girls and 16% of 15 year old boys had had an alcoholic drink in the census week. In the 13 year old category, 4% of boys and 2% of girls had same.

In regard to drug use the SALSUS survey revealed 13% of 15 year old boys and 10% of 15 year old girls had used drugs in the previous month. This fell to three percent of 13 year old boys and two percent of 13 year old girls.

Vulnerable Children and Young People

As can be gauged from the figure below the Health and Social Care Partnership is active across all age ranges across East Renfrewshire with the under-elevens accounting for almost the same level of activity as the 12 to 21 year-olds combined.



Young Carers

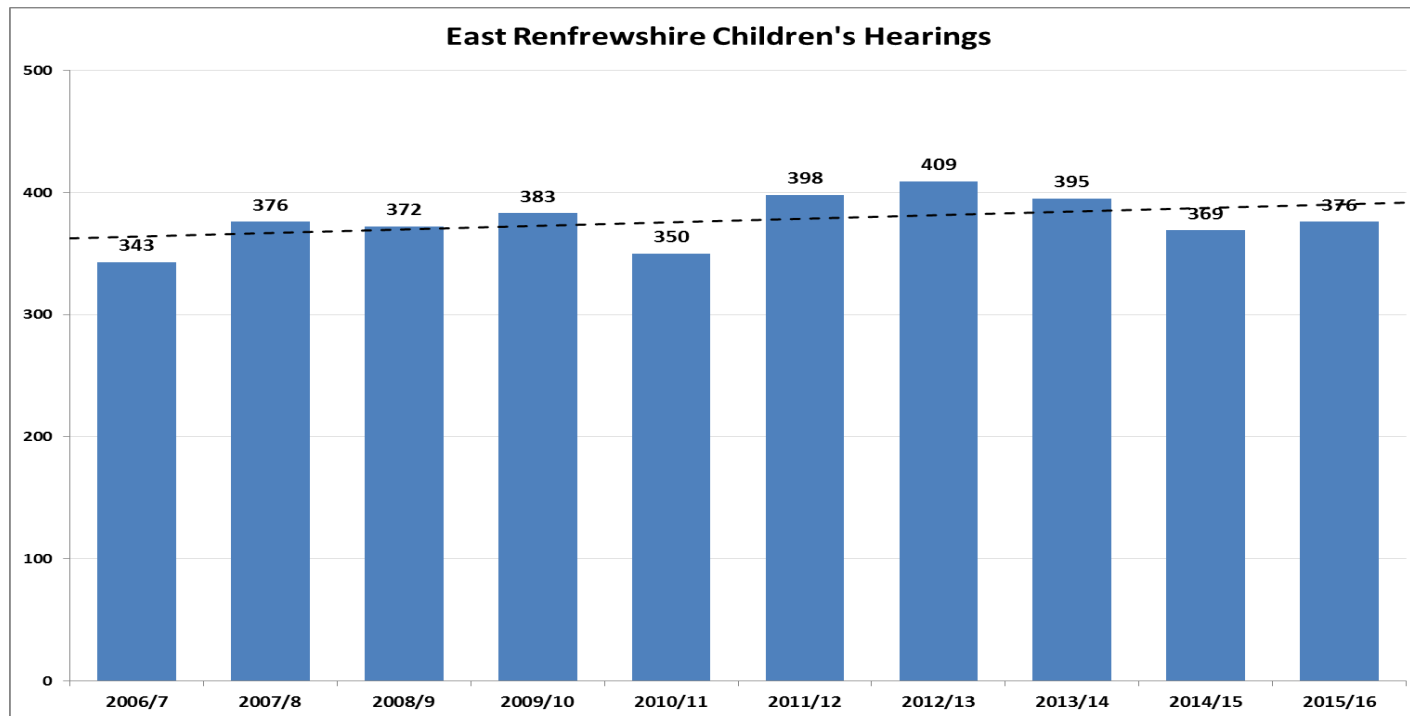
The 2011 Census indicated that there are 1.9% of our under 16 population provided unpaid care, compared to 2% nationally. The assumption is that this will be well below the actual of figure carrying out a caring role as in most households it would be an adult completing the census return.

