

EAST RENFREWSHIRE COUNCIL

EDUCATION COMMITTEE

THURSDAY 5 FEBRUARY 2015

Report by Director of Education

CONSULTATION REPORT ON THE CONSULTATIVE PROPOSAL:
FUTURE DENOMINATIONAL (CATHOLIC) PRIMARY SCHOOL WITH NON-
DENOMINATIONAL PREFIVE PROVISION IN NEWTON MEARNES; AND RELOCATION OF
CALDERWOOD LODGE PRIMARY SCHOOL AND NURSERY CLASS TO WATERFOOT
ROAD, NEWTON MEARNES: FROM SESSION 2017-18 AND BEYOND

PURPOSE OF REPORT

1. To report on the results of the consultation exercise on the proposal to establish a new denominational (Catholic) primary school with non-denominational prefive provision in Newton Mearns; and on the relocation of Calderwood Lodge Primary School and Nursery Class to Newton Mearns should the proposed site at Waterfoot Road be deemed suitable and thereby establishing a faith schools' joint campus from session 2017-18 and beyond, and ask elected members to approve the resulting recommendation.

RECOMMENDATIONS

2. Pending the outcome of the proposed LDP from the Scottish Government's Reporter:
 - i. if the Waterfoot Road site is deemed acceptable as a school site, it is recommended that the Education Committee adopts the proposal as described in the original consultative document and establishes a faith schools' joint campus at Waterfoot Road from school session 2017-18 undertaking further design consultation and due planning process. The Calderwood Lodge building would close at the end of school session 2016/17;
 - ii. if the Waterfoot Road is not deemed acceptable as a school site, it is recommended that the Education Committee adopts the proposal as described in the original consultative document and establishes a new denominational (Catholic) primary school with prefive provision (non-denominational) at Maidenhill from school session 2017-18 undertaking further design consultation and due planning process.
3. Secondly, it is recommended that the Director of Education consults with the appropriate union(s) following a decision being taken to agree appropriate staffing for the new denominational (Catholic) primary school with nursery class (non-denominational). The appointment of a head teacher and senior staff would be taken forward as appropriate with the parent council.
4. Thirdly, it is recommended that the Director of Education agrees with the Catholic Church and pupils at St Cadoc's Primary School the name of the new denominational (Catholic) primary school and reports this to a future meeting of the Education Committee.
5. In addition it is recommended that the Education Committee requests the Director of Education brings forward a paper to a future Education Committee about the consultative proposal to establish a non-denominational nursery class at St Cadoc's Primary School

facilitated through remodelling the existing accommodation as the school reduces from 3-stream provision.

6. Finally elected members are asked to note that the Director of Education will continue to seek resources to refurbish educational spaces as required at St Cadoc's Primary School for consideration as part of the Council's capital plan process.

BACKGROUND

7. In September 2014 the Education Committee approved that the department should carry out a formal consultation exercise on the proposal described in paragraph 1 above to establish a faith schools' joint campus. A copy of the original consultation document is included as Appendix A of the report on the consultation appended to this paper.

8. The proposal set out in the consultation was designed to:

- i. discuss the provision of denominational primary places in the St Cadoc's Primary School catchment (Newton Mearns) and set out the need for an additional denominational (Catholic) primary school in Newton Mearns noting that a site at Maidenhill was included as part of the Local Development Plan (LDP) process;
- ii. provide additional prefive places for the Newton Mearns area augmenting provision to help meet 600 hours of early learning and childcare for every three and four year old child;
- iii. consider the establishment of a faith schools' joint campus by relocating Calderwood Lodge Primary School and Nursery Class in addition to the required new Catholic primary school and non-denominational nursery to a site at Waterfoot Road put forward during the modification process of the proposed LDP.

REPORT

9. A full report on the consultation is included in the Consultation Report on the consultative proposal in the appendix to this paper.

10. In the proposal document the expectation was that the Council would know the outcome of the proposed LDP in late 2014 through the Scottish Government's Reporter. The outcome is now not expected until early in 2015.

11. There were 450 responses in total to the consultation. 90% (407) of all responses were from statutory consultees and of those 73% (298) were from pupils and 27% (109) from other individuals/groups. There were 43 returns from non-statutory respondees. These were mainly from parents of schools not affected by the proposal and some other local residents.

12. External consultants managed the consultation with children in Calderwood Lodge and St Cadoc's primary schools and analysed their responses. Their report can be found in Appendix B of the report on the consultation. The consultant's report also includes responses from young people in St Ninian's High School.

13. The vast majority of those who responded to the consultation were in favour of the proposal. 72% of pupils agreed with the proposal and 73% of statutory respondees other than pupils agreed with the proposal. All statutory groups agreed with the proposal, i.e. the Diocese of Paisley for the Roman Catholic Church, the Glasgow Jewish Representative Council and the parent councils of Calderwood Lodge, St Cadoc's and St Ninian's.

14. Of the views expressed in favour of the proposal, the main themes by statutory respondents other than pupils are paraphrased below:

- Agree with faith campus approach
- Agree demand for new Catholic primary school/Provide sufficient places
- St Cadoc's very full/ alleviate capacity issues

All these reasons were cited by ten or more statutory respondents. Whilst welcoming a new Catholic primary school, noting the current capacity issues and pressure on facilities at St Cadoc's, and approving the proposed changes to the school, a number of respondents including St Cadoc's Primary School Parent Council and the Diocese of Paisley for the Roman Catholic Church requested that the existing St Cadoc's building is upgraded.

15. Of those statutory respondents agreeing with the proposal, a number highlighted some concern that the Jewish ethos in Calderwood Lodge be maintained; a small number of others raised the issue of children resident in the newly defined catchment area wishing to attend St Cadoc's Primary School with their siblings; and a very small number raised the issue of the impact on St Ninian's High School. Any other issues expressed by statutory respondents in favour of the proposal were raised by under 5 respondents.

16. The main concerns and issues raised by statutory respondents who disagreed with the proposal can be paraphrased into the following reasons:

- Relocating Calderwood Lodge - inefficient as too few ERC pupils
- Traffic concern
- Disagree with faith campus approach

All these reasons were cited by fewer than ten statutory respondents. Any other issues expressed by statutory respondents against the proposal were raised by under 5 respondents.

17. The main reason cited by a number of non-statutory respondents who replied to the consultation was the impact on St Ninian's High School in terms of the availability of sufficient places for Catholic children. A number of other non-statutory respondents expressed a view that all schools should be non-denominational; and a small number of others that the relocation of Calderwood Lodge was inefficient due to the small number of ERC resident pupils.

18. In line with their requirement under the relevant legislation concerning schools consultation, Education Scotland submitted a report in relation to the proposal. Their full report is provided as Appendix D to the Consultation Report.

19. In their summary Education Scotland note that "*The proposal to build a new faith schools' joint campus and provide education in a new purpose-built facility provides a number of significant educational benefits for all children, staff and the communities they serve. The proposal has the overall support of stakeholders including the majority of the community, all parent councils, both faith communities and staff and children.*"

20. Education Scotland report views expressed by consultees and a summary of these is noted below:

- Security of the faith schools' joint campus and potential loss of identity/ ethos was noted by a few parents

- Dining and kitchen arrangements for the faith schools' joint campus
- Increase in traffic congestion and improved road safety arrangements
- Children living in the newly defined catchment wishing to attend St Cadoc's Primary
- Design of proposed new facilities

21. Comments addressing the issues, including those expressed to Education Scotland, are outlined in paragraphs 43 and 58 of the attached appended report on the consultation.

22. A small number of statutory respondees raised some concern over the impact of additional pupils on St Ninian's High School. The school's occupancy level has always been high due to the number of placing requests it has attracted. Under the proposal successful placing requests for St Ninian's would diminish as demand from its catchment increases; the school's catchment area would not change; and the S1-intake would be maintained at its current 10-streams.

23. A few respondees commented that they wished the Council to prioritise places for Catholic pupils when referring to high occupancy levels and demand for places at St Cadoc's Primary School and St Ninian's High School.

24. In their submission, the Diocese of Paisley for the Roman Catholic Church stated that "... if and when these two primary schools were to become oversubscribed" they would support parents "... in seeking an entry criterion which places the denominational nature of the school as the first priority".

25. East Renfrewshire's position that it is unlawful in terms of section 9 of the Education (Scotland) 1980 Act ('all public and grant-aided schools must be open to pupils of all denominations') to use religion as a basis for selection within a geographical catchment area and that criteria based on religion can only be considered in terms of prioritising placing requests. It is expected that local authorities maintain sufficient places for catchment children whose parents wish them to have a Catholic education. There has been no East Renfrewshire child whose parent sought denominational (Catholic) education who has not had this. The department is committed to keeping the sufficiency of denominational (Catholic) places under review.

26. East Renfrewshire education authority will continue to meet its statutory duty to provide an appropriate school place for its resident population and have due regard to its duty to secure best value. It is also noted that the Director of Education will consider the introduction of criteria based on religion in terms of priority for placing requests entry if and when that is considered necessary.

27. It has been agreed that there is a need to increase denominational (Catholic) primary places in Newton Mearns to alleviate pressure at St Cadoc's Primary School and meet catchment demand.

28. In addition the proposed faith schools' joint campus approach has been accepted by both faith communities including the Diocese of Paisley for the Roman Catholic Church and the Glasgow Jewish Representative Council.

29. The Education Department recognises that it is important to both the Catholic and Jewish communities to maintain their own ethos and school's identity whilst respecting each other's faith in a proposed faith schools' joint campus.

30. The Education Department has stated that any new built environment would be designed in full consultation with parents/carers, pupils, key groups / leaders of the faith communities and the local community to ensure all facilities best meet the needs of children, staff, parents and communities. The specific design brief would be agreed with key stakeholders which would take account of the points already established and consider those expressed during this consultation. For example the ability to display religious iconography, maintaining each school's identity and the strict adherence to Jewish dietary laws in respect of separate kosher kitchen and dining facilities.

31. In addition discussion would continue with colleagues in the Roads Service to ensure safe routes for pupils and to agree appropriate mitigation measures / traffic management following completion of a comprehensive Transport Assessment and surrounding road network appraisal.

32. As part of the consultation, pupils and other stakeholders were asked for suggestions for the name of the proposed new denominational (Catholic) primary school. 17% of statutory respondees other than pupils suggested a name. Almost all of the suggested names were different. St Cadoc's Primary School Parent Council commented that there should be consultation with the current pupils of St Cadoc's and the wider parish community on the name of the new school. There were 52 different names nominated by pupils with few receiving more than 1 response. There was therefore no consensus on a name for the proposed new school.

FINANCIAL AND EFFICIENCY IMPLICATIONS

33. The Council has included provision of £10 million for a denominational (Catholic) primary school and prefive facilities within its current 8-year Capital Plan. The extra funding of £3.6m to deliver instead a faith schools' joint campus has also been included in the Capital Plan.

34. The plans to remodel the existing accommodation at St Cadoc's Primary School to establish a nursery class (non-denominational) is conditional on St Cadoc's reducing to a 2-stream primary with the proposal being accepted and subject to a subsequent consultation on establishing the nursery class. The proposed new 90:90 place nursery is estimated at £0.5 million.

35. The Director of Education will continue to seek resources to refurbish educational spaces as required at St Cadoc's Primary School for consideration as part of the Council's capital plan process. This includes resources required to remodel the accommodation for a nursery.

CONSULTATION

36. The paper reports the results of a statutory consultation.

IMPLICATIONS OF THE PROPOSAL

37. It is expected that the Council will know the outcome of the proposed LDP early in 2015.

38. Should elected members approve the recommendations of the paper and the Waterfoot Road site in Newton Mearns is deemed acceptable as a school site then:

- (a) a faith schools' joint campus would be established at Waterfoot Road, Newton Mearns from session 2017-18 and beyond. The faith schools' joint campus would:

- i. establish a new denominational (Catholic) primary school and thereby expand primary denominational provision in Newton Mearns;
 - ii. establish a new nursery class (non-denominational) at the new school; and
 - iii. facilitate the relocation of Calderwood Lodge Primary School and Nursery Class to the same site.
- (b) the existing building used by Calderwood Lodge Primary School and Nursery Class would close.

39. Should elected members approve the recommendations of the paper and the Waterfoot Road site in Newton Mearns is not deemed acceptable as a school site then a new denominational (Catholic) primary school would be established at Maidenhill, Newton Mearns with a new nursery class (non-denominational) from session 2017-18 and beyond. Calderwood Lodge Primary School and Nursery Class would remain at its current site in Glasgow.

40. Under either option the existing delineated catchment area of St Cadoc's Primary School would be split to establish two delineated catchment areas: one for the proposed new denominational (Catholic) primary school, and one for St Cadoc's Primary School, which would reduce to a 2-stream (P1-intake) school. In addition the new denominational (Catholic) primary school would be an associated primary to St Ninian's High School alongside the existing three primary schools, namely Our Lady of the Missions, St Cadoc's and St Joseph's.

CONCLUSION

41. It is accepted by the vast majority of respondees that the proposal will lead to benefits for the children and parents of Newton Mearns.

42. It is accepted by many that there is a need to increase denominational (Catholic) primary places in Newton Mearns to alleviate pressure at St Cadoc's Primary School and meet catchment demand. The opportunity for additional prefive provision is welcomed.

43. The proposed faith schools' joint campus has been accepted by both faith communities. Subject to Education Committee's approval it is only the outcome of the proposed LDP from the Scottish Government's Reporter that will determine the suitability of the Waterfoot site as a school site and so progress of the campus approach will be possible.

RECOMMENDATIONS

44. Pending the outcome of the proposed LDP from the Scottish Government's Reporter:
- i. if the Waterfoot Road site is deemed acceptable as a school site, it is recommended that the Education Committee adopts the proposal as described in the original consultative document and establishes a faith schools' joint campus at Waterfoot Road from school session 2017-18 undertaking further design consultation and due planning process. The Calderwood Lodge building would close at the end of school session 2016/17;
 - ii. if the Waterfoot Road is not deemed acceptable as a school site, it is recommended that the Education Committee adopts the proposal as described in the original consultative document and establishes a new denominational (Catholic) primary school with prefive provision (non-denominational) at Maidenhill from school session 2017-18 undertaking further design consultation and due planning process.

45. Secondly, it is recommended that the Director of Education consults with the appropriate union(s) following a decision being taken to agree appropriate staffing for the new denominational (Catholic) primary school with nursery class (non-denominational). The appointment of a head teacher and senior staff would be taken forward as appropriate with the parent council.

46. Thirdly, it is recommended that the Director of Education agrees with the Catholic Church and pupils at St Cadoc's Primary School the name of the new denominational (Catholic) primary school and reports this to a future meeting of the Education Committee.

47. In addition it is recommended that the Education Committee requests the Director of Education brings forward a paper to a future Education Committee about the consultative proposal to establish a non-denominational nursery class at St Cadoc's Primary School facilitated through remodelling the existing accommodation as the school reduces from 3-stream provision.

48. Finally elected members are asked to note that the Director of Education will continue to seek resources to refurbish educational spaces as required at St Cadoc's Primary School for consideration as part of the Council's capital plan process.

Mhairi Shaw
Director of Education
5 February 2015

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Appendix

1. Consultation Report on the Consultative Proposal: Future Denominational (Catholic) Primary School with Non-Denominational Prefive Provision in Newton Mearns; and Relocation of Calderwood Lodge Primary School and Nursery Class to Waterfoot Road, Newton Mearns: From Session 2017-18 and Beyond

Background Papers

1. Paper to Education Committee, Future Denominational (Catholic) Primary School with Non-Denominational Prefive Provision in Newton Mearns; and Relocation of Calderwood Lodge Primary School and Nursery Class to Waterfoot Road, Newton Mearns: From Session 2017-18 and Beyond, 30 September 2014
2. Report on the Exploration of a Joint Faith School Campus, Education Committee, 23 January 2014
3. Report on Prefive Provision in Newton Mearns and Busby/Clarkston, 14 November 2013
4. Exploration of a Joint Faith School Campus, Education Committee, 3 October 2013
5. Proposed Modifications to the Local Development Plan, East Renfrewshire Council, 11 September 2013

Key Words

Report on the statutory consultation on future denominational (Catholic) primary school provision with non-denominational prefive provision in Newton Mearns and the relocation of Calderwood Lodge Primary School and Nursery Class to the same site to establish a Faith Schools' Joint Campus with the proposed new Catholic primary school.

Key Words include: Faith Schools' Joint Campus, Catholic and Jewish communities, denominational primary school, prefive provision, nursery, Calderwood Lodge, St Cadoc's, Waterfoot Road, Maidenhill, Newton Mearns

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REPORT BY DIRECTOR OF EDUCATION

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OF CALDERWOOD LODGE PRIMARY SCHOOL AND NURSERY CLASS TO
WATERFOOT ROAD, NEWTON MEARNS: FROM SESSION 2017-18 AND BEYOND**

REPORT BY DIRECTOR

BACKGROUND

1. On Tuesday 30 September 2014, the Education Committee approved the issue of a consultative document on the proposal to establish a new denominational (Catholic) primary school with non-denominational prefive provision in Newton Mearns; and on the relocation of Calderwood Lodge Primary School and Nursery Class to Newton Mearns should the proposed site at Waterfoot Road be deemed suitable. A copy of the original consultative document is attached as Appendix A.
2. The consultative document discusses the provision of denominational primary places in St Cadoc's Primary School and sets out the need for an additional denominational (Catholic) primary school in Newton Mearns. Provision for a site is included in the proposed Local Development Plan (LDP).
3. The document also outlines the current position of Calderwood Lodge Primary School. During the modification process of the proposed LDP, an alternative site for a school at Waterfoot Road, Newton Mearns was put forward. In addition to building the required new Catholic primary school, this site affords the possibility of relocating Calderwood Lodge Primary School and the establishment of a faith schools' joint campus.
4. If the Waterfoot Road site in Newton Mearns is deemed acceptable as a school site, the consultative document makes the proposal:
 - (a) To establish a faith schools' joint campus at Waterfoot Road, Newton Mearns from session 2017-18 and beyond. The faith schools' joint campus would:
 - i. establish a new denominational (Catholic) primary school and thereby expand primary denominational provision in Newton Mearns;
 - ii. establish a new nursery class (non-denominational) at the new school; and
 - iii. facilitate the relocation of Calderwood Lodge Primary School and Nursery Class to the same site.
 - (b) To close the existing building used by Calderwood Lodge Primary School and Nursery Class.
5. If the Waterfoot Road site in Newton Mearns is not deemed acceptable as a school site, the consultative document makes the proposal to establish a new denominational (Catholic) primary school at Maidenhill, Newton Mearns with a new nursery class (non-denominational) from session 2017-18 and beyond.

6. Under either option the existing delineated catchment area of St Cadoc's Primary School would be split to establish two delineated catchment areas: one for the proposed new denominational (Catholic) primary school, and one for St Cadoc's Primary School, which would reduce to a 2-stream (P1-intake) school. In addition the new denominational (Catholic) primary school would be an associated primary to St Ninian's High School alongside the existing three primary schools, namely Our Lady of the Missions, St Cadoc's and St Joseph's.
7. In the proposal document the expectation was that the Council would know the outcome of the proposed LDP in late 2014 through the Scottish Government's Reporter. The outcome is now not expected until early in 2015.

CONSULTATION PROCESS

8. The Council undertook the consultation on its proposal with reference to the Schools Consultation (Scotland) Act 2010 and amendments in the Children and Young People (Scotland) Act 2014.
9. The formal consultative document was issued with an accompanying letter explaining the process and inviting views. This pack was issued to statutory consultees and made publicly available. The information included prior notice of a public meeting to discuss the proposal.
10. Written representations on the consultative proposal were sought from all interested parties including the Catholic Church, Glasgow Jewish Representative Council and the Parent Councils of St Cadoc's Primary School, St Ninian's High School, Calderwood Lodge Primary School and Nursery Class, in terms of the Schools Consultation (Scotland) Act 2010. Meetings with the Parent Councils were arranged.
11. In accordance with statutory requirements, pupils, parents/carers affected by the proposal, the Parent Councils, members of staff and unions representing staff in the affected schools were invited to respond to the proposal. Copies of the consultative document were also sent to members of the Education Committee, Community Councils, local elected members, local Members of Parliament and the local Members of Scottish Parliament representing residents in East Renfrewshire. Education Scotland was advised of the consultation and a copy of the consultation pack was sent.
12. Head teachers of affected schools (St Cadoc's Primary School, Calderwood Lodge Primary School and Nursery Class, St Ninian's High School, Hazeldene Nursery School and Mearns Primary Nursery Class) were asked to ensure that they included the consultative document on a staff meeting agenda and advise staff of the consultation period and that they could submit an individual and/or a group response or respond through their union representative(s).
13. The Schools Consultation (Scotland) Act 2010 requires that the pupil voice is heard on this matter in so far as the authority considers them to be of suitable age and maturity. The Education Department followed the guidance for local authorities on pupil consultations provided by Scotland's Commissioner for Children and Young People, with the assistance of Children in Scotland, under the 2010 Act and engaged independent educational consultants to conduct the consultation exercise with the affected children in St Cadoc's Primary School and Calderwood Lodge Primary School. Children and young people in St Ninian's High School were also consulted

and encouraged to respond to the proposal. The consultants independently managed the primary pupil consultation exercise and produced a report of all the results of the pupil consultations which is attached as Appendix B. Given the complexity of the proposal the Education Department did not consult with children currently attending Hazeldene Nursery School and Mearns Primary Nursery Class.

14. The consultation period was from Wednesday 1 October 2014 to midnight on Friday 21 November 2014.
15. The existence of the consultative document was publicised in the press and copies were made available in both the Council Offices and in affected schools. A dedicated page on the Council's website was established to facilitate information and invite interested parties to respond to the proposal. Responses were invited to be submitted by completing an online form (<http://www.eastrenfrewshire.gov.uk/faithschoolsjointcampus>), by posting a hard copy of the form supplied with the consultative document, by writing to the Education Department or emailing directly to faithschoolsjointcampus@eastrenfrewshire.gov.uk. Appendix 8 of the original consultative proposal document in Appendix A shows the proforma provided to help consultees submit a response if they wished to use it.
16. Consultees were asked to be clear about who they were, where they lived, why they were interested including their relationship with the affected schools (e.g. parent of pupil in an affected school, member of staff at an affected school, relative of a pupil at an affected school etc.). They were also asked whether or not they agreed with the proposal, offered the opportunity to give reasons for their agreement or otherwise, whether they had a view on what the name of the new denominational (Catholic) primary school should be, or had any additional comments. Consultees were advised that petitions would be treated as a single response.
17. To provide further background about the consultative proposal, a senior Education officer delivered a presentation at a public meeting at Mearns Primary School on 29 October 2014. The Convener for Education and Equalities chaired the public meeting which was also attended by the Director of Education and senior Education and Council officers. The main purpose of the meeting was to set out the proposal and provide further background information and clarification in answering questions from the audience. The public meeting was very well attended and a note of this meeting is attached as Appendix C.
18. Officers responded to any requests for further information and enquiries relating to the proposal.
19. All responses to the consultation were logged, numbered and acknowledgements sent.
20. Officers attended meetings of the St Cadoc's Primary, Calderwood Lodge Primary and St Ninian's High School Parent Councils on 3, 5 and 6 November 2014 respectively to further discuss the proposal. In addition officers were invited and attended a meeting with representatives from the Jewish Community on 17 November 2014. Notes of these meetings are included in Appendix C.
21. Written representations were invited by letter/email and considered up to and including midnight on Friday 21 November 2014.

THE CONSULTATION: NUMBER OF RESPONSES

22. This section of the report provides information on the number of written responses. Details from pupils are considered first, followed by all other written responses.
23. Statutory respondees include parents/carers* of all pupils in the affected schools (*where a carer means the responsible adult with whom the affected young person lives), Parent Council of each affected school, parents of any child(ren) expected to attend an affected school within the next 2 school years, pupils of each affected school considered to be of suitable age and maturity, staff of each affected school, trade unions representing staff employed in the affected schools, the Catholic Church, Glasgow Jewish Representative Council, Community Councils, local elected members, MPs and MSPs representing residents within East Renfrewshire.
24. As noted in paragraph 13 above, independent consultants conducted the consultation exercise with the affected children in Calderwood Lodge and St Cadoc's primary schools. Their report also includes responses from young people in St Ninian's High School. A copy of the consultant's report is provided in Appendix B. The consultants note that valid returns are all returns excluding any spoilt/ incomplete returns.
25. The actual number of valid returns by pupils is shown below:

Number of Pupil Responses: Valid Returns by School			
Calderwood Lodge	St Cadoc's	St Ninian's	Total
96	161	41	298

26. A total of 151 letters, emails, proforma returns and on-line submissions were received in response to the consultation, other than the pupil responses directly managed by the consultants. These 151 returns were acknowledged and recorded. Responses by pupils were forwarded to the educational consultants engaged to carry out the consultation with pupils for inclusion in their report with the other responses provided by pupils to the consultants. Where a reply was clearly a response by more than one individual, such replies were recorded as 2 or more responses as appropriate. There were a few duplicate returns made by the same individuals.
27. After taking account of returns noting responses from more than one individual and removing duplicate responses, a total of 152 responses were received. This was in addition to the 298 pupil responses noted above in paragraph 25.
28. The table below shows the number of written responses including those submitted by pupils and showing whether or not the response is from a statutory consultee.

Total Number of Responses: Statutory/ Non-Statutory			
Respondee	From Statutory Respondee	From Non-Statutory Respondee	Total
Pupil	298	NA	298
All Other Responses	109	43	152
Total	407	43	450

29. Including pupils there were therefore 450 responses in total as shown in the table above. 90% (407) of all responses were from statutory consultees and of those 73% were from pupils and 27% from other individuals/groups.

THE VIEWS EXPRESSED: SUMMARY OF VIEWS

30. This section provides a summary of the views within the written submissions.
31. As noted in paragraph 13 above, the views of pupils are recorded in the independent consultant's report in Appendix B. The table below provides a summary of the views in the consultant's report in addition to an overall pupil total. It shows the percentage of pupils who made a valid return, who agreed with the faith schools' joint campus proposal and those who disagreed with the proposal.

School	School Roll	Number of valid returns	% Roll: Total valid returns	% Valid returns: Agree with proposal	% Valid returns: Disagree with proposal	% Valid returns: Undecided with proposal
Calderwood Lodge PS	142	96	68%	69%	30%	1%
St Cadoc's PS	662	161	24%	70%	30%	-
St Ninian's HS	1801	41	2%	85%	15%	-
Percentages of total roll, i.e. combined roll of schools						
Total	2605	298	11%	71.5%	28.2%	0.3%

The highest return rate was in Calderwood Lodge Primary School (69%) and the lowest in St Ninian's High School (2%) and around a quarter of St Cadoc's Primary School pupils responded (24%). Of the valid returns made the majority of pupils agreed with the proposal (71.5%).

32. The table below provides an analysis of the views of all respondees other than pupils showing whether they are statutory or non-statutory. The six groups that responded were Calderwood Lodge, St Cadoc's and St Ninian's Parent Councils, Diocese of Paisley for the Roman Catholic Church, Glasgow Jewish Representative Council and the Scottish Secular Society. There was one response from an ERC elected member.

All Responses (Other than Pupils)

Respondee (Other than Pupils)	Number of Responses by View		
	Agree	Disagree	Total
Parent/Carer*	72	28	100
Group	5		5
Staff	2	1	3
Other	1		1
Statutory Total	80	29	109
Relative/Carer (other)	2	4	6
Group		1	1
Other	5	31	36
Non-Statutory Total	7	36	43

(*where a carer means the responsible adult with whom the affected young person lives)

33. 73% (80) of the 109 statutory respondees agreed with the proposal. This is similar to the percentage of pupils that agreed. Of the total number of parents/carers*, 72% (72) agreed with the proposal; and of 3 staff who responded, 2 agreed with the proposal. All statutory groups agreed with the proposal, i.e. the three Parent Councils and submissions from representatives from both faith communities.
34. This table also shows the total number of non-statutory responses received (43). Other non-statutory includes some parents of schools not affected by the proposal and some other local residents.

THE VIEWS EXPRESSED: MAIN POINTS

35. This section details the main points raised at the public meeting and within the written submissions. All submitted written responses were read by officers to ensure that the main points from respondees were included in this report.

Main Points – Pupils

36. As noted in paragraph 13 above, the views of pupils are recorded in the independent consultants' report in Appendix B. The consultant's report provides the results of the written responses by pupils to the consultation and records any oral views that were expressed by pupils to the consultants.
37. The following is a summary of the main points arising from the written responses submitted by pupils in each school to the faith schools' joint campus proposal. Almost all comments were expressed by fewer than 5 pupils with those receiving 5 or more being noted below:

St Cadoc's Primary School

- Not enough schools / need for more / bigger schools and nursery (13 such comments noted by pupils agreeing with the proposal)
- Old school too small / busy (5 such comments noted by pupils agreeing with the proposal)

Calderwood Lodge Primary School

- New school/present school too old/too small (8 such comments noted by pupils agreeing with the proposal)
- Better life/great opportunities/better facilities – library/running track/football pitch (6 such comments noted by pupils agreeing with the proposal)

St Ninian's High School

- St Cadoc's overcrowded / pupil-teacher ratio affects learning (8 such comments noted by pupils agreeing with the proposal)
- St Ninian's already overcrowded / even fewer opportunities / already experiencing restricted learning space / increased lunchtime congestion (6 such comments noted by pupils disagreeing with the proposal)

Main Points – Of All Statutory Respondeees Other than Pupils

38. Various themes were highlighted by respondees to the proposal. The most popular themes were those expressed by statutory respondees in favour of the proposal.
39. Of the views expressed in favour of the proposal, the main themes by statutory respondees are paraphrased below:
- Agree with faith campus approach
 - Agree demand for new Catholic School/Provide sufficient places
 - St Cadoc's very full/ alleviate capacity issues

All these reasons were cited by ten or more statutory respondees. Whilst welcoming a new Catholic primary school, noting the current capacity issues and pressure on facilities at St Cadoc's, and approving the proposed changes to the school, a number of respondees including St Cadoc's Primary School Parent Council and the Diocese of Paisley for the Roman Catholic Church requested that the existing St Cadoc's building is upgraded.

40. Of those statutory respondees agreeing with the proposal, a number highlighted some concern that the Jewish ethos in Calderwood Lodge be maintained; a small number of others raised the issue of children resident in the newly defined catchment area wishing to attend St Cadoc's Primary School with their siblings; and a very small number raised the issue of the impact on St Ninian's High School. Any other issues expressed by statutory respondees in favour of the proposal were raised by under 5 respondees.
41. The main concerns and issues raised by statutory respondees who disagreed with the proposal can be paraphrased into the following reasons:
- Relocating Calderwood Lodge - inefficient as too few ERC pupils
 - Traffic concern
 - Disagree with faith campus approach

All these reasons were cited by fewer than ten statutory respondees. Any other issues expressed by statutory respondees against the proposal were raised by under 5 respondees.

42. The main reason cited by a number of non-statutory respondees who replied to the consultation was the impact on St Ninian's High School in terms of the availability of sufficient places for Catholic children. A number of other non-statutory respondees expressed a view that all schools should be non-denominational; and a small number of others that the relocation of Calderwood Lodge was inefficient due to the small number of ERC resident pupils.

COMMENTS ON THE VIEWS EXPRESSED / ISSUES RAISED

43. The points recorded in paragraphs 40 and 41 are noted below with comment.

A. *Issue:* Relocating Calderwood Lodge - inefficient as too few ERC pupils

Discussion:

A small number of statutory respondees who disagreed with the proposal expressed the view that replacing Calderwood Lodge as a new build within the council's boundary was not in their opinion value for money given the number of East Renfrewshire residents. The number of Jewish children attending the school was also pointed out. This was also noted by a same number of non-statutory respondees who disagreed with the proposal.

As noted in the original consultative proposal document, Calderwood Lodge Primary School is a denominational Jewish school where admission is by way of placing request. East Renfrewshire has the largest number of Jewish residents in Scotland and the highest percentage of all councils in Scotland at 2.65% as recorded by the 2011 national census. The next highest percentages are in Glasgow and Edinburgh cities with 0.2% each. Calderwood Lodge Primary School is administered by East Renfrewshire Council but located in Newlands in Glasgow. This is anomalous and the school's community has sought relocation to East Renfrewshire.

The authority considers that relocating the school into the Council area at a site near its East Renfrewshire associated secondary school would help sustain and support the Jewish community. It has been made clear throughout the consultation that the proposed relocation of Calderwood Lodge would only be possible as part of a faith schools' joint campus where there are economies of scale and the Council has not committed capital resources for a complete new build stand alone replacement school.

B. *Issue:* Traffic concern

Discussion:

A small number of statutory respondees who disagreed with the proposal cited concerns over traffic congestion in the area. These concerns were mainly raised by parents/carers with children at a local nursery school/class and some local residents. The issue over traffic congestion and road safety was also noted by Education Scotland in their report on the consultation and the response to this is provided in paragraph 58C below.

C. *Issue:* Disagree with faith campus approach

Discussion:

A very small number of statutory respondees (parents/carers) who opposed the proposal noted their disagreement with the concept of a faith campus approach. It is noted that significantly more statutory respondees expressed the view that they agreed with a faith campus approach including the Diocese of Paisley for the Roman Catholic Church and the Glasgow Jewish Representative Council.

D. *Issue:* Maintaining Jewish ethos in Calderwood Lodge

Discussion:

A number of statutory respondees who agreed with the proposal commented on the importance of maintaining the Jewish ethos prevalent at Calderwood Lodge. In particular the ability to display religious iconography, maintaining the school's identity

and the strict adherence to Jewish dietary laws in respect of separate kosher kitchen and dining facilities. Such concerns were raised by parents/carers, Calderwood Lodge Primary School Parent Council and the Glasgow Jewish Representative Council.

It was also discussed at the public meeting and subject of much discussion at the Calderwood Lodge Primary School Parent Council meeting and the meeting of representatives of the Jewish Community. The Education Department recognises that it is important to both the Catholic and Jewish communities to maintain their own ethos and school's identity whilst respecting each other's faith in a proposed faith schools' joint campus. This was recorded in the original consultative proposal document and acknowledged during the consultation process. Whilst the department acknowledges that there would be some shared facilities within the proposed campus, every effort would be made to meet everyone's demands within the resources available and certainly respecting faiths and adhering to specific requirements.

The matter about retaining each school's identity/ethos and the concern over kosher kitchen and dining facilities was also noted by Education Scotland in their report on the consultation and the response to this is provided in paragraphs 58A and B below. Paragraph 58E also recognises that the design process would ensure that agreed specific needs would be addressed in the resultant new building.

E. *Issue:* Children living in the newly defined catchment wishing to attend St Cadoc's Primary (siblings)

Discussion:

A small number of respondees raised the issue of children resident in the catchment area for the new denominational (Catholic) primary school who may wish to attend St Cadoc's Primary School where their siblings already attend. This was raised by some parents and the St Cadoc's Primary School Parent Council in their response.

This point was also noted by Education Scotland in their report on the consultation and the response to this is provided in paragraph 58D below.

F. *Issue:* Impact on St Ninian's High School

Discussion:

A small number of statutory respondees (those agreeing and those disagreeing with the proposal) raised some concern over the impact of additional pupils on St Ninian's High School. Some of these respondees noted that it was important to keep a close review of future pupil numbers and demand for places at St Ninian's to ensure the school was able to accommodate Catholic pupils. In this regard a few of them commented that they wished the Council to prioritise places for Catholic pupils.

In their submission, the Diocese of Paisley for the Roman Catholic Church stated that "... if and when these two primary schools were to become oversubscribed" they would support parents "... in seeking an entry criterion which places the denominational nature of the school as the first priority".

The submission from the St Cadoc's Primary School Parent Council did not note the impact on St Ninian's as a concern, noting their reassurances with the roll projection figures provided for St Ninian's and the means of addressing exceptional S1-intake year groups should they arise. However they did request that when oversubscribed the authority gives priority to those children baptised into the rites of the Church.

Whilst agreeing with the proposal St Ninian's High School Parent Council commented on the impact on St Ninian's in terms of places, the school's facilities and its Catholic ethos.

The original consultative proposal document discusses the impact on St Ninian's High School in the section '*Implications of the Proposal-Transfer to Secondary School*'. As noted, the department considers that there are sufficient places in St Ninian's High School for the proposed four denominational (Catholic) primary schools and taking account of the currently known anticipated new residential units associated with the proposed Local Development Plan (LDP). The original consultation document recognises that successful placing requests for St Ninian's would diminish as demand from its catchment increases. The consultative proposal concerns splitting a part of the existing St Ninian's catchment area, namely that of St Cadoc's, to define two areas to be associated with two separate primary schools- St Cadoc's and the proposed new denominational (Catholic) primary school. St Ninian's catchment area would not change and under the proposal the S1-intake is maintained at its current 10-streams. It is recognised that St Ninian's High School is a very popular, high achieving and successful school. The school's occupancy level has always been high due to the number of placing requests it has attracted. The department recognises that as a consequence the school's facilities are worked hard and it will continue to seek resources to maintain and improve them in the context of other demands and priorities and the council's available resources.

At the public meeting officers stated that the department will continue to closely monitor and review its school estate, including projected catchment demand, noting that changes to policy, legislation and guidance such as changes to class sizes maxima can affect school capacity other than house building and the Council must respond accordingly. Officers also stated that there is an action programme associated with the LDP process that is reviewed regularly, which allows the Council to respond to any changes taking place in the medium to long term.

In March 2011 the Education Committee approved the following recommendation from the St Ninian's Consultation; "*that ... the Director of Education following detailed consultation with Catholic Church, and consideration of the guidance issued following the close of the current consultation on the Code of Practice for the 2010 Equality Act (expected autumn 2011), brings forward a paper to a future Education Committee about possible revised admissions and placing request criteria into East Renfrewshire denominational schools*".

The subsequent 'Equality Act 2010 - Technical Guidance for Schools in Scotland', produced following the consultation by the Equality and Human Rights Commission, confirmed East Renfrewshire's position that it is unlawful in terms of section 9 the Education (Scotland) 1980 Act ('all public and grant-aided schools must be open to pupils of all denominations') to use religion as a basis for selection within a geographical catchment area and that criteria based on religion can only be considered in terms of prioritising placing requests. It is expected that local authorities maintain sufficient places for Catholic catchment children. There has been no East Renfrewshire child whose parent sought denominational education who has not had this and there is a commitment from the department to keep this under review. The Council is satisfied that it is fulfilling its obligations and meeting the needs and demands of the resident population of East Renfrewshire.

Paragraphs 49 to 51 below record the authority's commitment to both ensuring sufficient denominational places for its resident population and continuing to comply with legislation in this regard. It is also noted that the Director of Education will

consider the introduction of criteria based on religion in terms of priority for placing requests entry if and when that is considered necessary.

44. As part of the consultation, pupils and other stakeholders were asked for suggestions for the name of the proposed new denominational (Catholic) primary school. 17% of statutory respondees other than pupils suggested a name including the St Ninian's High School Parent Council. Almost all of the suggested names were different. St Cadoc's Primary School Parent Council commented that there should be consultation with the current pupils of St Cadoc's and the wider parish community on the name of the new school. In their response St Ninian's High School Parent Council noted that it would support any name approved by the Bishop of the Diocese of Paisley. There were 52 different names nominated by pupils with few receiving more than 1 response and the most popular names being proposed just over 5 times (St Andrew, St Anthony and St Mirin). It is therefore proposed that the Director of Education agrees with the Catholic Church and pupils at St Cadoc's Primary School the name of the new denominational (Catholic) primary school and will report on such to Education Committee.

ALLEGED OMISSIONS AND INACCURACIES

45. Section (10) (3) of the 2010 Act places a requirement on the Council to provide details of any inaccuracy or omission within the consultative document, which has been either identified by the Council or raised by stakeholders. This Section of the 2010 Act also requires the Council to provide a statement on the action taken in respect of the inaccuracy or omission or, if no action was taken, to state that fact (and why). During the consultation period the following area was alleged as being inaccurate in the consultative document.
46. In paragraph 41 of the original consultation document it was noted that "*projections indicate that the demand for denominational primary school education in Newton Mearns warrants 4-streams or two 2-stream primary schools.*" The projections were detailed in Appendix 5 of the original document. It was alleged that the roll projections for St Cadoc's Primary School which serves Newton Mearns were inaccurate.
47. The figures are accurate. Additional detail regarding future pupil numbers for St Cadoc's Primary School taking account of the additional housing in the catchment was provided at the public meeting on 29 October 2014. This matter was also raised and discussed at the St Cadoc's Primary School and St Ninian's High School Parent Councils meetings with further explanation and information provided. In general these parent council responses note some concern over roll figures projected beyond 2020.
48. St Cadoc's roll projection is based on a future P1 intake of 98, the average P1 roll over the last three years. By using the average P1 roll, it ensures that future demand is not based on one single year group and it recognises the upward trend in catchment pupils. This is consistent with the department's approach to calculating future school rolls.
49. Although the department's figures are based on accurate information, as noted in paragraph 43F above, officers will continue to closely monitor and review its school estate, including projected catchment demand. The department will take account of the action programme associated with the LDP process and respond to any changes taking place in the medium to long term.

50. East Renfrewshire Education Department is committed to providing denominational places for those local families who choose it and it is not in its interest to have too few places. The Council focuses on a seamless transition from primary to secondary and plans accordingly. East Renfrewshire Education Department has always provided sufficient P1 denominational (Catholic) places for those families who choose this.
51. Enrolments are monitored very carefully in all ERC schools, especially in P1. If there are any unexpected changes in anticipated P1 enrolments, adjustments will be made accordingly and East Renfrewshire education authority will continue to meet its statutory duty to provide an appropriate school place for its resident population and have due regard to its duty to secure best value.
52. Officers believe, having considered the above, that they have complied with the 2010 Act and its 2014 amendments.