Scottish Children's Reporter Administration (SCRA)

There were 135 children referred to SCRA in 2015/16 this number has fallen consistently since 2010/11 (340 children). These children were involved in 173 referrals, again this has mirrored the fall in individual children referred since 2010/11 (484 referrals).

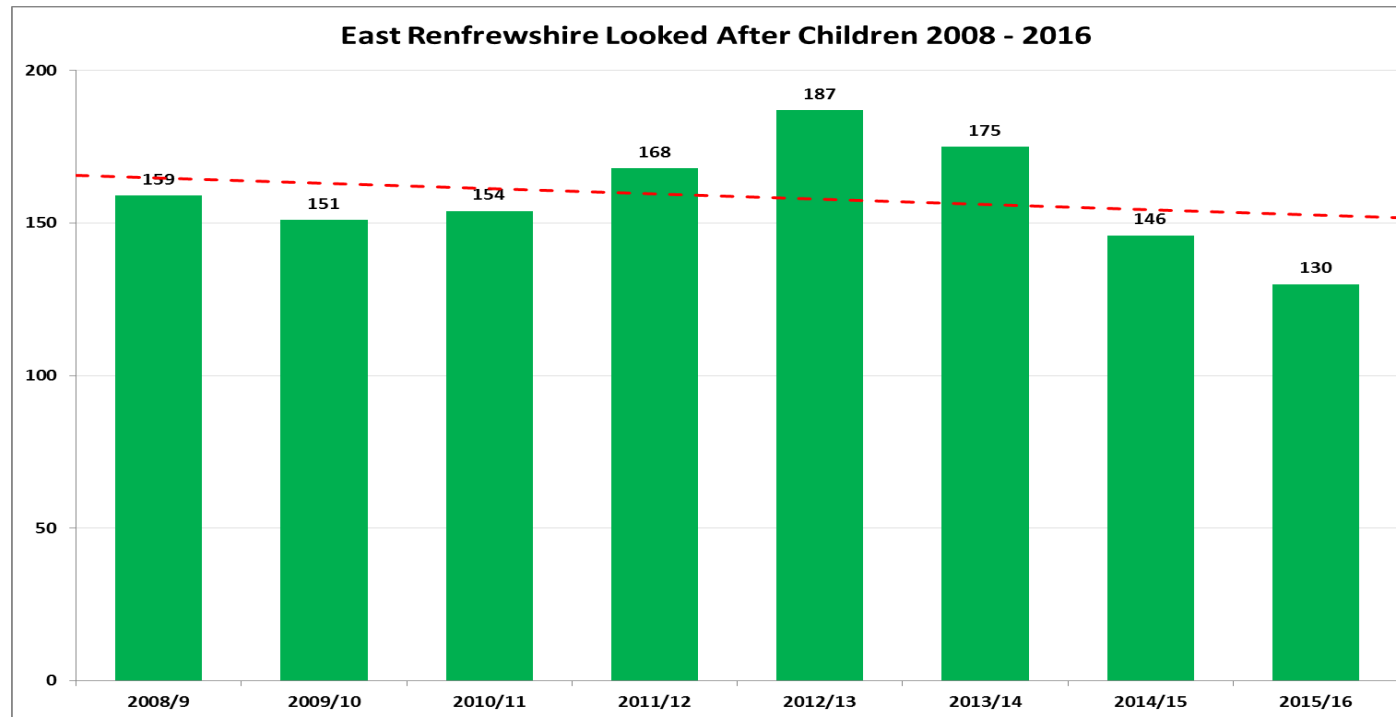
Non-offence referrals accounted for some 80% of children and 71% of referrals received in this most recent data. The breakdown of the number of offence and non-offence referrals to the Reporter show that children and young people have overwhelmingly been referred on care and welfare grounds - lack of parental care is the most cited grounds for referral; domestic abuse also figures highly in the data.