SUMMARY OF ISSUES RAISED BY EDUCATION SCOTLAND (HMIE) AND RESPONSES OFFERED

53. In line with the requirements of the terms of the Schools (Consultation) (Scotland) Act 2010 and the amendments contained in the Children and Young People (Scotland) Act 2014, a report was provided by Education Scotland in relation to the proposal.
54. The full report submitted by Education Scotland with regard to the proposal is provided as Appendix D. The department notes that Education Scotland have stated in their feedback *"The council has set out in its proposal a number of educational benefits for children, should the proposal go ahead. These, in the main, relate to the easing of pressure on the current indoor and outdoor facilities at St Cadoc's Primary School and meeting the increasing demand for catchment places in denominational primary education. The proposal indicates that the new building will provide accommodation which is more modern and flexible, thus better meeting the needs of Curriculum for Excellence. A purpose-built school will provide an attractive and motivating environment for learning and children will benefit from more modern facilities, including better access to digital technology. The increase in pre-five places will help to meet increasing demand and allow significantly more children to continue their educational experience within the same establishment."*
55. With regard to the relocation of Calderwood Lodge Education Scotland commented that *"By relocating Calderwood Lodge School to the joint campus, closer to its associated secondary school, the existing Jewish community has the potential to be strengthened and further supported. Links with existing sports and after school clubs will be encouraged, children's understanding of each other's faith will be enhanced and there will be greater opportunities for staff to share in and benefit from joint career-long professional learning. A new build school will also help to address the current shortcomings with the existing accommodation and make the school more accessible for those with limited mobility."*
56. The report's summary also notes *"The proposal to build a new faith schools' joint campus and provide education in a new purpose-built facility provides a number of significant educational benefits for all children, staff and the communities they serve. The proposal has the overall support of stakeholders including the majority of the community, all parent councils, both faith communities and staff and children."*

57. The Education Scotland report makes a number of statements about the nature and number of responses. East Renfrewshire's consultation report is able to provide more detail on the various categories of responses, and a more complete analysis.
58. A summary of issues raised in sections 3 and 4 of the Education Scotland report and the department's responses is noted below:
- A. *Issue:* Security of the faith schools' joint campus and potential loss of identity/ ethos was noted by a few parents

Discussion:

All new East Renfrewshire schools are built with the security of children, young people and staff being of utmost priority. The schools would be designed and built from the outset with a very high standard of security with formal measures such as control entry/exit points and CCTV surveillance technology to the building and playground, in addition to passive surveillance measures such as clear lines of sight and relationships/adjacencies of various spaces being well-considered.

It is recognised that there would be different groups (e.g. nursery children, older children, staff) within the campus building as well as two separate schools and nursery classes that would also have differing start/finish times. Such different groups would be allowed/require access to differing areas within the building. The campus/ school built environment would still appear welcoming and a vibrant place to learn and play with internal security working seamlessly. The East Renfrewshire school estate already includes for example a campus building where there are various groups with differing needs and differing access requirements to parts of the building, and internal access control is facilitated by way of key card passes. There is controlled and limited access to the external play spaces as well as the building.

In their submission, the Glasgow Jewish Representative Council advised that the Community Security Trust (CST) could provide guidance on the Jewish dimension to the campus alongside general security arrangements for schools. The Education Department has previously worked with the CST finding them very helpful and practical and would continue to seek their advice and guidance should the proposal be accepted.

Through all stages of the proposed faith schools' joint campus, from the informal consultative exercise which considered the initial feasibility, to the discussions and correspondence during the statutory consultation exercise, the Education Department has recognised the importance to both communities to continue with their own identity and ethos. Should the proposal be accepted, this would be respected as the design and subsequent build progresses.

At the October 2014 Public Meeting in response to a specific question about separate school entrances, it was recorded that the department acknowledged that both communities wish separate entrances to help quickly identify the faith of their schools and support their identity and ethos.

A safe and secure environment, and detailed access requirements would be taken forward as part of the design and build process, as would ensuring each school retained its identity and ethos.

B. *Issue:* Dining and kitchen arrangements for the Faith Schools' Joint Campus

Discussion:

As noted in paragraph 43 D above, the dining and kitchen arrangements were discussed at the public meeting and in particular at the Calderwood Lodge Primary School Parent Council meeting and the meeting of representatives of the Jewish Community. A number of respondees to the consultation also raised this.

The department respect and would ensure that kosher kitchen and separate dining facilities were available at the faith schools' joint campus. Separate dining areas would be provided for Calderwood Lodge Primary School and the new denominational (Catholic) primary school. The campus would have two separate kitchens- one kosher. It is possible to develop the design so that each school's separate dining room area was able to be combined to create a larger multi-use space by for example the use of partition walls. The larger space would then be available to both schools- individually and jointly when agreed, their communities and the wider community for activities/events/gatherings requiring a larger space. It is recognised that there will be specific and detailed discussion around the kitchen and dining requirements throughout the design and build stage to ensure that all needs are met.

C. *Issue:* Increase in traffic congestion and improved road safety arrangements

Discussion:

As noted in the original consultative document (paragraphs 95 and 96) consideration would be given to the general road layout and school entrance to mitigate and minimise any increased traffic congestion around the site at the start and end of the school day. This consideration would be irrespective of whether the faith schools' joint campus is taken forward at the Waterfoot site, or the denominational (Catholic) primary school with non-denominational nursery class is progressed at the Maidenhill site. Measures such as school crossing patrols, safe cycle and walking routes and school travel plans would be reviewed to ensure pupil safety and effective traffic management. Discussion would continue with colleagues in the Roads Service to ensure safe routes for pupils and to agree appropriate mitigation measures / traffic management following completion of a comprehensive Transport Assessment and surrounding road network appraisal.

D. *Issue:* Children living in the newly defined catchment wishing to attend St Cadoc's Primary

Discussion:

Should the new denominational (Catholic) primary school be established, children living in the newly defined catchment area and currently attending St Cadoc's Primary would have the option of transferring to the new denominational school or remaining where they are. Once the new school is open, any new P1 registrations and pupils moving into its delineated catchment would attend the new school.

Parents of future P1 children living in the newly defined catchment with siblings already attending St Cadoc's Primary would require to complete a placing request if they wished to attend St Cadoc's Primary. In terms of placing requests, these children would have a higher priority for a place as they would have a sibling in the school; however, the request would only be granted if there was space available at the time.

E. *Issue:* Design of proposed new facilities

Discussion:

East Renfrewshire Council has experience in extensive consultation with all stakeholders through the school design process, whether involvement as part of a school extension project or a complete new build facility. This is most recently evidenced with the new Eastwood High School winning the Best Designed Place Award where it is recorded that “*A mature design process not only consults- it listens. The fact that pupils, staff and the local community were listened to, and adaptations made on their input, has given the end users of this building a sense of ownership that is rarely achieved on new buildings*”.

A similar process will be undertaken should this proposal be approved. The Education Department has stated that any new built environment would be designed in full consultation with parents/carers, pupils, key groups / leaders of the faith communities and the local community to ensure all facilities best meet the needs of children, staff, parents and communities. The specific design brief would be agreed with key stakeholders which would take account of the points already established and consider those expressed during this consultation.

EQUALITIES CONSIDERATIONS

59. In making this proposal an equalities impact assessment has been carried out and is provided as Appendix E.
60. The Council is aware of the Public Sector Equality Duty articulated in the Equality Act 2010 scheme which came into force on 6 April 2011. This provision requires that the Council in exercising its functions has regard to the need to:
 - (a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;
 - (b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
 - (c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it.
61. The proposal for the establishment of a new denominational (Catholic) primary school with non-denominational nursery class and relocation of Calderwood Lodge Primary School and Nursery Class is in accordance with these provisions.

PROCEDURES FOR MINISTERIAL CALL-IN

62. Under the Schools (Consultation) (Scotland) Act 2010 and amendments in the Children and Young People (Scotland) Act 2014 this proposal is not subject to ministerial call-in. As such the final decision on the proposal will be taken by East Renfrewshire Council’s Education Committee, having due regard to the view of stakeholders expressed through the consultation exercise.

CONCLUSION

63. It is accepted by many that there is a need to increase denominational (Catholic) primary places in Newton Mearns to alleviate pressure at St Cadoc's Primary School and meet catchment demand.
64. The proposed faith schools' joint campus has been accepted by both faith communities.
65. 72% of pupils agreed with the proposal and 73% of statutory respondees other than pupils agreed with the proposal. All statutory groups agreed with the proposal, i.e. the Diocese of Paisley for the Roman Catholic Church, the Glasgow Jewish Representative Council and the parent councils of Calderwood Lodge, St Cadoc's and St Ninian's.
66. Of those statutory respondees other than pupils agreeing with the proposal, a number highlighted some concern that the Jewish ethos in Calderwood Lodge be maintained; a small number of others raised the issue of children resident in the newly defined catchment area wishing to attend St Cadoc's Primary School with their siblings; and a very small number raised the issue of the impact on St Ninian's High School. Any other issues expressed by statutory respondees in favour of the proposal were raised by under 5 respondees.
67. The Education Scotland report records that the faith schools' joint campus proposal provides a number of significant educational benefits for all children, staff and the communities they serve; and that it has the overall support of stakeholders including all parent councils, both faith communities, staff and children and the majority of the community.
68. Taking full account of the views expressed during this consultation, the following recommendations are made.

RECOMMENDATIONS

69. Pending the outcome of the proposed LDP from the Scottish Government's Reporter:
 - i. if the Waterfoot Road site is deemed acceptable as a school site, it is recommended that the Education Committee adopts the proposal as described in the original consultative document and establishes a faith schools' joint campus at Waterfoot Road from school session 2017-18 undertaking further design consultation and due planning process. The Calderwood Lodge building would close at the end of school session 2016/17;
 - ii. if the Waterfoot Road is not deemed acceptable as a school site, it is recommended that the Education Committee adopts the proposal as described in the original consultative document and establishes a new denominational (Catholic) primary school with prefive provision (non-denominational) at Maidenhill from school session 2017-18 undertaking further design consultation and due planning process.
70. Secondly, it is recommended that the Director of Education consults with the appropriate union(s) following a decision being taken to agree appropriate staffing for the new denominational (Catholic) primary school with nursery class (non-denominational). The appointment of a head teacher and senior staff would be taken forward as appropriate with the parent council.

71. Thirdly, it is recommended that the Director of Education agrees with the Catholic Church and pupils at St Cadoc's Primary School the name of the new denominational (Catholic) primary school and reports this to a future meeting of the Education Committee.
72. In addition it is recommended that the Education Committee requests the Director of Education brings forward a paper to a future Education Committee about the consultative proposal to establish a non-denominational nursery class at St Cadoc's Primary School facilitated through remodelling the existing accommodation as the school reduces from 3-stream provision.
73. Finally elected members are asked to note that the Director of Education will continue to seek resources to refurbish educational spaces as required at St Cadoc's Primary School for consideration as part of the Council's capital plan process.

Mhairi Shaw
Director of Education
January 2015

APPENDICES- CONTENT

- A. Original Consultative Document:**
Future Denominational (Catholic) Primary School with Non-Denominational Prefive Provision in Newton Mearns; and Relocation of Calderwood Lodge Primary School and Nursery Class to Waterfoot Road, Newton Mearns: From Session 2017-18 and Beyond
- B. Results of Consultation with Pupils:**
Prepared by Ellen McBride and Bill Clark (External Consultants)
- C. Notes of the Public Meeting, Parent Councils and Representatives of the Jewish Community**
- D. Education Scotland Report:**
Consultation Proposal by East Renfrewshire Council
- E. Equality Impact Assessment**

EAST RENFREWSHIRE COUNCIL : EDUCATION DEPARTMENT

THIS IS A FORMAL CONSULTATIVE DOCUMENT

FUTURE DENOMINATIONAL (CATHOLIC) PRIMARY SCHOOL WITH NON-DENOMINATIONAL PRE-FIVE PROVISION IN NEWTON MEARNES; AND RELOCATION OF CALDERWOOD LODGE PRIMARY SCHOOL AND NURSERY CLASS TO WATERFOOT ROAD, NEWTON MEARNES: FROM SESSION 2017-18 AND BEYOND

SEPTEMBER 2014

This document has been issued by the Education Committee of East Renfrewshire Council for consultation in terms of the Schools Consultation (Scotland) Act 2010.

EAST RENFREWSHIRE COUNCIL : EDUCATION DEPARTMENT

FUTURE DENOMINATIONAL (CATHOLIC) PRIMARY SCHOOL WITH NON-DENOMINATIONAL PRE-FIVE PROVISION IN NEWTON MEARNES; AND RELOCATION OF CALDERWOOD LODGE PRIMARY SCHOOL AND NURSERY CLASS TO WATERFOOT ROAD, NEWTON MEARNES: FROM SESSION 2017-18 AND BEYOND

1. St Cadoc's Primary is the only denominational (Catholic) primary school serving the Newton Mearns area. There is pressing need for an additional denominational (Catholic) primary school in the Newton Mearns area and provision for a site is included in the proposed Local Development Plan (LDP).
2. During the modification process of the proposed LDP, an alternative site for a school at Waterfoot Road, Newton Mearns was put forward. In addition to building the required new Catholic primary school, this site affords the possibility of relocating Calderwood Lodge Primary School and the establishment a faith schools' joint campus. The campus approach can only be considered at this site. The Council is expected to know the outcome of the proposed LDP in late 2014 through the Reporter.

PURPOSE OF THE CONSULTATION

3. To consult on the provision of a new denominational (Catholic) primary school with non-denominational pre-five provision in Newton Mearns; and consult on the relocation of Calderwood Lodge Primary School and Nursery Class to Newton Mearns should the proposed site at Waterfoot Road be deemed suitable.
4. If the Waterfoot Road site in Newton Mearns is deemed acceptable as a school site the purpose is:
 - (a) To consult on the proposal to establish a faith schools' joint campus at Waterfoot Road, Newton Mearns from session 2017-18 and beyond.
 - (b) The faith schools' joint campus would:
 - i. establish a new denominational (Catholic) primary school and thereby expand primary denominational provision in Newton Mearns;
 - ii. establish a new nursery class (non-denominational) at the new school; and
 - iii. facilitate the relocation of Calderwood Lodge Primary School and Nursery Class to the same site.
 - (c) To close the existing building used by Calderwood Lodge Primary School and Nursery.
5. If the Waterfoot Road site in Newton Mearns is not deemed acceptable as a school site, the consultation concerns the proposal to establish a new denominational (Catholic) primary school at Maidenhill, Newton Mearns with a new nursery class (non-denominational).
6. Under either option the existing delineated catchment area of St Cadoc's would be split to establish two delineated catchment areas: one for the proposed new denominational (Catholic) primary school, and one for St Cadoc's Primary School, which would reduce

to a 2-stream (P1-intake) school. In addition the new denominational (Catholic) primary school would be an associated primary to St Ninian's High School alongside the existing three primary schools, namely Our Lady of the Missions, St Cadoc's and St Joseph's.

INTRODUCTION

Background

7. East Renfrewshire Education Department is committed to *Everyone Attaining, Everyone Achieving through Excellent Experiences*, and has a well earned reputation for providing an excellent education for primary school children. This is borne out in the reports received on our schools following inspection by Education Scotland.
8. All councils must ensure effective management of their school places and have a statutory duty to provide sufficient pupil places for their resident population under education legislation.
9. Since the inception of East Renfrewshire Council, ensuring that there are sufficient school and prefive places has been a main driver for change in the school estate. The Council has made significant investment with new builds and extensions to address this need, and new provision has been taken forward recognising the importance of the environment to support quality learning and teaching and provide community facilities.
10. It is evident that the educational estate has been developed to date to ensure there is sufficient school capacity in accordance with developments listed in the current finalised East Renfrewshire Local Plan and previous Local Plans.
11. The proposed Local Development Plan (LDP) process acknowledges that there needs to be a phased approach to housing developments, which will ensure a continuous supply of land and infrastructure is in place. Key infrastructure includes the need to ensure adequacy of school places and prefive provision. Educational provision will be driven by the phasing of the resulting housing developments ultimately taken forward, the scale and type of housing, along with other factors that influence the number of children and young people in schools and nurseries such as class size legislation, to determine the extent of new provision required.
12. The M77 Strategic Development Opportunity (SDO) is the largest development within the proposed LDP. The proposed LDP is clear on the extent of the additional school infrastructure required to meet future demand as a result of the M77 Strategic Development Opportunity in Newton Mearns and Barrhead. The SDO masterplan notes for Newton Mearns:
 - Education facilities – On site provision of 2 primary schools (non-denominational and denominational) and associated prefive provision would be required as an early priority.
13. The Council publication, *Planning for East Renfrewshire's Future, Key Demographic Trends (August 2014)*, indicates a continuing growth in East Renfrewshire of preschool children and predicts an increase of 19.7% in the under 5 population from 2008 to 2025. It also indicates a 2.3% increase in primary age population during the same period.

St Cadoc's Primary School

14. St Cadoc's Primary is the only denominational (Catholic) primary school serving the Newton Mearns area. The school is one of three primaries associated with St Ninian's High School. The locations of St Cadoc's Primary and St Ninian's High are shown on the map in Appendix 1.
15. St Cadoc's Primary School was opened by Strathclyde Regional Council in 1984 and has been extended over the years to its current 3-stream (3 class P1-intake) provision. This situation is due to a number of reasons including, changes in the local population and house building. In 2013-14 the school had a planning capacity of 630 pupils (based on a class size of 30 pupils in primary school; it is noted that from P4 onwards up to 33 pupils can be accepted at each stage and the maximum P1 class size is 25). The school attracts a significant number of placing requests each year.
16. St Cadoc's is currently at 100% occupancy and it is anticipated that pupil roll will very soon exceed the places available. It is not considered possible to extend St Cadoc's to a 4-stream school to meet demand for additional catchment places. Therefore it is proposed that the existing St Cadoc's delineated catchment area is subdivided, St Cadoc's reduced to a 2-stream school and a new 2-stream denominational (Catholic) primary school be established. The existing St Cadoc's delineated catchment would then be served by two 2-stream primary schools, thereby increasing the denominational (Catholic) places by 1-stream. Provision of a site for a new denominational (Catholic) primary school is included in the proposed Local Development Plan.
17. Appendix 2 shows the current delineated catchment area of St Cadoc's Primary School.

Calderwood Lodge Primary School

18. Calderwood Lodge Primary School is the only Jewish primary school in Scotland. The school is located in the Newlands area of Glasgow City Council, and its community has sought relocation to East Renfrewshire. East Renfrewshire Council owns the school and its site, and has operated and managed the school since 1997.
19. Calderwood Lodge Primary School is a 1-stream school and all admissions must be made by a placing request. Pupils from Calderwood Lodge who live within East Renfrewshire automatically transfer to Mearns Castle High School. Parents/Carers of children living out with East Renfrewshire must make a placing request for their child(ren) to attend any East Renfrewshire secondary. The location of these schools is also shown in Appendix 1.

Modification to Proposed LDP- Faith Schools' Joint Campus

20. During the modification process of the proposed LDP, an alternative site for a school at Waterfoot Road, Newton Mearns was put forward. In addition to building the required new Catholic primary school, this site affords the opportunity to explore the possibility of relocating Calderwood Lodge Primary School to the same site and establish a faith schools' joint campus. The campus approach can only be considered at this site.
21. An informal consultative exercise was carried out with key groups / leaders of the Catholic and Jewish communities from October to December 2013 and reported to Education Committee in January 2014. A copy of this report is included as Appendix 3.

22. Both communities were in favour of the proposal to establish a faith schools' joint campus. Both communities agreed that the preservation of the religious context of faith schools was very important and expressed a strong desire to continue to practice and develop their faith at school as is their right.
23. The Catholic and Jewish communities agreed a number of points:
 - i. The need for each school to continue with its own identity and ethos and the importance of respect for each faith.
 - ii. One building with shared internal facilities and separate classroom wings where each school would undertake their main learning and teaching.
 - iii. Separate pupil entrances to each wing would be desirable, external grounds would be shared.
 - iv. Areas such as playground, dining and general-purpose spaces for example sports and music could be shared.
 - v. The need for kosher facilities.
24. The Council has included provision for a denominational (Catholic) primary school with prefive facilities within its current 8-year Capital Plan (£10m). An additional capital resource of £3.6m is also included in the capital plan to take forward a new build Calderwood Lodge Primary School as part of a joint campus.
25. The faith schools' joint campus site at Waterfoot Road is a modification to the Proposed Local Development Plan and the planning process, including submission to the Reporter, will ultimately determine if the Waterfoot site is agreed as a school site and so able to accommodate the proposed faith schools' joint campus.
26. In January 2014, Education Committee instructed the Director of Education to proceed with an education statutory consultation exercise in line with the Schools (Consultation) (Scotland) Act 2010 on the proposal to establish the faith schools' joint campus from session 2017-18 and beyond. It was noted that this was dependent on the Waterfoot site being deemed a suitable school site.
27. In April 2014, East Renfrewshire Council submitted the proposed LDP (as modified) to Scottish Ministers for examination. This plan includes the provision of a denominational primary school with associated prefive provision at Waterfoot Road. The current timescale as advised by the Environment Department (Planning Section) is that East Renfrewshire Council is expected to know the outcome of the submitted proposed LDP late 2014 through the Reporter.
28. If the Reporter deems the Waterfoot Road site not acceptable as a school site, the consultation concerns the proposal to establish a new denominational (Catholic) primary school at Maidenhill, Newton Mearns since this is required to meet catchment demand.
29. East Renfrewshire Council's Single Outcome Agreement outlines the local outcomes which will be delivered for its residents. In particular this proposal would contribute to the realisation of the following outcomes:
 - (a) SOA1: All children in East Renfrewshire experience a stable and secure start to their lives and are supported to succeed.
 - (b) SOA2: East Renfrewshire residents are fit and active and have the skills for learning, life and work.

30. The proposal would also address the Council's duties under the Children and Young People (Scotland) Act 2014 to provide 600 hours of early learning and childcare for every 3 and 4 year old child resident in its area.

PRESENT POSITION

31. The Scottish Government requires that a census is carried out in all schools at a specific point each year. This is the officially recognised time period to record pupil and staff numbers. It informs funding and is used to compare annual variations. Schools' populations are dynamic and slight variations in the number of pupils during any one school session are to be expected.

St Cadoc's Primary School

32. The official September census roll for St Cadoc's Primary School over the last 5 years is given below:

	2009-10	2010-11	2011-12	2012-13	2013-14
P1-P7	601	626	617	623	629

33. Pupil numbers at St Cadoc's Primary School have increased over this period, from the school having an occupancy of 93% to 100%.
34. The chart in Appendix 4 shows the increase in pupil numbers over the last 13 years. Of the 2013-14 roll, only 54 of the 629 pupils reside out with the authority (placing request); and these are greater in the upper stages, with for example 21 in total across P6/P7, and only 5 across P1/P2 indicating the catchment numbers are increasing.
35. The table below provides additional detail including current maximum P1 capacity and average P1 enrolments from the catchment i.e. catchment pupil demand (based on 2012-13, 2013-14 and 2014-15). The crucial stage in a primary school in seeking to manage the roll is the P1-intake - it is the capacity / availability of places in this stage that best determines the potential for additional pupils to be taken throughout the school.

	Maximum P1 Capacity	Average P1 Enrolments
Number of Pupils	90	98

36. For school session 2014-15 the number of P1 enrolments was over 100. In order to accommodate the P1 intake, a general purpose (ICT) room has been used to provide an additional P1 classroom. It is recognised that this is not a permanent solution. As a result the planning capacity of the school in 2014-15 is 660 pupils (taking account of four classes at P1).
37. In early September 2014 (pre-official census) the school roll of St Cadoc's Primary School was 662 pupils, up from 510 in 2001-02. This represents an increase of 30%.
38. In 1991 a 3-class extension was built at St Cadoc's increasing the 2-stream provision from 14 classes to 17 classes. In 2001 the school was extended to its current status to provide full 3-stream provision (i.e. 21 class bases and associated general purpose spaces).
39. Based on the current information provided by East Renfrewshire Council Planning Section, the number of planned additional residential units that are in the St Cadoc's

catchment is around 850 until 2020 with approximately a further 90 beyond 2020. This excludes the Malletsheugh / Maidenhill Strategic Development Opportunity (SDO) in the proposed LDP.

40. The Malletsheugh / Maidenhill SDO has a notional capacity of 1,060 homes with 450 units phased by 2025 and 610 units post 2025. These are all in the St Cadoc's catchment.
41. Appendix 5 provides a roll projection for the school to 2019-20, which shows that the planning capacity of St Cadoc's Primary School will be exceeded very soon. The projections indicate that the demand for denominational primary school education in Newton Mearns warrants 4-streams or two 2-stream primary schools. This provides 840 pupil places in terms of the planning capacity, or 888 pupil places based on the maximum capacity recognising that P4 to P7 class size maxima is 33 pupils.
42. At present St Cadoc's Primary School operates on a very busy site, and it is not considered a viable option to extend the existing school any further. There is not scope to realign catchments with the other 2 denominational primary schools in the east of the authority area to alleviate the need for new provision. A new denominational (Catholic) primary school is required as an immediate priority to meet needs.

Calderwood Lodge Primary School

43. The official September census roll for Calderwood Lodge Primary School over the last 5 years is given below. During this period the number of children attending the school and residing in East Renfrewshire has decreased from 92 to 52; and those residing out with the Council has risen from 53 to 92.

	2009-10	2010-11	2011-12	2012-13	2013-14
P1-P7	145	148	159	149	144

44. For session 2014-15 there is a P1 intake of 29 pupils, 10 reside in East Renfrewshire, 19 are from out with. The total school roll was 142 pupils in early September 2014 (pre-official census).
45. Over this 5-year period, the percentage of Jewish pupils has decreased from 69% to 48%. In 2013-14 79% of the East Renfrewshire resident children who attend the school are of the Jewish faith; whilst those children at the school residing out with the authority are mainly not of the Jewish faith (70%).
46. Based on the national census results there has been a drop in people reporting their faith as Jewish in Scotland from 6,448 in 2001 to 5,887 in 2011. This decrease was mirrored in East Renfrewshire with a drop of 727 from 3,126 in 2001 to 2,399 in 2011.
47. It is considered that relocating Calderwood Lodge Primary School into the authority at a site near its East Renfrewshire associated secondary school will help sustain and support the Jewish community. The relocated Calderwood Lodge Primary would have the same planning capacity at 1-stream and a 40:40 place nursery class, as is at present, continuing to be managed by the head teacher of the school.

PROPOSAL

Faith Schools' Joint Campus at the Waterfoot Road Site in Newton Mearns

48. If the Waterfoot Road site is deemed acceptable as a school site from school session 2017-18 onwards it is proposed to:
- (a) Establish a faith schools' joint campus at Waterfoot Road.
 - (b) Relocate Calderwood Lodge Primary and Nursery Class to the faith schools' joint campus.
 - (c) Establish a new denominational (Catholic) primary school with prefive (non-denominational) provision on the faith schools' joint campus and thereby expand primary denominational and local authority nursery provision in Newton Mearns.
 - (d) Amend the delineated catchment of St Cadoc's Primary School to that shown in Appendix 6(a). This also shows the corresponding delineated catchment for the new denominational primary school. Children living in the newly defined catchment area and currently attending St Cadoc's Primary would have the option of transferring to the new denominational school or remaining where they are. Once the new school is open, any new P1 registrations and pupils moving into its delineated catchment would attend the new school.
 - (e) Reduce St Cadoc's Primary School from a 3-stream to a 2-stream primary school. The accommodation would be remodelled with plans to establish a nursery class (non-denominational) at St Cadoc's as noted in the November 2013 Education Committee report about prefive provision in Newton Mearns and Busby/Clarkston. This would be subject to a subsequent statutory consultation.
 - (f) The new denominational (Catholic) primary school would be an associated primary to St Ninian's High School in addition to the existing three primary schools, namely Our Lady of the Missions, St Cadoc's and St Joseph's.
 - (g) To thereafter close the existing building used by Calderwood Lodge Primary School and Nursery Class.

New Denominational (Catholic) Primary School at the Maidenhill site in Newton Mearns

49. If the Waterfoot Road site is not deemed acceptable as a school site, Calderwood Lodge Primary School would remain located at its current site. In this case from school session 2017-18 it is proposed to:
- (a) Establish a new denominational (Catholic) primary school with prefive (non-denominational) provision at Maidenhill and thereby expand primary denominational and local authority nursery provision in Newton Mearns.
 - (b) Amend the delineated catchment of St Cadoc's Primary School to that shown in Appendix 6(b). This also shows the corresponding delineated catchment for the new denominational primary school. Children living in the newly defined catchment area and currently attending St Cadoc's Primary will have the option of transferring to the new denominational school or remaining where they are. Once the new school is

open, any new P1 registrations and pupils moving into its delineated catchment would attend the new school.

- (c) Reduce St Cadoc's Primary School from a 3-stream to a 2-stream primary school. The accommodation would be remodelled with plans to establish a nursery class (non-denominational) at St Cadoc's as noted in the November 2013 Education Committee report about prefive provision in Newton Mearns and Busby/Clarkston. This would be subject to a subsequent statutory consultation.
- (d) The new denominational (Catholic) primary school would be an associated primary to St Ninian's High School in addition to the existing three primary schools, namely Our Lady of the Missions, St Cadoc's and St Joseph's.

EDUCATIONAL BENEFITS STATEMENT

- 50. The vision of the Education Department *Everyone Attaining, Everyone Achieving through Excellent Experiences*, is at the heart of the work that department and school staff undertake as they seek to provide the highest quality education and services to develop the whole individual.
- 51. Prefive and primary school experiences are fundamental to the delivery of a broad general education for all children. The aim of *Curriculum for Excellence* is to enable all children and young people to develop their capacities as successful learners, confident individuals, responsible citizens and effective contributors to society. The Department's vision and values embody these aims, which will be furthered as we continue to implement *Curriculum for Excellence*.
- 52. There is a statutory requirement for every education authority to secure, for their area, adequate and efficient provision of school education. East Renfrewshire Council has organised the structure of school provision to ensure that children can attend their local catchment denominational or non-denominational primary, and can then progress to their local secondary school. For almost all secondary schools, the delineated catchment area of the school corresponds to the sum of the catchment areas of the associated primary schools.
- 53. The Council also has a statutory duty to make adequate and efficient provision for preschool education for its area in respect of certain children. These children are defined as 'prescribed' preschool children. A preschool child is prescribed during the period from the school term following their third birthday until the end of the school term before they are first eligible to attend primary school.

Proposed New Denominational (Catholic) Primary and New Prefive (Non-Denominational) Provision in Newton Mearns

- 54. The establishment of a new denominational primary school with prefive provision in Newton Mearns would result in a number of educational benefits. These benefits are not dependent on whether the school is based at Waterfoot Road or Maidenhill.
- 55. The increased number of primary denominational (Catholic) places in Newton Mearns would meet the demands for catchment places in this area. The proposal, as noted in the preceding section, gives greater long-term certainty of the availability of denominational (Catholic) primary school places for current and future East Renfrewshire residents.

56. Providing two denominational (Catholic) primary schools to serve the current St Cadoc's delineated catchment, would ease pressure on indoor and outdoor facilities at St Cadoc's. St Cadoc's operates on a very busy site and as noted earlier occupancy levels are very high at 100%.
57. To accommodate P1 catchment numbers from August 2014, the ICT room was converted to a class base and some minor adaptations made to provide alternative access to ICT. In 2014 a playbarn is also to be provided to help alleviate pressure on space for PE and dining at the school.
58. As demand from the catchment grows there will be further pressure on facilities; and with an additional new school, St Cadoc's would reduce to a 2-stream school as the new school is established, thus providing access to general purpose facilities and space benefiting learning and teaching opportunities and approaches.
59. The accommodation and resources associated with the proposed new denominational (Catholic) primary school are also likely to have a positive impact on the motivation, aspirations and enjoyment of children, staff and wider school community. The proposed new school would provide flexible indoor and outdoor learning spaces and would be able to respond to the demands of *Curriculum for Excellence*.
60. For pupils (staff and all building users) with additional support needs the new denominational (Catholic) primary school would be fully compliant in terms of the Equality Act 2010.
61. The increased number of prefive places in Newton Mearns would help to meet the demands of the residents in the area. Providing non-denominational preschool places in the new denominational primary school would serve to meet the specific demand for local places.
62. Additional prefive places would also build capacity across the area allowing for more opportunity to meet the demand for wraparound sessions, especially given the entitlement for 600 hours of early learning and childcare including providing an element of flexibility.
63. The increase in prefive provision in Newton Mearns should lead to more children accessing their nursery learning and care in one establishment in both their ante preschool and preschool years, thus reducing the need for additional transitions for very young children. It will also improve the transitions from nursery to primary with the aim of securing continuous and progressive learning experiences for children that build on prior learning. This would help to unify children's education and care in the centre of their parent's choice.
64. In recent years, the Education Department has given emphasis to monitoring and evaluating the transitions, as children move from preschool to primary and from primary to the secondary sector to ensure that these are smooth, and that learning is continuous and progressive. This is a key requirement of *Curriculum for Excellence*. This careful planning is also required as children move from one stage to the next in any one school. The considerable experience of department and school staff in managing transitions will ensure that the process of establishing a new denominational school is carried out in a manner which will ensure that children are not disadvantaged by the move and that continuity and progression will be maintained.

65. The transitions of children from the new denominational (Catholic) primary school and St Cadoc's Primary School to their associated secondary school St Ninian's High School would remain at a high standard, and would be unaffected by the proposal.
66. Should the Waterfoot Road site be deemed an acceptable school site, more children would be within the recommended walking/cycling distances to school and thereby benefit through improved opportunities to enhance attitudes to health and wellbeing.

Proposed Relocation of Calderwood Lodge Primary and Nursery Class to Waterfoot Road in Newton Mearns

67. The relocation of Calderwood Lodge Primary School to a new building would offer a better educational built environment than that currently. The suitability assessment of Calderwood Lodge indicates that the school building is currently rated as a category B (performing well but with minor problems). Assessment of the condition of the current school also indicates that it is category B (performing adequately but showing minor deterioration). Overall the internal and external facilities of a new build faith schools' joint campus would be superior resulting in the best condition and suitability ratings (A.) The new campus building would also be more energy and carbon efficient resulting in lower operational costs.
68. Accommodation and resources associated with a new build replacement Calderwood Lodge Primary and Nursery as part of a faith schools' joint campus are likely to have a positive impact on the motivation, aspirations and enjoyment of children, staff and the wider school community. At all stages, children would benefit from improved resources including ICT within flexible and fit for purpose learning areas.
69. As noted earlier the proposed new faith schools' joint campus would provide flexible indoor and outdoor learning spaces and would be able to respond to the demands of *Curriculum for Excellence*.
70. Relocating Calderwood Lodge Primary School into the authority at a site near its East Renfrewshire associated secondary school would help sustain and support the Jewish community. Links with East Renfrewshire sports clubs and other out-of-school organisations could be strengthened and developed, thereby supporting pupils' talents, interests and achievements. In addition more local children would be within the recommended walking/cycling distances to school and thereby benefit through improved opportunities to enhance attitudes health and wellbeing.
71. Currently Calderwood Lodge does not fully meet the requirements of the Equality Act 2010, which the new site and school would be, hence making the school more accessible to pupils, staff and the wider community.
72. The transitions of children in Calderwood Lodge Primary School to the associated secondary school Mearns Castle would remain at a high standard, and would be unaffected by the proposal. Indeed the costs associated with transporting children to their associated secondary school for transition / induction events would be greatly reduced.
73. The increase in the number of staff from the two schools working within the one campus building would be advantageous and provide more effective support to the career-long professional learning of staff. In particular it would allow staff across both schools to reflect, share and develop good practice with a stage focus, to learn together and plan for improvement. This would lead to improved quality of learning, teaching and achievement for all children.

74. The faith schools' joint campus offers a unique opportunity to deepen children's, staff and parents' understanding of each others' faiths and how they are practised. The informal consultation also highlighted a number of opportunities and benefits that the faith schools' joint campus would afford including joint activities and events such as sports teams, charity fundraising and after school clubs.
75. The faith schools' joint campus or the new denominational (Catholic) primary school based at Maidenhill would be designed to encourage community use. It would be expected that the facilities would be used extensively out with school hours providing benefit to the local community.
76. Education Scotland inspections (HMIE) have evaluated both Calderwood Lodge Primary and Nursery and St Cadoc's Primary as being good or better in all quality indicators with some elements rated as excellent. The most recent reports are available on-line at www.educationscotland.gov.uk.
77. The authority supports and challenges schools to continue to improve. Following Education Scotland inspections, schools through the normal school improvement planning process, prepare an action plan indicating how they would address any main points for action identified by the inspection process. Representatives of the local authority quality improvement team follow-up these action plans to assess the extent to which schools continue to improve the quality of their work and to evaluate progress made in responding to any main points for action.
78. In 2012 Calderwood Lodge and St Cadoc's primary schools had a follow-through by the Quality Improvement team with both schools receiving a positive evaluation. The schools are continuing to be supported by the Quality Improvement team to ensure further improvement.
79. Should the proposed new faith schools' joint campus or the new denominational (Catholic) primary school be approved the department would ensure that standards and quality would continue to improve for all learners.
80. The Education Senior Manager (Quality Improvement) and the Quality Improvement team would work with the senior management teams in the affected schools to manage the establishment of the new denominational primary and the relocation of Calderwood Lodge Primary. Officers and school staff would work with pupils and parents/carers to ensure that the transfer of pupils would be carefully planned and children would be appropriately supported through the transition. The department is recognised as having excellent quality management procedures and practices and the Director of Education is confident that the establishment of the faith schools' joint campus would be successfully implemented with no detriment to the quality of education delivered.
81. The Education Department considers that the proposals would not have an adverse impact on any child or staff member in terms of age, gender, religion, race, and disability. Every child and staff member who attends/ works in Calderwood Lodge and St Cadoc's, whatever their background, nationality, or needs, would be given support to participate in the school curriculum and activities during the relocation of Calderwood Lodge and establishment of the new denominational (Catholic) primary. The department and schools have been successfully evaluated in terms of equality and fairness and meeting learners needs.
82. An equality impact assessment will be undertaken as part of the consultation exercise. In carrying out this assessment the department will take account of (or address) any

equality issues raised as part of the consultation process. The equality impact assessment will be included in the consultation results response document.

IMPLICATIONS OF THE PROPOSAL

Transfer to Secondary School

83. There would be no change to admission arrangements for St Ninian's High School. St Ninian's High School delineated catchment area would not change under this proposal. Placing request priorities would be as is shown in Appendix 7.
84. Although there is a need to increase primary denominational (Catholic) places in the area, there are sufficient places at St Ninian's High School to meet catchment places. St Ninian's High School has an S1 intake equivalent to the 10-streams.
85. St Ninian's currently has three associated primary schools that serve the Eastwood area of East Renfrewshire – Our Lady of the Missions Primary (4-stream), St Cadoc's Primary (3-stream) and St Joseph's Primary School (2-stream). Currently there are 9-streams in total from the associated primary schools. The changes to the delineated catchment and placing request priorities for St Ninian's have allowed East Renfrewshire Council Education Department to manage places effectively, ensuring that all catchment pupils are guaranteed an S1 place.
86. Once all catchment children have been allocated an S1 place at St Ninian's High School, placing requests are considered based on the priorities listed on the Council website: <http://www.eastrenfrewshire.gov.uk/index.aspx?articleid=1824>
87. If a change to the St Cadoc's delineated catchment area was ultimately approved, the additional new denominational (Catholic) primary would be associated with St Ninian's High School, alongside the current associated primary schools namely St Cadoc's, Our Lady of the Mission's and St Joseph's.
88. The proposed new denominational (Catholic) primary would be a 2-stream school (with prefive provision) and St Cadoc's primary would also be reduced to a 2-stream school. Based on known current and future planned residential developments, this 4-stream provision would meet the demand for denominational (Catholic) primary schooling in Newton Mearns. In time, as the then four denominational (Catholic) primary schools in the Eastwood area reach their maximum places, there would be 10 East Renfrewshire primary streams associated with St Ninian's High School.
89. In 2011, the Education Committee approved changes to the delineated catchment of St Ninian's, its associated primary schools and the priorities for granting placing requests to the school. Based on the current admission arrangements, the school has a large number of pupils admitted through placing requests. (At present there are some pupils in S4 to S6 who were admitted under the former admission arrangements as having a first priority to a place.) As demand for catchment places increases, there will be a corresponding decrease in the number of places made available for placing requests. As a result, St Ninian's will be able to accommodate additional catchment pupils as a consequence of those known planned housing developments.
90. It is acknowledged that an increase from 9-streams to 10-streams associated with St Ninian's to meet the demand for East Renfrewshire catchment Catholic primary places would result in fewer places being made available for entry through placing requests

places to St Ninian's. It should be noted, like all education authorities, East Renfrewshire has a statutory duty to provide sufficient pupil places for its resident population.

91. The proposed LDP makes provision through its Action Programme for review of the LDP. Options will continue to be explored with any necessary changes to the school estate taking account of developments and policy in the Eastwood area post 2025.
92. Pupils are admitted to Calderwood Lodge Primary through making a successful placing request. There would be no change to the current placing request priorities for Calderwood Lodge Primary.
93. Calderwood Lodge would still be associated with Mearns Castle High School and the existing transfer arrangements would continue i.e. pupils from Calderwood Lodge who live within East Renfrewshire would automatically transfer to Mearns Castle High School. Parents/Carers of children living out with East Renfrewshire must make a placing request for their child(ren) to attend any East Renfrewshire secondary school.

Prefive Provision

94. In establishing the proposed non-denominational nursery class associated with the new denominational (Catholic) primary school, the 'catchments' for Hazeldene Nursery School and Mearns Primary Nursery Class would be reviewed to take account of the additional prefive places in the area. The Department plans to reorganise prefive provision and allocation across the whole authority on a community basis to recognise locality and neighbourhoods. This would be subject of a separate future consultation.