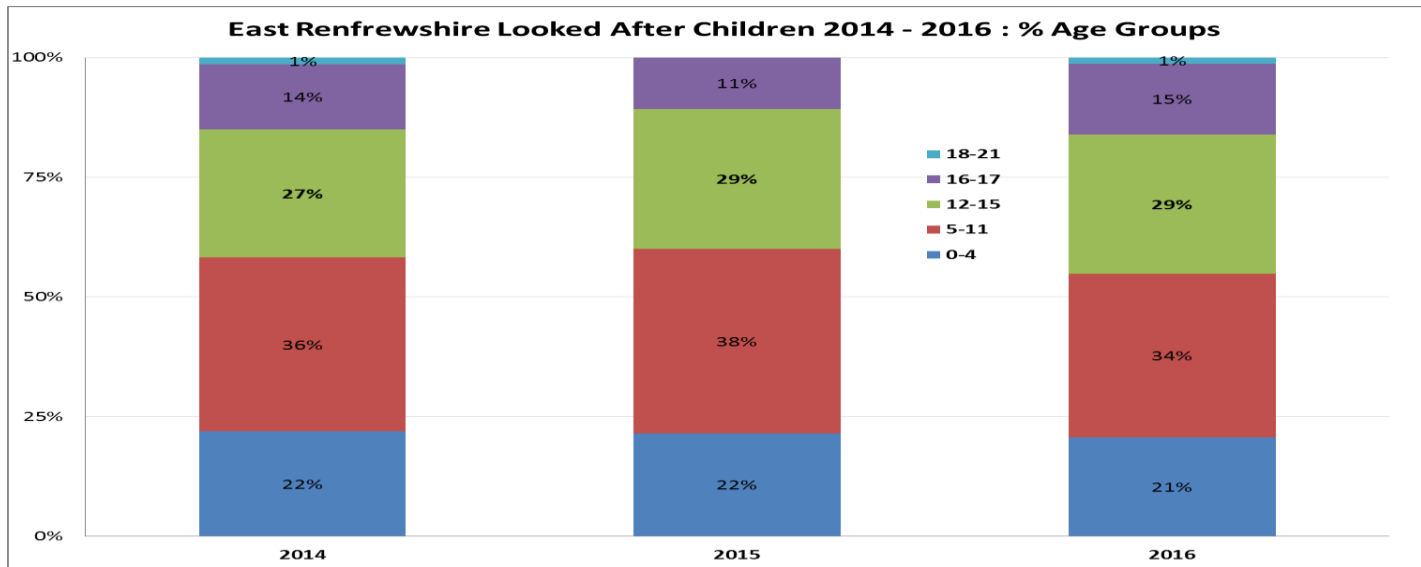
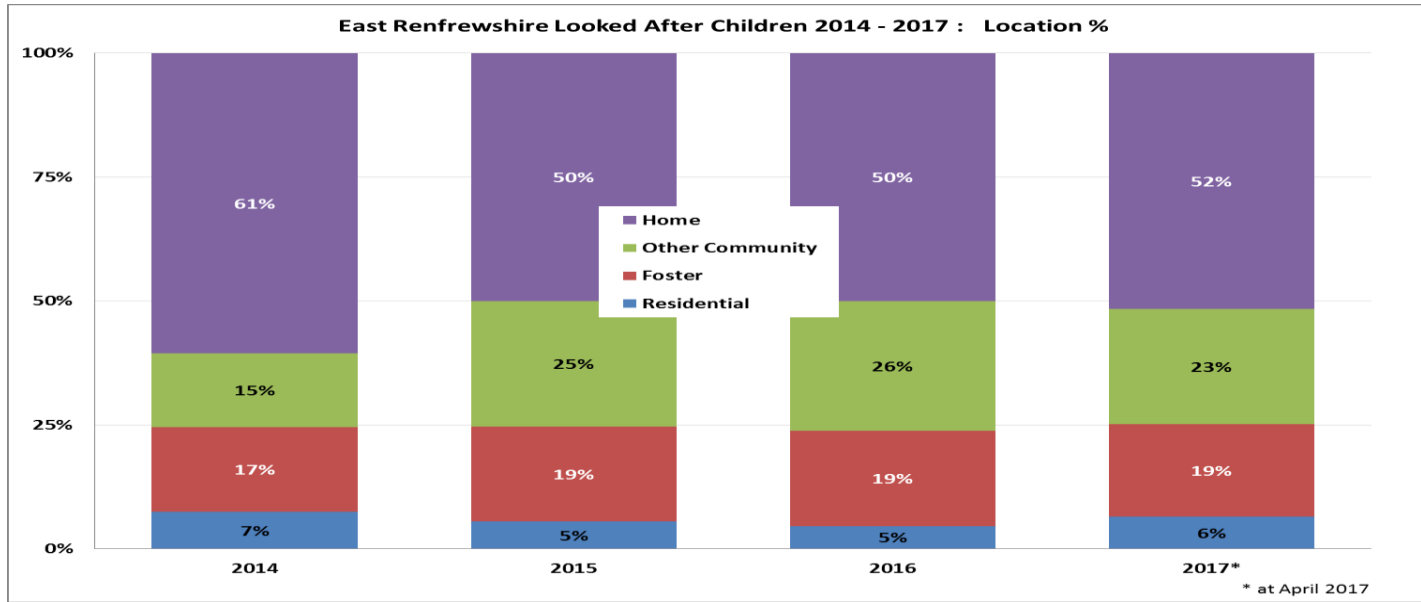
There were 376 Children's Hearings in East Renfrewshire in 2015/16; this is broadly similar to previous years as illustrated below.



Looked After Children and Young People

The long term trend has seen the number of looked after children falling following a spike in 2012/13. Over the last few years proportions for looked after at home / away from home has remained fairly constant, with around half of children continuing to be looked after at home.





The profile of looked after children in terms of age, gender, and ethnicity has generally remained constant over this time. Within the looked after population there are significantly more boys than girls and in terms of ethnicity those looked after are overwhelmingly white.

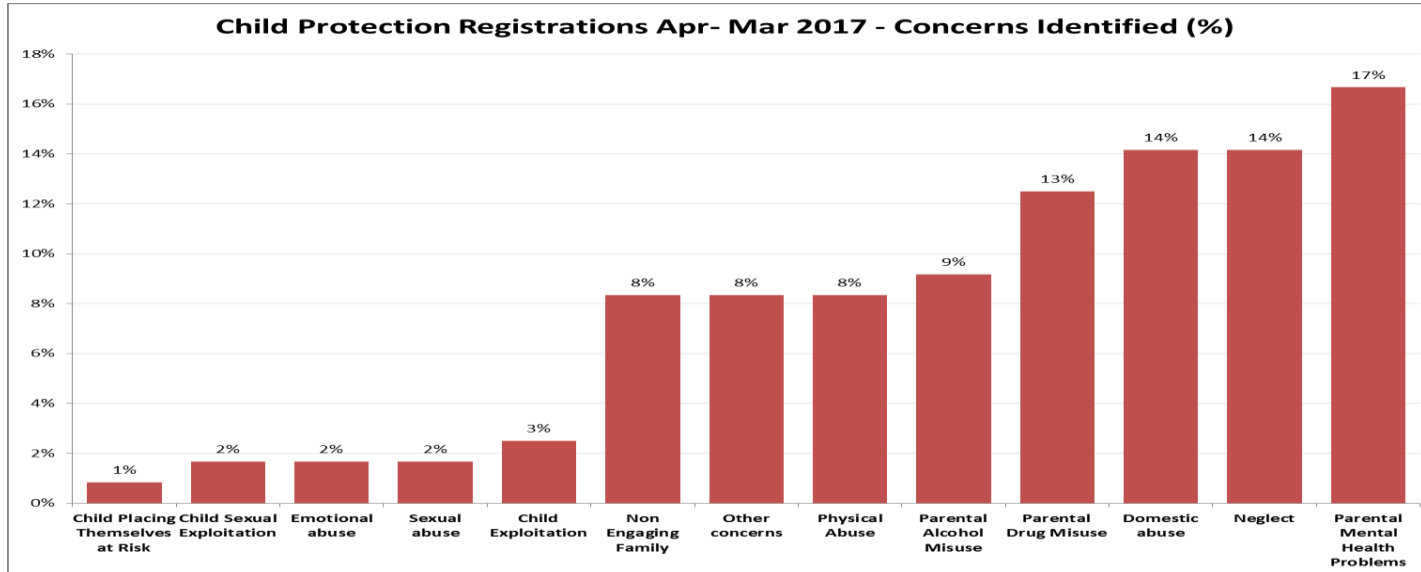
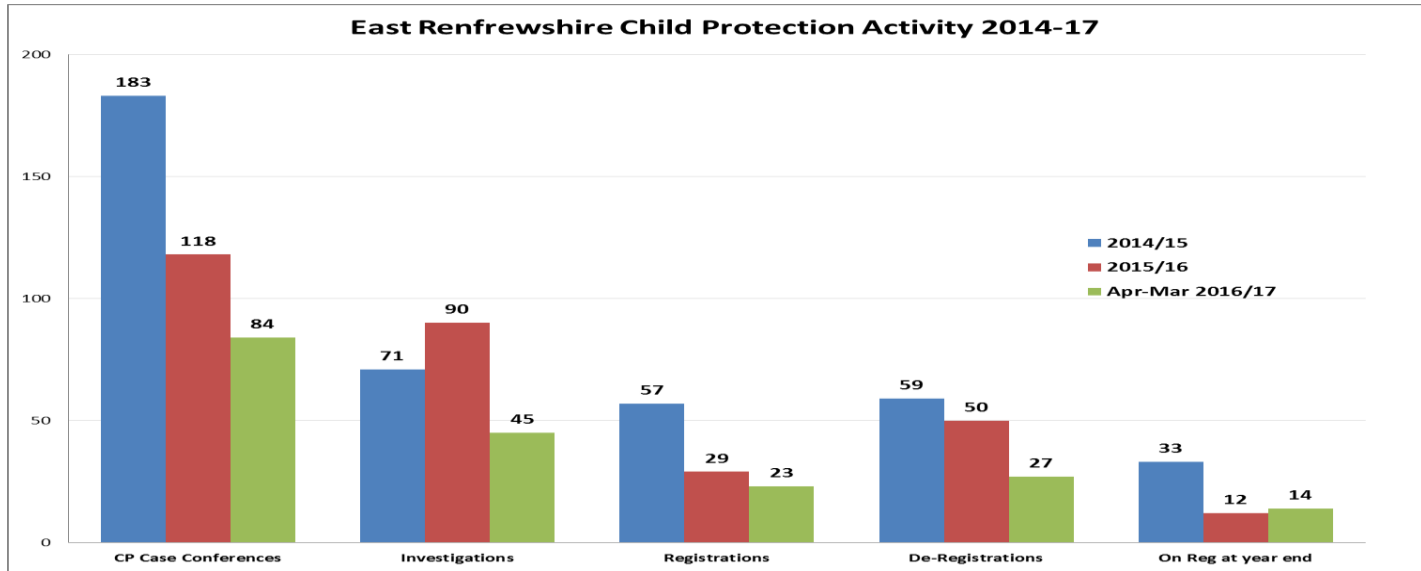
Children affected by domestic abuse

There were 472 possible domestic abuse incidents referred to the Domestic Abuse Referral Group (DARG) in 2016/17. Of these 341 individual children were affected either directly or by being present within the household when the incident occurred. Ultimately 263 incidents were closed after initial enquiry, however five resulted in Child Protection referrals. Awareness raising campaigns at both national and local level and greater investment in support services for women and children experiencing domestic abuse is believed to have led to the increase in the number of reported incidents over recent years.

Child Protection

Over the last three years the number of children placed on the Child Protection Register has steadily fallen year-on-year as illustrated below. The fall in child protection referrals might suggest that an increased focus on agencies working together to identify and meet the needs of children and young people at an early stage, may, in some cases, prevent an escalation of difficulties and the necessity to take child protection action.

Parental Mental Health is cited as a contributing factor in the majority of Child Protection Registrations, with Neglect and Domestic Abuse also major factors.