Traffic Management

95. Should the Waterfoot site be deemed suitable and the consultation proposal gain subsequent approval, consideration would be given to the general road layout and school entrance to mitigate and minimise any increased traffic congestion around the site at the start and end of the school day. Current measures including school crossing patrols and school travel plans would be reviewed to ensure pupil safety and effective traffic management. Discussions have taken place and would continue between Education and Roads to consider wider traffic management in the locale and safe routes to schools. A Transport Impact Assessment (TA) is currently being undertaken and a School Travel Plan would be developed.
96. If the new denominational (Catholic) primary school site is in Maidenhill, appropriate consideration would be given to the surrounding road layout and school entrances to ensure that there is no traffic congestion. Measures would be put in place to ensure pupil safety and to agree appropriate traffic management. Further discussions with Planning, Roads and Education would take place to consider traffic management. A Transport Assessment Form would be required to determine whether a transport Statement or Assessment is required. A School Travel Plan would also be developed.
97. Currently 64% reside within a 1 mile radius of St Cadoc's. Establishing a new denominational (Catholic) primary school at Waterfoot Road in Newton Mearns would result in more pupils being able to walk/cycle to school with this figure increasing to 73%. This proportion would decrease to 57% if the new denominational school was based at Maidenhill.

98. Relocating Calderwood Lodge Primary School to Waterfoot Road would also reduce the number of pupils entitled to transport to school; and relocation within East Renfrewshire would enable more local children to be able to walk/cycle to school.

Timescale, Transition, Management Arrangements and Support

99. If the proposed faith schools' joint campus ultimately gains approval to proceed, then careful consideration would be given to managing the relocation of Calderwood Lodge and the establishment of the new denominational (Catholic) primary school. There would be support from the Quality Improvement team working with senior staff in each school to ensure that pupils are not disadvantaged during the transition. For some children who require additional support there may be the need for an extended period of transition with staff working with parents/carers to ensure that the transfer is as smooth as possible.
100. Should the Waterfoot site be deemed acceptable, it is proposed that the new faith schools' joint campus would open for session 2017-18. All staff and children in Calderwood Lodge would transfer to the new school for the start of session 2017-18. Session 2016-17 would allow both schools to support children in transition process. January 2017 would be the first registration period for P1 starting for session 2017-18.
101. Should the Waterfoot Road site not be deemed acceptable, it is proposed that the new denominational (Catholic) primary school and prefive provision would open for session 2017-18, with transition arrangements taking place during session 2016-17 and January 2017 would be the first registration period for P1 starting for session 2017-18.
102. Were the proposal to be adopted, the Education Department would move to provide appropriate staffing for the new denominational (Catholic) primary school. This process would be undertaken and managed by the Head of Education Services (Inclusion, Schools and Staff). Consultation with unions would ensure that the interests of staff are considered.
103. It is proposed that the faith schools' joint campus would comprise one building, but two schools each having their own head teacher, nursery classes and Parent Councils.
104. If the Waterfoot Site was deemed suitable as a school site and the faith schools' joint campus was approved, the Education Department would work with parents/carers, pupils, key groups / leaders of the Catholic and Jewish communities and the local community in designing and taking forward the new campus. At this stage (February 2015 onwards) the specific design brief would be agreed which would take account of the points already established (paragraph 23) and consider those expressed during this consultation.
105. Should the Waterfoot Site be deemed unsuitable and the proposal receive approval, then engagement over the design of the new denominational (Catholic) primary with prefive (non-denominational) provision would continue to take place with its stakeholders and community in establishing the new school at Maidenhill. This design development would take place from February 2015.
106. East Renfrewshire Council would be able to plan pupil places effectively and comply with its statutory duty to provide sufficient places for its resident population.
107. There are no implications for lets as no external organisations currently use Calderwood Lodge Primary School and any lets at St Cadoc's could continue, with the proposed additional school provision providing further opportunities for lets.

108. Should Calderwood Lodge move to the new faith schools' joint campus there would be a cost to board up the current school building and ensure security of the premise until a decision about the future role of the property is taken by the Council.

FINANCIAL CONSIDERATIONS

109. The £10 million allocated within the Council's current 8-year plan will fund the 2-stream denominational (Catholic) primary with a 60:60 place for non-denominational nursery. This school would be located in the faith schools' joint campus at Waterfoot Road, Newton Mearns providing this site is deemed acceptable as a school site as part of the LDP process, Appendix 6(a). Alternatively the school site would be sited at Maidenhill in Newton Mearns. This site is indicated in Appendix 6(b).

110. An additional capital resource of £3.6m has been made available to take forward a new build Calderwood Lodge Primary School as part of a faith schools' joint campus should the site at Waterfoot Road, Newton Mearns be deemed acceptable as a school site through the LDP process, Appendix 6(a).

111. As noted in paragraphs 48(e) and 49(c), there are plans to remodel the existing accommodation at St Cadoc's Primary School to establish a nursery class (non-denominational) conditional on St Cadoc's reducing to a 2-stream primary associated with the outcome of the consultation for the new denominational (Catholic) primary school and a subsequent consultation on establishing the nursery class. Property and Technical Services have estimated that a 90:90 place nursery class would cost around £0.5 million. This would be progressed subject to noted consultations and within available resources. Revenue costs associated with operating the nursery would be part of the nursery consultation.

112. The running cost associated with the new denominational (Catholic) primary school with nursery class is estimated at £1.6 million. However an element of this would be offset by reducing staffing and resources expenditure from St Cadoc's Primary School as a consequence of its reduction to a 2-stream primary. St Cadoc's will increase from a 3-stream to a 4-stream school in the lead up to establishing the new denominational (Catholic) primary school. The variations in the running costs would be considered as part of the annual revenue budget process.

113. The running costs for Calderwood Lodge Primary School and Nursery Class are around £1 million. Should the new faith schools' joint campus ultimately be approved then the revenue budget associated with Calderwood Lodge would transfer to the campus. Including Calderwood Lodge in the new campus would result in some economies of scale given improved energy efficiency levels and through the sharing of certain facilities etc. Again this would be captured through the annual revenue budget process.

114. There would be some one-off costs associated with decant and transfer from Calderwood Lodge to its new location should the campus be approved. This is estimated at £20,000.

115. As noted in paragraphs 97 and 98, there would be changes to school transport entitlement arrangements. This would be dependent on the decision of the Reporter (i.e. site), family circumstances and pupil address. It is estimated that there may be a small increase in the cost of providing school transport, which would be met within existing resources.

116. Property and Technical Services have estimated that the cost to board up the premises at Calderwood Lodge is £10,000 and the annual cost to provide security, key holding, minimal power, rates, emergency repairs, fire-intruder and other service contracts at the closed premises is £28,025. The cost to demolish the closed building and make good the grounds is estimated at £73,000 (increasing to £284,000 should the retention of the sandstone façade be required). It is estimated that a capital receipt for the site would be £840,000 subject to vacant possession and redevelopment for residential use. However the future use of the building and its grounds would be considered as part of the Council's corporate asset management.

CONSULTATION

117. The Council is required to formally consult on changes to a delineated catchment area, establishing new schools and changes to the admission arrangements or the relocation of any school. How this is carried out and who must be consulted is clearly set out in the Schools Consultation (Scotland) Act 2010 which came into force in April 2010.

118. This report is issued as a formal consultative document and will be made available to all interested parties. A copy of the report is available for inspection at the affected schools and at the Council's Head Office, Eastwood Park, Rouken Glen Road, Giffnock, East Renfrewshire, G46 6UG; and at the Council Offices, 211 Main Street, Barrhead, East Renfrewshire, G78 1SY. An electronic version can be accessed at the East Renfrewshire Council website (www.eastrenfrewshire.gov.uk).

Schools Affected

119. The schools affected by the proposals are St Cadoc's Primary School, St Ninian's High School, Calderwood Lodge Primary School and Nursery Class, Hazeldene Nursery School and Mearns Primary Nursery Class.

Period of Consultation

120. The consultation period will last from Wednesday 1 October 2014 to midnight on Friday 21 November 2014.

Interested Parties

121. We will consult with the following:

- parents/ carers of all children/ pupils in the affected schools
- Parent Councils of the affected schools
- parents/ carers of any child(ren)/ pupil(s) expected to attend an affected school within the next 2 school years
- pupils of each affected school (in so far as the education authority considers them to be of a suitable age and maturity)
- school staff (teaching and otherwise) of each affected school
- trade unions representing staff employed in the affected schools
- the Catholic Church
- the Glasgow Jewish Representative Council

- East Renfrewshire Community Planning Partnership
- community councils
- local elected members
- local Members of Parliament and local Members of Scottish Parliament
- members of East Renfrewshire Council's Education Committee
- current community users of the affected schools
- Education Scotland

122. During the consultation period a public meeting will be held in Mearns Primary School, Hunter Drive, Newton Mearns at 7:00 pm on Wednesday 29 October. Elected members and senior officers of East Renfrewshire Council will be present to discuss the proposal and there will be an opportunity to ask questions at the meeting.

123. Note on Corrections: If any inaccuracy or omission was discovered in the Proposal Document either by the Education Department, or any person, the department would determine if relevant information has been omitted or, if there had been an inaccuracy. The Education Department would then take appropriate action which may include the issue of a correction or the reissuing of the Proposal paper or the revision of the timescale for the consultation period as appropriate. In that event, relevant consultees and Education Scotland would be advised.

Responding to the Consultation

124. East Renfrewshire Council invites all interested parties to make written representation on the proposal. Interested parties are encouraged to complete and return the response proforma that is attached (Appendix 8) and is also available on East Renfrewshire Council's website, where you can complete your response online.

125. Written responses regarding the proposal will also be accepted by letter or email. Such responses should be clear about who you are, where you live, why you are interested including your relationship with the affected schools (e.g. parent/ carer of pupil in an affected school, member of staff at an affected school, relative of a pupil at an affected school etc.) and whether or not you agree with the proposal, or have any alternative solutions or comments. Petitions will be treated as a single response.

126. Education Scotland is entitled to copies of all responses received. We would therefore advise that your personal information will be supplied to Education Scotland if they request it. Separately other interested parties may also seek sight of the responses received and accordingly you should advise if you wish your personal details withheld in respect of these requests.

127. Please send all written representation on the proposal (via the response proforma, a letter or an email) to East Renfrewshire Council, Education Department, Council Offices, 211 Main Street, Barrhead, East Renfrewshire, G78 1SY, or by email to faithschoolsjointcampus@eastrenfrewshire.gov.uk no later than midnight Friday 21 November 2014.

128. Education Scotland will be sent details of the consultation responses including issues raised at the public meeting and other relevant documentation. Education Scotland will then prepare and submit a report to the Director of Education within three weeks. In preparing their report Education Scotland may visit the affected schools.

129. The Director of Education will report the results of this consultation exercise including the report submitted by Education Scotland, to the Education Committee on 5 February 2015. The consultation results report will be available for public inspection at least 3 weeks before that date. The report will be available at all reasonable times at Council Offices at Eastwood Park, and Barrhead Main Street, in the affected schools, local libraries and published on the Council's website.
130. Reasonable requests for alternative forms of consultation papers or response documents will be accommodated wherever possible e.g. audio support or language translations. For this support please contact Mary Hart (0141 577 3435) or email Mary.Hart@eastrenfrewshire.gov.uk or write to the address in paragraph 127 above.
131. The final report and the decision taken by the Education Committee will be made available on the Council's website. Printed copies of the report will be made available on request to anyone who has responded to the consultative document.

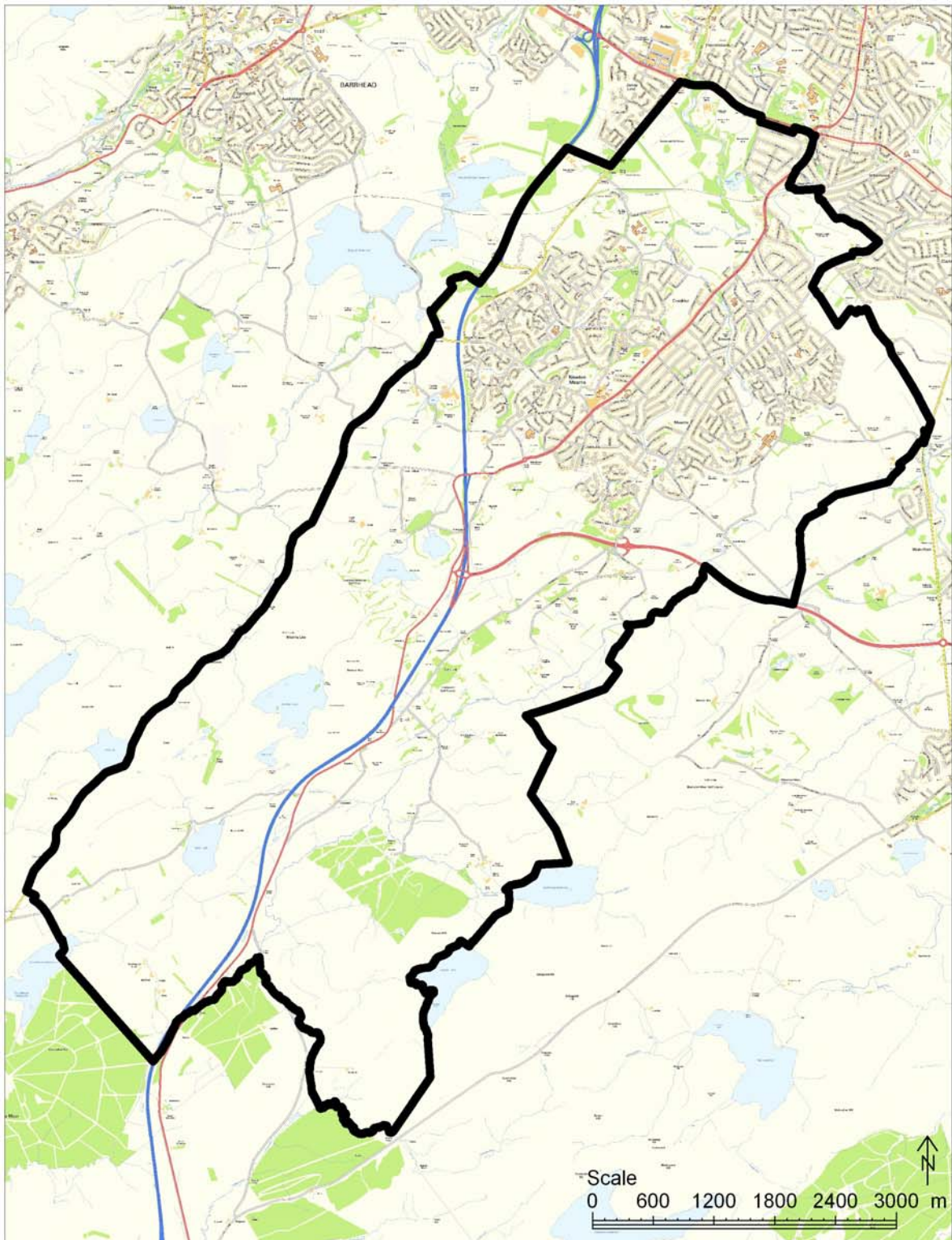
Mhairi Shaw
Director of Education
September 2014

Location of St Cadoc's and Calderwood Lodge Primary Schools and St Ninian's and Mearns Castle High Schools



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Current Delineated Catchment Area for St Cadoc's Primary School



Delineated catchment area for St Cadoc's Primary School :February 2013

A very small number of properties shown in this delineated area have an option to attend a neighbouring school, similarly some properties outwith the delineated area may have the option to attend this school. These are mostly farms. Details are available on request.



EAST RENFREWSHIRE COUNCIL

EDUCATION COMMITTEE

23 January 2014

Report by Director of Education

REPORT ON THE EXPLORATION OF A JOINT FAITH SCHOOL CAMPUS

PURPOSE OF THE REPORT

1. The purpose of the report is to apprise elected members of the results of the discussions with the Catholic and Jewish communities exploring the feasibility of a joint faith school campus and of the proposed next steps.

RECOMMENDATIONS

2. Members are asked to:
 - a. note the positive outcome of the informal consultative exercise which considered the feasibility of a joint faith school campus;
 - b. recognise that capital resources of £3.6m would need to be made available to take forward a new build Calderwood Lodge Primary School as part of a joint faith school campus with the new denominational (Catholic) primary school, already included in the Capital Plan;
 - c. note that the site of the proposed joint faith school campus at Waterfoot Road is a modification to the Proposed Local Development Plan and the planning process, including submission to the Reporter, will ultimately determine if the Waterfoot site is agreed as a school site and so able to accommodate the proposed joint faith school campus;
 - d. if funding is made available and the Waterfoot site is deemed suitable for a school site, instruct the Director of Education to proceed with an education statutory consultation exercise in line with the Schools (Consultation) (Scotland) Act 2010 on the proposal to establish the joint faith school campus.

BACKGROUND

3. There is pressing need for an additional denominational (Catholic) primary school in the Newton Mearns area and provision for a site is included in the proposed Local Development Plan (LDP).
4. During the modification process of the proposed LDP, an alternative site for a school at Waterfoot Road school was put forward. In addition to building the required new Catholic primary school, this site affords the possibility of relocating Calderwood Lodge Primary School and the establishment a joint faith schools campus. The campus approach can only be considered at this site.

5. In addition to seeking the views of both communities, additional capital resources would be required to take forward a joint faith school campus, should the Waterfoot site ultimately be agreed suitable as a school site.
6. In October 2013, Education Committee approved that the Director of Education proceed with an informal consultative exercise to explore the possibility and affordability of a joint faith school campus with key groups / leaders of the Catholic and Jewish communities.
7. It should be noted that in considering a joint faith school campus, Calderwood Lodge pupils would still be associated with Mearns Castle High School and catchment pupils at the additional Catholic primary school with St Ninian's High School.

REPORT

8. It was reported at the October 2013 Education Committee that initial discussions with key groups of the Jewish and Catholic faiths to sound out each community on the principles and affordability of a joint faith school campus at the Waterfoot site were very positive.
9. Following the October committee, the Director of Education was invited and attended a meeting of Calderwood Lodge Parent Forum and St Cadoc's Primary School Parent Council to hear views and help answer questions. However it was stressed that the purpose was to ascertain the views of both faith communities and what in principle would be the negotiable and non-negotiable elements in the design and working practices should such a school campus be established.
10. Key leaders of each faith and the Parent Councils of both Calderwood Lodge and St Cadoc's primary schools have discussed the matter with their communities including arranged meetings in their respective churches.
11. The Parent Council of Calderwood Lodge surveyed their parent forum. Having had a high percentage of participation from families in such, the Parent Council reported very positive views from the majority of the respondees.
12. Formal and informal feedback from bodies such as the Glasgow Jewish Representative Council and the Catholic Church have also been very positive.
13. The Parent Councils of both schools also met together and reported a lot of common ground.
14. During the last week of the school term in December, the Director of Education also arranged a joint meeting of the chaplains of both schools and representatives from their Parent Councils to hear final deliberations.
15. Feedback from both communities welcomes the opportunity and is in favour of the proposal to establish the joint faith school campus. Both communities agreed the preservation of the religious context of faith schools very important and a strong desire and their right to practise their faith at school.
16. It was understood that Calderwood Lodge followed a different school calendar and different timetable with early closure for Shabbat in winter months, which would of course be respected and preserved.
17. The need for each school to continue with its own identity and ethos is of utmost importance to both communities. The display of religious symbolism in a shared campus was considered and it was agreed that there could be some general common areas where no such symbolism was on display, but that each faith would be able to display their own religious symbolisms in their own respective parts of the campus such as their classrooms.

18. Whilst accepting the prospect of a single building for the campus, it was important to each community to maintain separate schools within the campus and pay particular attention to school entrance.
19. Each faith recognised the need to respect each other and of opportunities to share the benefits of being educated in a faith school. Areas such as playground, dining and general-purpose spaces for example sports and music could be shared. Although it was generally felt that the dining facility could be shared, the need for a kosher kitchen was recognised. Both communities also considered possible joint activities and events such as sports teams, charity fundraising and after school clubs.
20. It was agreed that some of these were details for future discussion and a well-considered building design could accommodate the needs expressed by both communities at this stage.
21. At this time it is envisaged that there would be one building with shared internal facilities and separate classroom wings where each school would undertake their main learning and teaching. Separate pupil entrances to each wing would be desirable and acceptable to each community. The external grounds would also be shared.
22. There has been a positive response by both communities and well reasoned arguments for both separate and shared areas to respect each and both faiths. It is considered that it is possible to operate two separate faith schools in a joint campus with a well-designed building, which would include prefive provision. Based on discussions, it is estimated that the additional funding to deliver the campus approach would be £3.6m on top of the £10m as estimated as required in the Council's 8-year Capital Plan for the new Catholic primary school with prefive facilities.
23. It would be mutually beneficial and viable to be taken forward to the next stage provided the Waterfoot site is determined suitable and the requisite funding is available. The next stage would involve a formal education statutory consultation exercise in Spring 2014.
24. It should be noted that there are no plans to change admission arrangements, other than to establish the new Catholic primary school and alter the existing catchment at St Cadoc's Primary School, details of which would be part of the formal consultation exercise. Calderwood Lodge would still be associated with Mearns Castle High School and the new Catholic primary school would be associated with St Ninian's High School (as well as its existing 3 primary schools).