Appendix 2 Part 3 Statutory Planning and Reporting Requirements (Children's Services Planning)

Children's Services Planning	
Legislation	Part 3, Children and Young People (Scotland) Act 2014
Public bodies responsible	<ul style="list-style-type: none"> a) A local authority b) Relevant health board
Other organisations and persons to be involved (at certain stages)	<ul style="list-style-type: none"> a) Scottish Ministers (but only in relation to a service provided by them in exercise of their functions under the Prisons (Scotland) Act 1989) b) Chief Constable of the Police Service of Scotland c) Scottish Fire and Rescue Service d) Principal Reporter e) National Convener of Children's Hearings Scotland f) Scottish Courts and Tribunals Service g) An integration joint board established under section 9 of the Public Bodies (Joint Working) (Scotland) Act 2014 h) Social landlords i) Organisations (whether or not formally constituted) which: <ul style="list-style-type: none"> i. represent the interests of persons who use, or are likely to use, any children's service or related service in the area; and ii. provide a service in the area which, if that service were to be provided by the local authority, relevant health board or "other service provider", would be considered a "children's service" or "relevant service".

Appendix 3 Part 1 Reporting Requirements (Rights of Children)

Children's Rights	
Legislation	Part 1, Children and Young People (Scotland) Act 2014
Purpose	To reflect the role of the United National Convention on the Rights of the Child (UNCRC) in influencing the design and delivery of policies and services in Scotland.
Public bodies responsible	<ul style="list-style-type: none"> a) A local authority b) Children's Hearings Scotland c) Scottish Children's Reporter Administration d) A health board e) A "special health board" (A board constituted under section 2(1)(b) of the National Health Service (Scotland) Act 1978) f) Healthcare Improvement Scotland g) Scottish Qualifications Authority h) Skills Development Scotland i) Social Care and Social Work Improvement Scotland (Care Inspectorate) j) Scottish Social Services Council k) Scottish Sports Council (SportScotland) l) Chief Constable of the Police Service of Scotland m) Scottish Police Authority

n) Scottish Fire and Rescue Service

o) Scottish Legal Aid Board

p) Mental Welfare Commission for Scotland

q) Scottish Housing Regulator

r) Bord na Gaidhlig

s) Creative Scotland

t) An integration joint board to which functions in relation to persons under 18 years of age are delegated in pursuance of an integration scheme prepared under section 1 or 2 of the Public Bodies (Joint Working) (Scotland) Act 2014. [inserted by The Public Bodies (Joint Working) (Scotland) Act 2014 (Consequential Modifications and Saving Order 2015 (SSI 2015/157)]

Appendix 4 - Improving Outcomes for Children and Young People Partnership Membership

Kate Rocks, Head of HSCP Children Services & Criminal Justice (Chief Social Work Officer) (Chair)	Heather Layton, Young Persons Services Team Leader, ER HSCP
Janice Collins, Head of Education Services (Equality and Equity) (Vice Chair)	Kathleen McGuire, Acting Quality Improvement Officer Education, ERC
Angela Carty, Chief Inspector, Area Commander East Renfrewshire, Police Scotland	Paul Nelis, Scottish Fire and Rescue
Suzanne Conlin, Tenancy Services & Service Improvement Manager, Housing Services, ERC	Arlene Nunnery, Children's Services Planning Manager, ER HSCP
Phil Daws, Head of Environment (Strategic Services) ERC	Julie Paterson, Locality Reporter Manager, SCRA
Tracy Butler, Community Planning Manager, ERC	Ian Pye, Head of Sport and Physical Activity, ERCLT
John Dudgeon, Clinical Director, ER HSCP	Jamie Reid, Community Resources Manager, ERC
Kirsty Gilbert, Service Manager, ER HSCP	Rosamund Rodriguez, Quality Improvement Officer Education, ERC
Maurice Gilligan, Area Manager, Skills Development Scotland	Gayle Smart, Principal Commissioning Officer, ER HSCP
Jonathan Hinds, Manager Intensive Services (YP) and CJSW, ER HSCP	Nick Smiley, Principal Educational Psychologist, ERC
Charlie Johnston, Quality Improvement Officer Education, ERC	Gavin Stalker, Depute Principal Psychologist, ERC
Anne Kidd, Chief Executive Officer, Voluntary Action East Renfrewshire SCIO	Val Tierney, Senior Nurse Children, ER HSCP
Debbie Lucas, Lead Officer Child's Plan, ER HSCP	Ann McMillan, Data Analyst, ER HSCP
	Ken McKinlay, Area Convener, East Renfrewshire Children's Hearings Scotland AST
	Sherrin Esmail, Health Improvement Lead , ER HSCP

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