FINANCIAL AND EFFICIENCY IMPLICATIONS

25. As indicated above, the Council has included provision for a denominational (Catholic) primary school and prefive facilities within its 8-year Capital Plan. The extra funding of £3.6m to deliver instead a joint faith school campus would require additional capital resources.

CONSULTATION

26. This paper reports on an informal consultative exercise carried out with the St. Cadoc's and Jewish communities of East Renfrewshire.
27. Should requisite funding be provided for the joint faith school campus and the Waterfoot site be deemed suitable for school provision, there would follow an education statutory consultation exercise in line with the Schools (Consultation) (Scotland) Act 2010. This would propose the relocation of Calderwood Lodge Primary School and

Nursery Class, change the catchment area of St Cadoc's Primary School, and establish a new Catholic primary school and prefive provision all as part of a joint faith school campus.

28. Should it not however, ultimately gain approval to proceed, there would follow an education statutory consultation exercise to establish the additional Catholic primary school and prefive provision.
29. Such formal consultation would commence in Spring 2014 where interested parties would again have the option to express their views to the proposals set out.
30. It is also noted that any new school buildings and grounds would be designed in full consultation with stakeholders to ensure all facilities best meet the needs of children, staff, parents and communities.

RECOMMENDATIONS

31. Members are asked to:

- a. note the positive outcome of the informal consultative exercise which considered the feasibility of a joint faith school campus;
- b. recognise that capital resources of £3.6m would need to be made available to take forward a new build Calderwood Lodge Primary School as part of a joint faith school campus with the new denominational (Catholic) primary school, already included in the Capital Plan;
- c. note that the site of the proposed joint faith school campus at Waterfoot Road is a modification to the Proposed Local Development Plan and the planning process, including submission to the Reporter, will ultimately determine if the Waterfoot site is agreed as a school site and so able to accommodate the proposed joint faith school campus;
- d. if funding is made available and the Waterfoot site is deemed suitable for a school site, instruct the Director of Education to proceed with an education statutory consultation exercise in line with the Schools (Consultation) (Scotland) Act 2010 on the proposal to establish the joint faith school campus.

Mhairi Shaw
Director of Education
23 January 2014

Convener Contact Details

Councillor E Green, Convener for Education and Equalities
Councillor P O'Kane, Vice Convener for Education and Equalities

Tel: Home 01505 850455
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Local Government Access to Information Act 1985

Report Author

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Background Papers

1. Exploration of a Joint Faith School Campus, Education Committee, 3 October 2013
2. Proposed Modifications to the Local Development Plan, East Renfrewshire Council, 11 September 2013

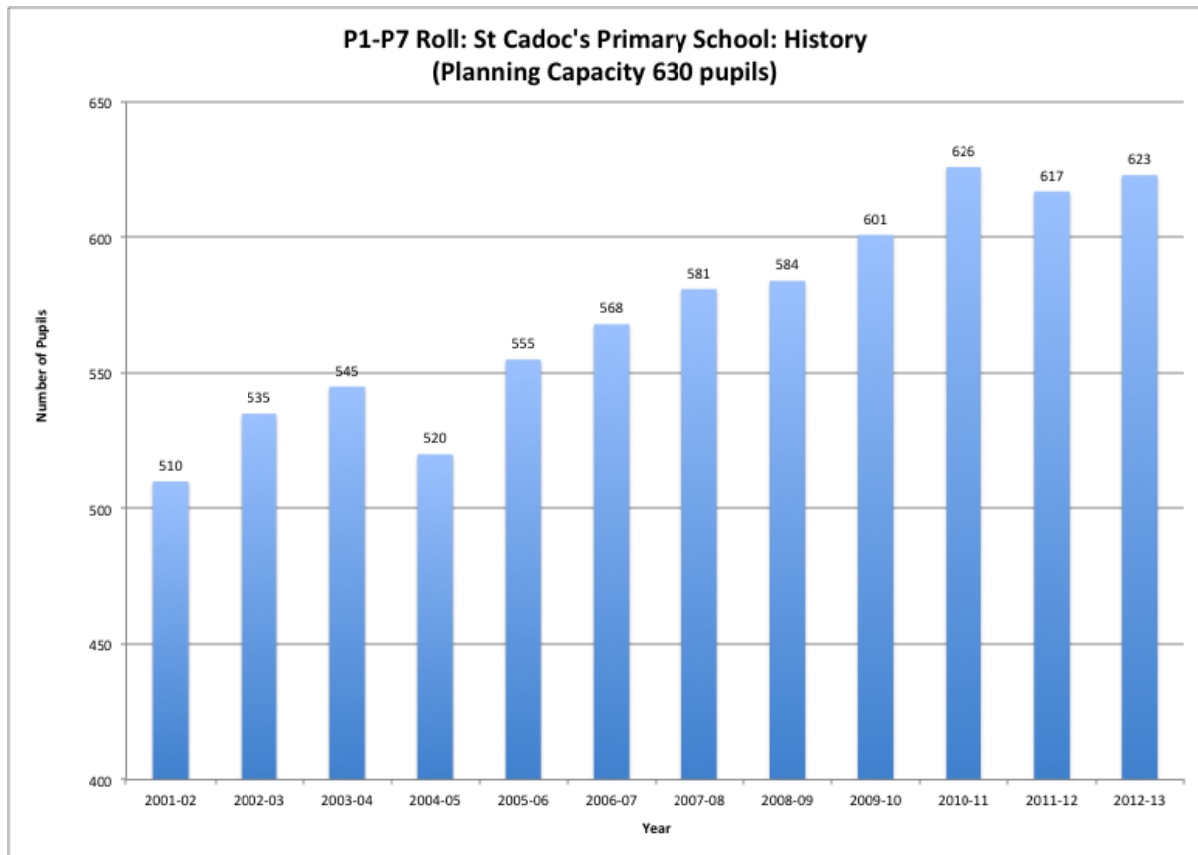
Key Words

This report relates to the outcome of the discussions about the exploration of a joint faith school campus with the Catholic and Jewish communities and of the proposed next steps.

Key Words include:

Joint faith school campus, Catholic and Jewish communities, Calderwood Lodge, St Cadoc's, Waterfoot Road

St Cadoc's Primary School: Roll History 2001-02 to 2013-14



St Cadoc's Primary School: Roll Projection

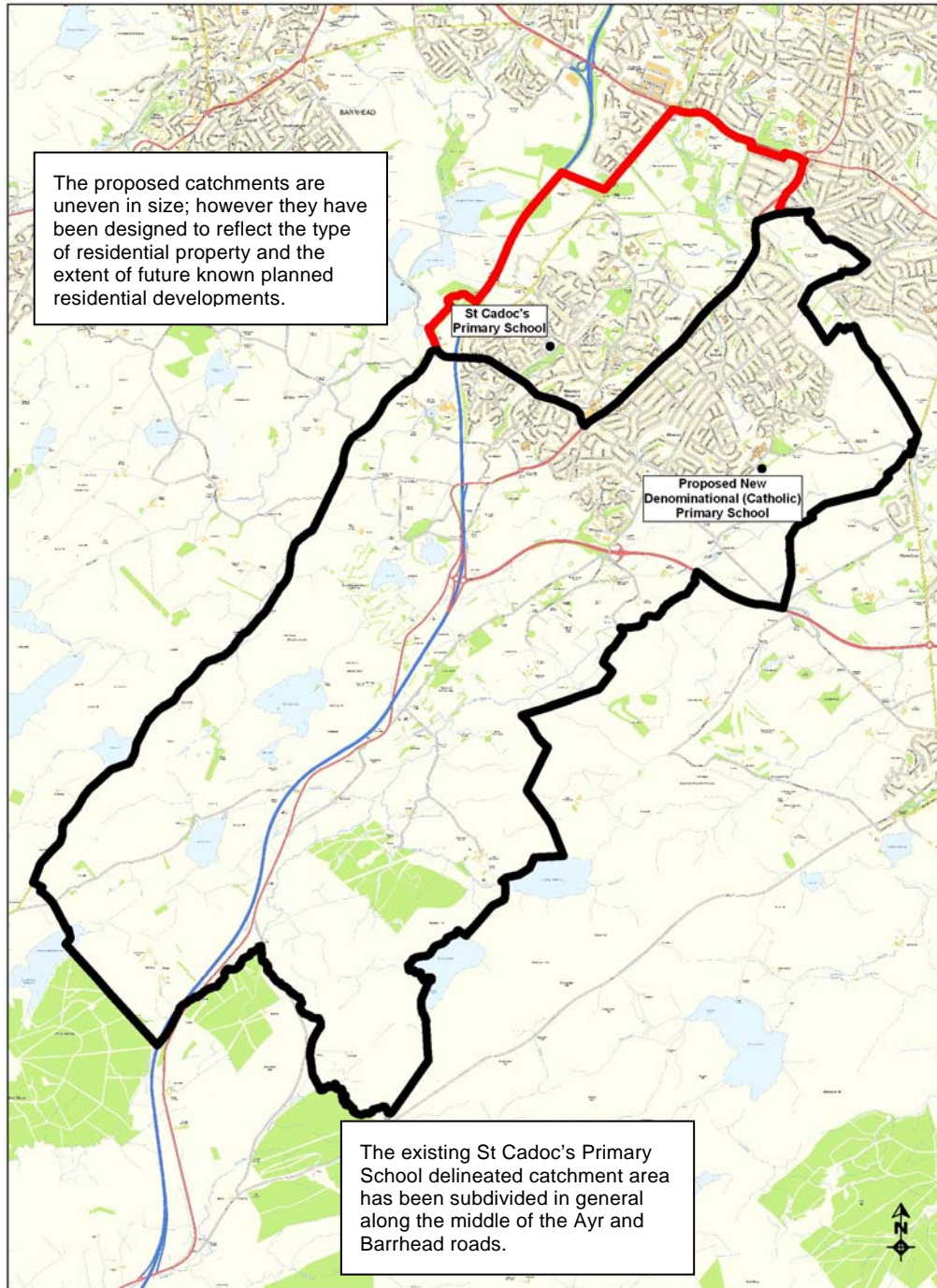
		Current Planning Capacity		660 (2014-15 onwards)						
		P1 Maximum Intake		120						
Rolls by Stage										
	P1	P2	P3	P4	P5	P6	P7	P1-P7 (Excluding Housing)	Pupils from New Housing	P1-P7 (Including Housing)
Sep 2014	114	89	92	87	92	99	89	662	17	679
Aug 2015	98	114	89	92	87	92	99	671	38	709
Aug 2016	98	98	114	89	92	87	92	670	57	727
Aug 2017	98	98	98	114	89	92	87	676	71	747
Aug 2018	98	98	98	98	114	89	92	687	83	770
Aug 2019	98	98	98	98	98	114	89	693	96	789

Notes

- The projections take account of pupils expected from known current and planned new housing within East Renfrewshire.
- The roll projection does not take account of inward migration during a school year, which is known to be around 20 pupils for St Cadoc's Primary School (depending on availability of pupil places at a given stage); and does not take account of additional future placing requests. Accordingly the projected number of pupils shown above will be further increased by inward pupil movement. Pupil numbers will also be increased post 2020 as a result of the additional housing development noted post 2020.

Proposed New Delineated Catchment Area for St Cadoc's Primary School and Delineated Catchment Area for new Denominational (Catholic) Primary School Effective for School Session 2017-18 and Beyond

at the Waterfoot Road, Newton Mearns Site as Part of the Faith Schools' Joint Campus Should That Site be Deemed Acceptable as a School Site

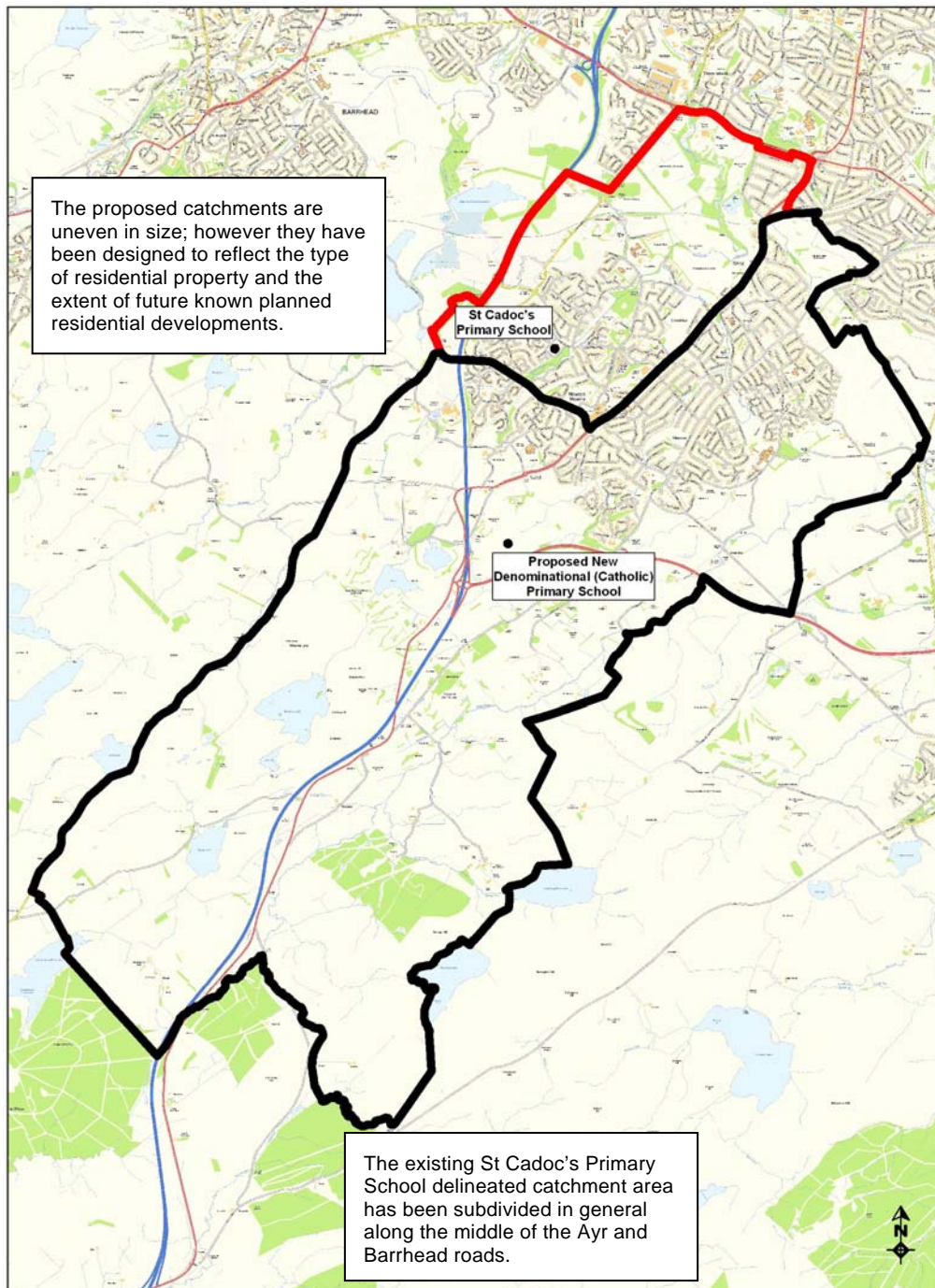


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A very small number of properties shown in these delineated areas have an option to attend a neighbouring school, similarly some properties out with the delineated areas may have the option to attend these schools. These are mostly farms. Details are available on request.

**Proposed New Delineated Catchment Area for St Cadoc's Primary School and
Delineated Catchment Area for new Denominational (Catholic) Primary School
Effective for School Session 2017-18 and Beyond**

***at Maidenhill, Newton Mearns Should the Waterfoot Road, Newton Mearns Site not
be Deemed Acceptable as a School Site***



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A very small number of properties shown in these delineated areas have an option to attend a neighbouring school, similarly some properties out with the delineated areas may have the option to attend these schools. These are mostly farms. Details are available on request.

**Order of Priorities for Granting Placing Requests to St Ninian's High School
for School Session 2018-19 and beyond**

Parents whose child(ren) do not have a first priority right to attend St Ninian's High School will require to make a request for their child(ren) to be admitted to St Ninian's High School. The following is the order of priorities for granting these placing requests:

1. Children living in the current catchment areas of St Angela's or the former St Louise's primary schools who are baptised into the Catholic faith, (evidenced by possession of a baptismal certificate), and attend either St Angela's, St Vincent's, St Cadoc's, St Joseph's, Our Lady of the Missions primary schools or the new denominational (Catholic) primary school in Newton Mearns (name to be determined).
2. A child who has a medical condition, supported with evidence from a medical practitioner, who requires facilities or support available only in St Ninian's High School.
3. Those cases where a brother or sister attends St Ninian's High School and will continue in this school during the next session.
4. Children who attend either Our Lady of the Missions, St Cadoc's, St Joseph's or the new denominational (Catholic) primary school in Newton Mearns (name to be determined) associated with St Ninian's High School according to the length of time at the associated primary.
5. Those cases where the child is part of a single parent family and it would be advantageous to the care and welfare of the child to attend St Ninian's High School.

Note : The criteria will be applied in the order shown above. However if for any category the number of requests exceeds the number of places available, the next succeeding criteria will be used to prioritise these requests.

The current list of priorities for granting placing requests to St Ninian's High School includes the following as priority 2:

"For the period to session 2016-2017 (inclusive), other children living in the current catchment area of St Angela's Primary School or the former St Louise's Primary School and attending either St Angela's Primary School or St Vincent's Primary School. This criterion will be removed for placing requests made to St Ninian's High School for session 2017-2018 and beyond."

This has been removed from the above priorities and the remaining priorities renumbered, since Appendix 7 would apply for School Session 2018-19 onwards.

EAST RENFREWSHIRE COUNCIL : EDUCATION DEPARTMENT

FUTURE DENOMINATIONAL (CATHOLIC) PRIMARY SCHOOL WITH NON-DENOMINATIONAL PRE-FIVE PROVISION IN NEWTON MEARN'S; AND RELOCATION OF CALDERWOOD LODGE PRIMARY SCHOOL AND NURSERY CLASS TO WATERFOOT ROAD, NEWTON MEARN'S: FROM SESSION 2017-18 AND BEYOND

FORM FOR YOUR RESPONSE

ABOUT YOU

Name:

Address:

Post Code

Tick the box if we should keep your name and address confidential

For Parents/Carers of children attending St Cadoc's Primary School, St Ninian's High School, Hazeldene Nursery School or Mearns Primary Nursery Class (Carer means the responsible adult with whom the young person lives)

I live in the current catchment area

I do not live in the current catchment area

Name(s) of my child(ren):

For Parents/Carers of children attending Calderwood Lodge Primary School & Nursery Class

I live in East Renfrewshire

I do not live in East Renfrewshire

Name(s) of my child(ren):

For Others (tick only one box, and complete as appropriate)

I am a pupil at

I am a member of staff at

I am related to a young person who attends one of the affected schools

I provide care to a young person who attends one of the affected schools

I am responding on behalf of a group.

Name of group

Other (please specify)

WHAT YOU THINK (*tick only one box*)

- I agree with the proposal.
- I do not agree with the proposal.

DO YOU HAVE A VIEW ON WHAT THE NAME OF THE NEW DENOMINATIONAL (CATHOLIC) PRIMARY SCHOOL SHOULD BE? (*tick only one box*)

- Yes. Please suggest name _____
- No.

YOUR COMMENTS ON THE PROPOSAL (*tick only one box*)

- I have no additional comment to make
- My comments are written below
- I attach my comments

Signed

Send your reply to East Renfrewshire Council, Education Department, Council Offices, 211 Main Street, Barrhead, East Renfrewshire, G78 1SY, no later than midnight **Friday 21 November 2014.**

PLEASE WRITE YOUR COMMENTS BELOW

The reason(s) I have for reaching my decision is/are

Any other additional comment

**FUTURE DENOMINATIONAL (CATHOLIC)
PRIMARY SCHOOL WITH NON-
DENOMINATIONAL PRE-FIVE PROVISION
IN NEWTON MEARNES; AND RELOCATION
OF CALDERWOOD LODGE PRIMARY
SCHOOL AND NURSERY CLASS TO
WATERFOOT ROAD, NEWTON MEARNES:
FROM SESSION 2017-18 AND BEYOND**

**Results of consultation
with Pupils**

Report to Director of Education

**Prepared by
Ellen McBride and Bill Clark
External Consultants
December 2014**

FUTURE DENOMINATIONAL (CATHOLIC) PRIMARY SCHOOL WITH NON-DENOMINATIONAL PREFIVE PROVISION IN NEWTON MEARN; AND RELOCATION OF CALDERWOOD LODGE PRIMARY SCHOOL AND NURSERY CLASS TO WATERFOOT ROAD, NEWTON MEARN: FROM SESSION 2017-18 AND BEYOND

PUPIL CONSULTATION

Report by external consultants, Ellen McBride and Bill Clark

1 PROCESS FOR CONSULTATION WITH PUPILS

- 1.1 The Council undertook a consultation exercise on the above proposals between 1 October 2014 and 21 November 2014 in accordance with Scottish Government regulations. As part of this process, the Council decided to consult with, and seek the views of all pupils who could be directly affected by the proposal.
- 1.2 Independent Education Consultants were tasked by the Education Department of the Council to carry out the consultation with pupils in accordance with the Schools Consultation (Scotland) Act 2010 and Children and Young People (Scotland) Act 2014. It was decided that in accordance with the age of the pupils, and the fact that only a minority of the roll of the secondary school were former St Cadoc's pupils, the secondary pupils at St Ninian's High School would be consulted via a letter and response form.
- 1.3 In structuring the consultation processes with **primary** pupils, the Education Department agreed with the consultants that engagement of all primary pupils would be achieved by fully involving the Pupil Council of both St Cadoc's Primary School and Calderwood Lodge Primary School in carrying out this consultation exercise.

The following principles were applied in developing the consultation process:

- Each school's Pupil Council, supported by the consultants, should be given and take responsibility for, running the Consultation Exercise with pupils.
- Those with a vested interest in the outcomes of the consultation such as, parents/carers, school staff, local authority staff, should be involved as little as possible in the actual consultation with pupils.
- The time frame for the consultation should be sufficient to allow engagement with Pupil Councils in both schools affected in order to involve them in: planning the consultation exercise within their own school; providing advance background information about the proposal; carrying out the consultation itself and providing time for the Pupil Council to give verbal feedback on the consultation process to the consultants.
- Mechanisms should be put in place to provide an opportunity for all affected children and young people to become informed and to share their views.

- The timeframe for consultation be appropriate to ensure that all pupils be given a reasonable and fair opportunity to take part in the consultation.
 - Participation should always remain voluntary and never be coerced or mandatory.
 - In the reporting phase, each Pupil Council should received feedback of the findings and any recommendations of the pupils of the school by means of an individual school report.
 - The Pupil Council should have responsibility to share the individual school reports with all pupils within the school.
- 1.4 In line with the four capacities that underline the Curriculum for Excellence (successful learner, effective contributor, responsible citizen and confident individual), it was envisaged the Pupil Council having a central role in the process would ensure that pupils would perceive the consultation as fair and without a predetermined conclusion.
- 1.5 Following agreement on the consultation process with the Education Department, the consultants then gave a presentation to each Primary Pupil Council outlining East Renfrewshire Council's proposal. The Pupil Councils then took responsibility to deliver a PowerPoint presentation to pupils within their school explaining the proposal of East Renfrewshire Council and how pupils could respond to the consultation if they so wished.
- 1.6 In consultation with the acting head teachers of the schools, it was decided that although the subject matter was somewhat difficult for children at the early stages, each Pupil Council would deliver the presentation to P1-7 classes in the two primary schools. Simple response documents were prepared for P1-3 pupils.
- 1.7 The Pupil Council members were also required to explain to the pupils the process for responding to the consultation and the ways in which they could do this if they wished.
- 1.8 In order to support Pupil Council members to deliver consistent and accurate information across both schools involved, the consultants prepared a standard PowerPoint presentation and used this to take each Pupil Council through the key aspects of the proposal (Appendix 1). Each Pupil Council was then provided with a similar presentation to support them to deliver the key information to their peers (Appendices 2 & 3). The presentations were slightly different for each school as it was not known if the Waterfoot Site would be possible. The alternative was Maidenhall, but only for a denominational primary school on its own.
- 1.9 Pupil response forms were drawn up for P4-7 pupils and P1-3 pupils (Appendices 4 & 5). St Cadoc's pupils were also asked for suggestions for a name for the new denominational school. Pupils had the option to complete a form either at school or at home and place it in the locked ballot box in school, or complete a consultation form online at East Renfrewshire Council's website.
- 1.10 The consultants visited each primary school for one half day each to:

- Meet with head teachers to explain the process and make dates for further visits in relation to the consultation.
- Meet with the Pupil Council, deliver a presentation and explain the tasks and activities they were being asked to undertake.
- Leave with each Pupil Council a standard PowerPoint presentation with relevant information and details of the proposal for the Pupil Council to deliver to pupils.
- Issue response forms and a locked ballot box for returned forms.
- Highlight the voluntary aspect of pupils responding to the consultation and answer any queries the Pupil Council might have.
- Meet with the member of staff, if different from the head teacher, with responsibility for the Pupil Council to explain the process to them.

1.11 The Pupil Councils carried out the consultation exercise with pupils over the next few weeks and made response forms available for pupils.

1.12 The consultants planned to return to both schools to meet with the Pupil Council and receive an oral report on their progress. In addition they would be available with members of the Pupil Council for any pupil in the school who wanted to come and make their views known to them verbally.

1.13 On the last day of the consultation the consultants would visit each school to collect the locked ballot boxes.

1.14 Following the conclusion of the consultation, a report for the Director of Education would be written and a collation of the responses made for each school. A short individual report would be prepared for both schools to allow the Pupil Council to report back to their peers.

2 REPORT ON THE PRIMARY SCHOOLS CONSULTATION EXERCISE

2.1 The initial visits by the consultants to St Cadoc's and Calderwood Lodge Primary Schools were very successful. Both the acting head teachers were very helpful and accommodating and the Pupil Councils were enthusiastic about, and excited by, the prospect of this project. Staff with responsibility for the Pupil Councils were very supportive and planned to hold further meetings with the Pupil Councils to ensure they were confident in their task.

2.2 Presentations by the Pupil Councils to their peers were made in the following ways by the schools:

- St Cadoc's Primary – The primary 6 & 7 pupils assisted by the primary 5 pupils of the Pupil Council delivered the PowerPoint presentation to all classes. They gave the response forms to the teachers to distribute to the pupils. The ballot box was placed outside the school office.
- Calderwood Lodge Primary – The P5, 6 & 7 pupils of the Pupil Council visited each class from P1 to P7 in turn and delivered the PowerPoint presentation. The ballot box was placed at the school office.

- 2.3 The consultants had arranged with the acting head teachers dates on which to return to meet with the Pupil Council to receive an oral report on what they had done and spend some time with members of the Pupil Council in a central location in school should any pupil wish to come and give their views orally.
- 2.4 Pupil Council members in both schools reported that it had been a difficult exercise but they had very much enjoyed the challenge and felt more confident as a result. They had enjoyed working together and saw the consultation as extremely important. They all judged that it was correct that the views of pupils were sought. They saw discussion of the issues with their peers as very important. In presenting the PowerPoint presentation the Pupil Council members had not given their own views and had tried to answer questions of clarity as well as they could. They reported that many pupils had asked questions at the presentations. They had informed all pupils that they should express their views on the response forms and, if they wished, visit the consultants the next time they came to the school.
- 2.5 The numbers and views of pupils attending the meetings with the consultants and members of the Pupil Councils are stated in Appendix 6.
- 2.6 The written responses of pupils to the Consultation Exercise in the two schools are collated in Appendix 7. In general the collations show the roll of the school; the number of pupils responding; numbers agreeing or disagreeing; number of spoilt papers and any reasons/comments that were written. In St Cadoc's primary collation it shows the responses to the faith school campus at Waterfoot Road proposal and to the new school at Maidenhall if the former is not possible. It also shows names suggested by some pupils for the new denominational school. As Calderwood Lodge Primary will not have a new school if the Waterfoot Road proposal does not go ahead the pupils are only responding to the Faith School Proposal.
- 2.7 Below is a summary table showing all the ticked responses for each primary school. For ticked responses from primary stages 1-7 and comments by individual pupils please see Appendix 7.

St Cadoc's Primary – Roll 662

	Agree with Faith School Campus Proposal	Disagree with Faith School Campus Proposal	Total responses
P1-3	76	35	111
P4-7	36	14	50
Total	112	49	161

In the above responses it can be seen that overall 161 valid returns were made out of a possible roll of 662, which is 24.3% of the roll.

69.6% of those pupils who replied were in favour of a joint faith campus and 30.4% were against.

In addition, 60.9% of P4-7 pupils who responded were in favour of a new denominational school in Maidenhill if Waterfoot Road is not possible and 39.1% were against.

- 2.8 In addition to the individual consultation forms in which the St Cadoc's pupils had an opportunity to suggest a name for the new denominational primary school the school undertook a project by asking each class to research a couple of saints and suggest a name as a class for the new school. Seven suggestions were given to the consultants viz:

St Francis – 2
 St Nicholas – 2
 St Patrick – 1
 St Mungo – 1
 St Daniel - 1

2.9 Calderwood Lodge Primary – Roll 142

	Agree with Faith School Campus Proposal	Disagree with Faith School Campus Proposal	Undecided	Invalid Responses (forms left blank)	Total responses
P1-7	66	29	1	2	98

In the above responses it can be seen that overall 96 valid returns were made out of a possible roll of 142, which is 67.6% of the roll.

68.8% of those pupils who replied were in favour of a joint faith campus and 30.2% were against with one pupil undecided.

3 REPORT ON THE SECONDARY SCHOOL CONSULTATION EXERCISE

- 3.1 St Ninian's High School has three associated primary schools (St Cadoc's, Our Lady of the Missions and St Joseph's) providing denominational secondary education for the east of East Renfrewshire Council.

- 3.2 As the new denominational school whether built in Waterfoot Road or Maidenhill would be an associated primary school of St Ninian's High School, it was decided to send a letter from the Director of Education to pupils of the secondary school offering them the opportunity to respond to the consultation and to suggest a name for the new school (Appendix 8).

- 3.3 The roll of St Ninian's High School is 1801. Forty one responses were received from pupils which is 2.3% of the roll.

St Ninian's High School – Roll 1801

Class	Agree with the Proposal	Disagree with the Proposal	Total responses
S1-6	35	6	41

In the above responses it can be seen that overall 41 valid returns were made out of a possible roll of 1801 which is 2.3% of the roll.

Of those who responded 85.4% agreed with the proposal and 14.6% disagreed.

- 3.4 For ticked responses from S1-6, comments by individual pupils and suggestions for names for the new school please see Appendix 9.

Appendix 1

PowerPoint presentation used by consultants to take both Pupil Councils of St Cadoc's and Calderwood Lodge Primary Schools through key aspects of the proposal.

Pupil Consultation Exercise



October / November 2014

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If Waterfoot Road site in Newton Mearns is passed as a school site, we want you to let us know what you think of:

Future denominational (Catholic) Primary School with non-denominational prefive provision in Newton Mearns; and relocation of Calderwood Lodge Primary School and nursery class to Waterfoot Road, Newton Mearns: from session 2017-18 and beyond

St Cadoc's Primary School



Why we need to know what you think

St Cadoc's Primary School

- St Cadoc's Primary School was built in 1984 and has been extended over the years and now has 3 classes at each stage in the school.
- At present there are 662 pupils in the school which means it is 100% occupied.



Why we need to know what you think

St Cadoc's Primary School

- More houses are being built in the area and it is expected that more pupils will want to come to the school soon.
- The school has no room to take any more pupils.
- It is not possible to extend St Cadoc's Primary School further.



Calderwood Lodge Primary School




Why we need to know what you think
Calderwood Lodge Primary School

- Calderwood Lodge Primary School is the only Jewish Primary School in Scotland.
- It is situated in Glasgow and the community would like to move to East Renfrewshire where there are more Jewish people.



Why we need to know what you think
Calderwood Lodge Primary School

- At present there is a roll of 142 pupils which means there is one class at each stage of the school.
- There is also a nursery class.



Why we need to know what you think
East Renfrewshire Council

- Needs to ensure it has enough schools for all its pupils.
- Needs to ensure adequate provision for preschool education in respect of certain children.
- Needs to ensure that schools for its pupils are suitable and in good condition.
- Needs to ensure value for money for people living in the area.
- Use its money wisely to support the learning of pupils.

Why we are here today

East Renfrewshire has issued a Consultation Document with proposals on what they think should happen to St Cadoc's and Calderwood Lodge Primary Schools.

This pupil consultation exercise is about giving **you** - children and young people - a chance to examine this Consultation Document, think about the proposal and to have a say as to whether it is fair and appropriate or to suggest any changes or amendments.

Proposal for Consultation

It is proposed from August 2017 and beyond if Waterfoot Road is acceptable as a school site to:-

- 1) Establish a faith schools' joint campus at Waterfoot Road.
- 2) Relocate Calderwood Lodge Primary School and Nursery Class to the faith school joint campus.
- 3) Establish a new Catholic primary school with preface non-denominational provision on the faith schools' joint campus, thereby expanding primary denominational and local authority nursery provision in Newton Mearns.

Proposal for Consultation

It is proposed from August 2017 and beyond if Waterfoot Road is acceptable as a school site to:-

- 4) Change the catchment area of St Cadoc's Primary School and establish a new catchment area for the new Catholic School.
 Children living in the new catchment area and currently attending St Cadoc's would have the option of transferring to the new school or remaining where they are.
 Once the new school is open any new P1 registrations and pupils children moving into the catchment area would attend the new school.

Proposal for Consultation

It is proposed from August 2017 and beyond if Waterfoot Road is acceptable as a school site to:-

- 5) Reduce St Cadoc's Primary School from 3 classes at each stage to 2 classes at each stage.
The accommodation within the school would be remodelled in the future to accommodate a non-denominational nursery class.
- 6) The new Catholic Primary School would be an associated primary of St Ninian's High School.
- 7) When Calderwood Lodge Primary School has moved to the new joint campus, close the present building used by the school and nursery class.

Proposal for Consultation

It is proposed from August 2017 and beyond if Waterfoot Road is NOT acceptable as a school site:

Calderwood Lodge Primary School would remain located at its current site

In this case from session 2017 - 18 the Maidenhill site in Newton Mearns would be used to:-

- 1) Establish a new Catholic Primary School with prefive non-denominational provision at Maidenhill thereby expanding primary Catholic provision and local authority nursery provision in Newton Mearns.

Proposal for Consultation

It is proposed from August 2017 and beyond if Waterfoot Road is NOT acceptable as a school site and the site used is at Maidenhill in Newton Mearns to:-

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- 3) Reduce St Cadoc's Primary School from 3 classes at each stage to 2 classes at each stage.
The accommodation within the school would be remodelled in the future to accommodate a non-denominational nursery class.
- 4) The new Catholic Primary School would be an associated primary of St Ninian's High School.

How are we going to do the consultation?

Meeting 1 - Pupil Council briefing


We need the help of the Pupil Council - we want you to work with us to seek the views of pupils across the school between now and our return visit on 19 November.

Participation in this pupil consultation is voluntary - no one has to take part if they do not want to.

How are we going to do the consultation?

Following on from today's meeting we would like P6 & 7 representatives on the Pupil Council to take the key points of this consultation document to classes and give pupils an opportunity to discuss them.

The younger Pupil Council members may wish to help the senior ones.



How are we going to do the consultation?

Pupils will then have over the next couple of weeks time to think how they feel about it. Then, if they wish they can:

- Make their views known to you, the Pupil Council
- Complete a pupil questionnaire and 'post it' in a locked ballot box
OR
go on-line and complete an electronic questionnaire
- Attend an open meeting for any interested pupil. This would take place with the consultants, who will return to the school for this on 19 November.

What happens then?

- The consultants will return on the 19 November and will offer all pupils who may be interested the opportunity to meet with them and two representatives from the Pupil Council in order to give their views orally.
- The consultants will come back to meet with the Pupil Council on 19 November and hear any views pupils have shared with you.
- On that day we will also collect the 'Ballot Box' and take the contents away for analysis.
- The idea is to give pupils every opportunity to have their say and share any views or suggestions they may have.

How are you going to do your task?

When you speak to your classes you need to communicate :

- What the consultation is about.
- Emphasize the voluntary nature of involvement. Anyone can choose not to participate at all in the consultation or to opt out at any point in it.
- Give the main points surrounding the changes being proposed (what we have gone over today).

How are you going to do your task?

When you speak to your classes you need to communicate:

- The ground rules for discussion
 - views expressed in discussion will be treated as anonymous
 - nothing that is said in the room will be attributed to a named pupil
- The views and ideas expressed will be noted to report back to the consultants.

How are you going to do your task?

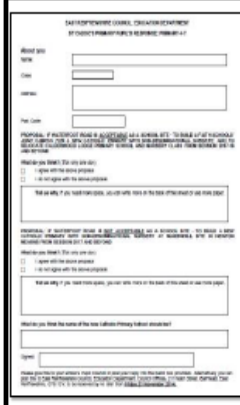
What you need to do when you speak to your classes:

- Give out copies of the pupil questionnaire to anyone who wants one (they can complete this at home or elsewhere and then place it in the locked Ballot Box).
- Tell pupils they can alternatively make their views known by going on-line to East Renfrewshire Council website and completing an electronic consultation form.
- Tell pupils when the consultants will be in school so that pupils can give them their views and suggestions.

The pupil questionnaire

Let's look at the questionnaire for pupils in P4-7.

Completion of this is purely voluntary.



The pupil questionnaire

Let's look at the questionnaire for pupils in P1-3.

Completion of this is purely voluntary.

The visit by the consultants

On Wednesday 19 November

The consultants will return to meet with the Pupil Council and hear any views pupils have shared with them.

On Friday 21 November

They will collect the 'Ballot Box' and take the contents away for analysis.

What will happen then and how will pupils' views be used?

- Pupils' responses to the consultation exercise will be collated and analyzed by the consultants.
- A short report on the responses will be written for each school.
- A summary report will be written which will include consultation responses from both schools.
- These reports will be passed to East Renfrewshire Council.
- Pupils in all schools will be informed of the results of the consultation.

Appendix 2


PowerPoint presentation provided to the Pupil Councils of St Cadoc's Primary School to support them to deliver the key information of the consultation to their peers.



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October / November 2014



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St Cadoc's Primary School


Why we need to know what you think St Cadoc's Primary School

- St Cadoc's Primary School was built in 1984 and has been extended over the years and now has 3 classes at each stage in the school.
- At present there are 662 pupils in the school which means it is 100% occupied.

Why we need to know what you think St Cadoc's Primary School

- More houses are being built in the area and it is expected that more pupils will want to come to the school soon.
- The school has no room to take any more pupils.
- It is not possible to extend St Cadoc's Primary School further.





Calderwood Lodge Primary School



Why we need to know what you think
Calderwood Lodge Primary School

- Calderwood Lodge Primary School is the only Jewish Primary School in Scotland.
- It is situated in Glasgow and the community would like to move to East Renfrewshire where there are more Jewish people.



Why we need to know what you think
Calderwood Lodge Primary School

- At present there is a roll of 142 pupils which means there is one class at each stage of the school.
- There is also a nursery class.



Why we need to know what you think
East Renfrewshire Council

- Needs to ensure it has enough schools for all its pupils.
- Needs to ensure adequate provision for preschool education in respect of certain children.
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East Renfrewshire has issued a Consultation Document with proposals on what they think should happen to St Cadoc's and Calderwood Lodge Primary Schools.

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How are we going to do the consultation?

The Pupil Council - has been briefed by the consultants and we have been asked to make this presentation to you to enable you to give your views to East Renfrewshire Council.

Participation in this pupil consultation is voluntary - no one has to take part if they do not want to.

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The pupils in this school will have over the next couple of weeks time to think how they feel about the proposals. Then, if they wish they can:

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Appendix 4

Responses forms for P4-7 pupils of St Cadoc's and
Calderwood Lodge Primary Schools

**EAST RENFREWSHIRE COUNCIL: EDUCATION DEPARTMENT
ST CADOC'S PRIMARY PUPIL'S RESPONSE: PRIMARY 4-7**

About you

Name:

Class

Address:

Post Code:

PROPOSAL: IF WATERFOOT ROAD IS ACCEPTABLE AS A SCHOOL SITE - TO BUILD A FAITH SCHOOLS' JOINT CAMPUS FOR A NEW CATHOLIC PRIMARY WITH NON-DENOMINATIONAL NURSERY: AND TO RELOCATE CALDERWOOD LODGE PRIMARY SCHOOL AND NURSERY CLASS FROM SESSION 2017 AND BEYOND

What do you think? (*Tick only one box*)

- I agree with the above proposal
- I do not agree with the above proposal.

Tell us why. If you need more space, you can write more on the back of this sheet or use more paper.

PROPOSAL: IF WATERFOOT ROAD IS NOT ACCEPTABLE AS A SCHOOL SITE - TO BUILD A NEW CATHOLIC PRIMARY WITH NON-DENOMINATIONAL NURSERY AT MAIDENHILL SITE IN NEWTON MEARNS FROM SESSION 2017 AND BEYOND

What do you think? (*Tick only one box*)

- I agree with the above proposal
- I do not agree with the above proposal.

Tell us why. If you need more space, you can write more on the back of this sheet or use more paper.

Signed:

Please give this to your school's Pupil Council or post your reply into the ballot box provided. Alternatively you can post this to East Renfrewshire Council, Education Department, Council Offices, 211 Main Street, Barrhead, East Renfrewshire, G78 1SY, no later than **Friday 21 November 2014.**

**EAST RENFREWSHIRE COUNCIL: EDUCATION DEPARTMENT
CALDERWOOD LODGE PRIMARY PUPIL'S RESPONSE: PRIMARY 4-7**

About you

Name:

Class

Address:

Post Code:

PROPOSAL: IF WATERFOOT ROAD IS ACCEPTABLE AS A SCHOOL SITE - TO BUILD A FAITH SCHOOLS' JOINT CAMPUS FOR A NEW CATHOLIC PRIMARY WITH NON-DENOMINATIONAL NURSERY: AND TO RELOCATE CALDERWOOD LODGE PRIMARY SCHOOL AND NURSERY CLASS FROM SESSION 2017 AND BEYOND

What do you think? (*Tick only one box*)

- I agree with the proposal
- I do not agree with the proposal.

Tell us why. If you need more space, you can write more on the back of this sheet or use more paper.

Signed:

Please give this to your school's Pupil Council or post your reply into the ballot box provided. Alternatively you can post this to East Renfrewshire Council, Education Department, Council Offices, 211 Main Street, Barrhead, East Renfrewshire, G78 1SY, no later than **Friday 21 November 2014.**

APPENDIX 5

Responses form for P1-3 pupils of St Cadoc's and
Calderwood Lodge Primary Schools

About you

Name:

Class

Address:

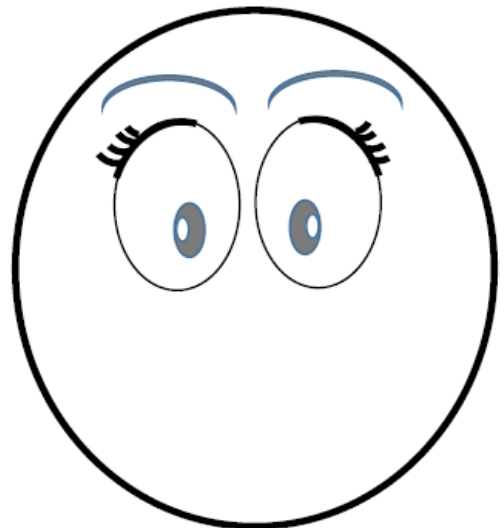
Post Code:

What to do

Add a smile in the picture if
this is a good idea



Add a sad face in the picture if
this is a bad idea



EAST RENFREWSHIRE COUNCIL: EDUCATION DEPARTMENT
PLAN TO MOVE CALDERWOOD LODGE PRIMARY SCHOOL TO NEWTON MEARNS
CALDERWOOD LODGE PRIMARY PUPIL'S RESPONSE: PRIMARY 1-3

About you

Name:

Class

Address:

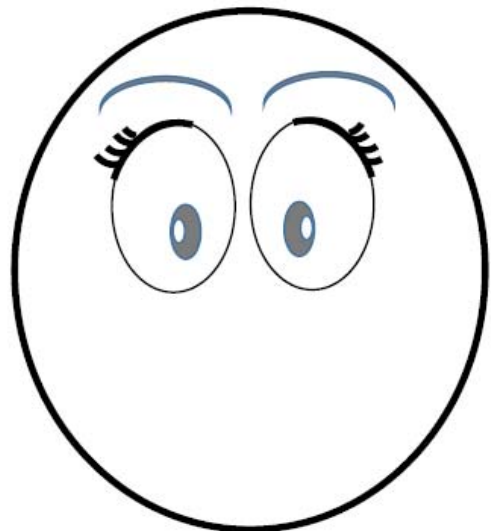
Post Code:

What to do

Add a smile in the picture if
this is a good idea



Add a sad face in the picture if
this is a bad idea



APPENDIX 6

Education Consultants' follow-up school visits to receive Pupil Council feedback and any oral views of pupils.

FUTURE DENOMINATIONAL (CATHOLIC) PRIMARY SCHOOL WITH NON-DENOMINATIONAL PREFIVE PROVISION IN NEWTON MEARNES; AND RELOCATION OF CALDERWOOD LODGE PRIMARY SCHOOL AND NURSERY CLASS TO WATERFOOT ROAD, NEWTON MEARNES: FROM SESSION 2017-18 AND BEYOND

PUPIL CONSULTATION

Education Consultants' follow-up school visits to receive Pupil Council feedback and any oral views of pupils.

Report on visit by consultants to meet with Pupil Councils to receive feedback on their presentations and hear oral views of any other pupils who wished to express them.

It is important to note that some pupils expressed more than one reason for their viewpoint.

St Cadoc's Primary – 19 November 2014

Members of the Pupil Council reported that P6 & 7 members of the Council supported by P5 members had delivered the presentation to all classes. They had given the response forms to the teachers to distribute to the pupils. The ballot box was placed outside the school office.

They had enjoyed the engagement with their peers. They found the exercise very difficult but reported they had grown in confidence as they delivered the PowerPoint presentation to each class. They took turns each explaining the slides. They appreciated the opportunity to have more responsibility and felt it appropriate that pupils were asked for their views on this very important matter. They found it difficult explaining to the very young pupils but reported that the teachers had been most helpful. They had been asked questions such as:

- Would it be all the 'C' classes in the school that would move to the new school?
- Which teachers would move to the new school?
- Would they need to eat Jewish food if they were in the same campus as Calderwood Lodge Primary?
- How would the car parking work?
- Which school would their little brothers and sisters attend?

The Pupil Council members stated that they would like to be told the results of the consultation as soon as possible. They all stayed with the consultants to see if any pupils came to express their views orally.

53 pupils from P1-7 visited the consultants and some members of the Pupil Council to express their views. Most pupils came to suggest a name for the school and others to ask questions or state an opinion. The table below sets out a summary of the views expressed.

Verbal views or questions expressed	No of times
Yes we would like a joint campus	4
Will we share a playground?	1
Will we have different uniforms and badges?	2
How many children will be in each class?	1
Will we need to learn the Jewish faith?	1
There should be two head teachers	1
Will there be the same entrance for primary and nursery children?	1
How will the name be chosen?	1
What will happen to our brothers and sisters?	1
Will there be new staff or will some staff from St Cadoc's transfer?	1
If school is not built what will happen to the land?	1
Should not build on Waterfoot Rd because of car wash, dump and the motorway.	1
A new school will give us more space	1
Will there be different school hours in the campus?	1
Will the nursery have the same holidays as the primary?	1
Will the two schools have the same lessons?	1
Will the schools be joined?	1
Will the nursery be connected to the school?	1
How big will the new schools be?	1
Will we have different clubs	1
What about parking?	1
If we have a new school we will learn more about the Jewish faith	1
What will be the opening times of the new schools?	1
How many children will be in the new nursery?	1

Suggested names for the new school

Name	No of children suggesting it
St Andrew	4
St Francis	2
St Anthony	2
St Vincent de Paul	1
St Patrick	1
St Veronica	1
St Stephen	1
St Conloath	1
St Elizabeth	1
St Martin	1
St Brigid	1
St Gabriel	1
St Clare	1
St Enoch	1
St Mary McKillop	1

Calderwood Lodge Primary – 19 November 2014

The Pupil Council members reported that they had visited each class from P1 to P7 in turn and given the PowerPoint presentation. The ballot box was placed outside the school office.

They reported that the presentation was easier with the older classes and they had found it difficult to explain the meaning to the younger pupils. They had enjoyed the engagement with the pupils and found it fun. Their major difficulty was explaining the new words to the children.

They had been asked some questions during the presentations including:

- Would the school stay the same if it went to the new campus?
- How would the new school be decorated?
- What would be shared?
- Would the teachers be shared?
- Would the pupils share a playground?
- Would Calderwood Lodge remain a Jewish school?
- Would there be a Kosher kitchen?
- Why are the older pupils being asked for their views as they will not be in the new school?
- How would the building be designed?

Fourteen pupils visited the consultants and some members of the Pupil Council to express their views. The table below sets out a summary of the views expressed.

Verbal views expressed	No of times
Good idea.	6
Not a good idea	3
We will have more friends	2
We have a nice location with a park here at Calderwood Lodge	1
It will be good to have a new building	1
Want to stay here	1

Appendix 7

Results of Primary Pupils' Written Responses to the Consultation

FUTURE DENOMINATIONAL (CATHOLIC) PRIMARY SCHOOL WITH NON-DENOMINATIONAL PREFIVE PROVISION IN NEWTON MEARN; AND RELOCATION OF CALDERWOOD LODGE PRIMARY SCHOOL AND NURSERY CLASS TO WATERFOOT ROAD, NEWTON MEARN: FROM SESSION 2017-18 AND BEYOND

PUPIL CONSULTATION

Results of Primary Pupils' Written Responses to Consultation

St Cadoc's Primary – Roll 662

Total Valid Paper Returns: **161**

Total Invalid Returns: **0**

Class	Agree with Faith School Campus Proposal	Disagree with Faith School Campus Proposal	Total responses
P1a	7	1	8
P1b	10	4	14
P1c	9	1	10
P1d	9	3	12
P1e	15	3	18
P2b	-	1	1
P2c	-	2	2
P3a	10	6	16
P3b	7	7	14
P3c	9	7	16
P4a	1		1
P4b	7	3	10
P4c	4	1	5
P5a	1	1	2
P5b	4	1	5
P5c	5	2	7
P6a	3	2	5
P6b	2	1	3
P6c	3	-	3
P7a	4	3	7
P7b	1		1
P7c	1		1
Total	112	49	161

Comments on Proposal for Shared Faith Campus at Waterfoot Road

Comments – agree with proposal

Not enough schools / need for more / bigger schools and nursery	13
Old school too small / busy	5
More children can have an education	1
They don't have to go to our school	1
Nearer to home	1
More facilities in new school	1
If Calderwood Lodge want new location they should have it	1

Comments – disagree with proposal

Different faiths together might be a problem – don't get on / fights	3
Pupils fine where they are / like the way things are	2
Miss / split from friends	2
Should not be two head teachers	1
They are two separate schools	1
Don't drop a stream – no nursery	1
Will they have same facilities?	1
Damage to nature / trees	1
Traffic congestion will be a problem	1
Happy the way school is just now	1

Pupils at St Cadoc's were also asked their views on a new denominational primary school at Maidenhill if the faith school campus at Waterfoot Road was not possible. Only pupils from P4-7 were asked about this second proposal as it was judged too difficult for P1-3 pupils. Their responses are shown below:

Class	Agree with new school at Maidenhill	Disagree with new school at Maidenhill	Total responses
P4a	1	-	1
P4b	3	7	10
P4c	2	1	3
P5a	1	1	2
P5b	3	1	4
P5c	4	3	7
P6a	2	2	4
P6b	2	1	3
P6c	3	-	3
P7a	6	1	7
P7b	-	1	1
P7c	1	-	1
Total	28	18	46

Comments for Proposal on new Catholic Primary School at Maidenhill if Waterfoot Rd is not available.

Comments – agree with proposal

Good site for building / area / large	3
Old school too small / new one required plus nursery	3
Provide enough places for Catholic children and new Catholic pupils	2
Near St Ninian's High School	1
Won't miss chances	1
More facilities	1
Would like new school but unfair to Calderwood Lodge	1
Joint campus at Maidenhill	1
School would be closer for residents of Newton Mearns	1
Only if Waterfoot Road wasn't acceptable	1

Comments – disagree with proposal

Newton Mearns in need of a larger / bigger / new school	3
Not a good location – dump / motorway / car wash	2
Will be good for them all	1
Happy the way things are	1
Miss friends	1
Not suitable	1
Less confusing	1
More traffic	1
Don't drop a stream in St Cadoc's – no nursery	1
Too far from home	1
Problems with different faiths	1
Calderwood Lodge shouldn't miss out	1

Suggested names for the new school:

John Paul II – 4
St Mary – 4
St Anthony – 4
St Bernadette - 4
St Veronica – 4
St Mirin – 3
St Peter – 2
St Patrick – 2
St Thomas – 2
St Gabriel
St James
Sacred Heart
St Addal
St Francis of Assisi
St Benedict
St Paul
St John Bosco
St Thomas of Aquin
St Dominic
St Vincent de Paul
Best School
St Teresa of Calcutta
St Ninian
St Andrew
Our Lady of Good Aid
School of Faith
St Water Road
St Maiden Road
Waterly
Evergreen

Results of Primary Pupils' Written Responses to Consultation

Calderwood Lodge Primary – Roll 142

Total valid returns: 96

Total invalid returns: 2

Class	Agree with Faith School Campus Proposal	Disagree with Faith School Campus Proposal	Undecided	Invalid Responses (forms left blank)	Total responses
P1	15	6			21
P2	13	3			16
P3	18	1			19
P4	7	6			13
P5	5	5			10
P6	4	4	1		9
P7	4	4		2	8
Total	66	29	1	2	96 (valid returns)

NB Calderwood Lodge Primary only had the question about the Faith School Campus

Comments on Proposal for Shared Faith Campus at Waterfoot Road

Comments – agree with proposal

New school/present school too old/too small	8
Better life/great opportunities/better facilities – library/running track/football pitch	6
Easily picked up from school	3
Closer to home	3
Near high school/older siblings	3
Meet new pupils	2
Is/still stays a good Jewish school	2
Crowded shared lunch hall	1

Comments – disagree with proposal

Too far from home/would have to travel but walking is healthier	3
Miss the building/location/park/quiet road	3
Present school good reputation/small class sizes/more pupil-teacher time	2

School is home / have personal space / it's a special school	2
Would like other children to attend same Calderwood Lodge	1
Don't like lots of religion in one school	1
Might not like the new building once it's built	1
Miss tests / lessons / prayers there would not be any respect	1
New school too big	1
Limits Jewish children to mix / make friends with Catholic children	1

Undecided pupil stated that the Calderwood Lodge should stay a good Jewish school whatever happens.

Appendix 8

Letter from Director of Education to pupils of
St Ninian's High School

and

Response form for pupils

Our Ref: MS/MH
Your Ref:
Contact: Mhairi Shaw
Tel: 0141 577 3435
Fax: 0141 577 3276
Email: mary.hart@eastrenfrewshire.gov.uk
Date: 29 October 2014

Education Department
Council Offices
211 Main Street
Barrhead
G78 1SY

Dear Pupil

You will know that St Ninian's High School has 3 associated primary schools providing denominational (Catholic) pupil places for the east of East Renfrewshire Council. The 3 primary schools are Our Lady of the Missions, St Cadoc's and St Joseph's.

East Renfrewshire Education Department has agreed to consult about establishing a new Denominational (Catholic) Primary School with Non-denominational Prefive Provision in Newton Mearns from Session 2017-18 and Beyond. We are keen to hear your views on this proposal.

St Cadoc's Primary School is the only denominational (Catholic) primary school in the Newton Mearns area. The school is currently very close to being full and as a result of house building in the area it is anticipated that the pupil roll will very soon exceed the places available. It is not possible to extend St Cadoc's to meet the demand for additional catchment places. Therefore, it is proposed that the existing St Cadoc's catchment area is divided and a new denominational (Catholic) primary school established. The existing St Cadoc's catchment would then be served by two denominational (Catholic) primary schools, thereby increasing the pupil places that are available.

As well as increasing the denominational primary pupil places, the new school would include nursery provision.

Depending on a decision made by the Scottish Government the site of the new denominational (Catholic) primary school would either be Waterfoot Road, opposite Mearns Castle High School or at Maidenhill, Newton Mearns. If the Waterfoot Road site is possible, this would also allow Calderwood Lodge Primary School to be relocated from its current position in Newlands, Glasgow. In this case it would establish a faith schools' joint campus with Calderwood Lodge and the new denominational (Catholic) primary school sharing the site.

The new denominational (Catholic) primary school would open from August 2017 onwards.

The new denominational (Catholic) primary school would have a number of benefits including providing sufficient denominational places for the catchment and increasing the number of nursery places in the area.



Mhairi Shaw, Director of Education, East Renfrewshire Council Offices, 211 Main Street, Barrhead,
G78 1SY

There would be no change to the admission arrangements or the catchment area for St Ninian's High School. Although there is a need to increase primary denominational (Catholic) places in the area, there are sufficient places at St Ninian's High School to meet catchment demand. If the proposal was accepted St Ninian's would have an additional associated primary school along with the three it has currently.

If you want to read the full details of the proposal it can be viewed and downloaded from the Council website at www.eastrenfrewshire.gov.uk

A response form is included with this letter. All responses need to be made by midnight on Friday 21 November 2014. If you prefer you may respond online at the council's website <http://www.eastrenfrewshire.gov.uk/faithschoolsjointcampus>.

As Director I will report the results of this consultation to East Renfrewshire's Education Committee on 5 February 2015. The consultation results report will be available on the Council's website at least 3 weeks before that date.

I would welcome the views of interested parties to this consultation and would value your comments should you wish to respond. Please note that this is entirely voluntary.

Yours sincerely

Mhairi Shaw
Director of Education



INVESTORS IN PEOPLE | Gold



The Government Standard

Mhairi Shaw, Director of Education, East Renfrewshire Council Offices, 211 Main Street, Barrhead,
G78 1SY

EAST RENFREWSHIRE COUNCIL: EDUCATION DEPARTMENT

**FUTURE DENOMINATIONAL (CATHOLIC) PRIMARY SCHOOL WITH
NON-DENOMINATIONAL PREFIVE PROVISION IN NEWTON MEARNs:
FROM SESSION 2017-18 AND BEYOND**

ST NINIAN'S HIGH SCHOOL PUPIL'S RESPONSE

ABOUT YOU

Name:

Address:

Post Code

Stage:

Tick the box if we should keep your name and address confidential

WHAT YOU THINK (*tick only one box*)

- I agree with the proposal.
 I do not agree with the proposal.

**DO YOU HAVE A VIEW ON WHAT THE NAME OF THE NEW DENOMINATIONAL
(CATHOLIC) PRIMARY SCHOOL SHOULD BE?** (*tick only one box*)

- Yes. Please suggest name _____
 No.

YOUR COMMENTS ON THE PROPOSAL (*tick only one box*)

- I have no additional comment to make
 My comments are written below Signed

Post your response in the confidential box at the school office or send your reply to East Renfrewshire Council, Education Department, Council Offices, 211 Main Street, Barrhead, East Renfrewshire, G78 1SY, no later than midnight **Friday 21 November 2014.**

PLEASE WRITE YOUR COMMENTS BELOW

The reason(s) I have for reaching my decision is/are:

Appendix 9

Responses of pupils from St Ninian's High School

Results of Secondary Pupils' Written Responses to Consultation

St Ninian's High School – Roll 1801

Total valid returns: 41

Total invalid returns: 0

Class	Agree with the Proposal	Disagree with the Proposal	Total responses
S1	12	3	15
S2	7	1	8
S3	3	-	3
S4	6	1	7
S5	6	1	7
S6	1	-	1
Total	35	6	41

Comments on Proposal for Shared Faith Campus at Waterfoot Road

Comments – agree with proposal

St Cadoc's overcrowded / pupil-teacher ratio affects learning	8
More places required due to increased housing	2
Name St Francis after current pope	1
Create new jobs	1
Chance for pupils to attend a Catholic school	1
Travel distance	1

Comments – disagree with proposal

St Ninian's already overcrowded / even less opportunities / already experiencing restricted learning space / increased lunchtime congestion	6
Fair and equal to both communities	1
One large Catholic school and Calderwood Lodge move into St Cadoc's building	1
New denominational school will have issues for future roll of St Ninian's	1
Not enough demand from ERC Jewish pupils to make this cost effective	1

Suggested names for the new school:

St Mirin - 4
St Bernard – 3
St Francis - 2
St Catherine - 2
St Andrew - 2
St Mirin / Calderwood Lodge
Love of God
St John Paul
St Cecilia
St Teresa
St Anthony
St Michael
St Blaine
St Augusta
St Paul
St Damien

**Notes of Public Meeting held in Mearns Primary School
on Wednesday 29 October 2014
Re Consultation on the Future Denominatioal (Catholic) Primary School with Non
Denominational Prefive Provision in Newton Mearns; and Relocation of Calderwood
Lodge Primary School and Nursery Class to Waterfoot Road, Newton Mearns
from Session 2017-18 and Beyond**

Present: Councillor Elaine Green (Chair)
Mhairi Shaw, Director of Education
Fiona Morrison, Head of Education Services
Mark Ratter, Education Senior Manager
Gerry Mahon, Principal Solicitor

Councillor Green welcomed everyone to the meeting and introduced the top table. She explained that the purpose of the meeting was to seek views on the above proposal. She indicated that she was delighted to be in this position as some authorities are closing schools. She said that the new shared campus would bring together communities of different faiths and would allow children to learn together in a state of the art campus. Councillor Green explained that Mark Ratter, Education Senior Manager, would deliver a presentation lasting approximately 45 minutes, following which there would be an opportunity to ask questions. It was hoped that the further information provided during the presentation would allow parents and interested parties to respond to the consultation, fully informed. Councillor Green advised that the meeting would close at 9 pm.

Mr Ratter thanked everyone for coming along to the meeting. He advised that his presentation would provide more information about the proposal, including the present position, the implications of the proposed Local Development Plan, the proposal itself and what would happen next. He said that there would be an opportunity at the end of his presentation to ask questions.

Mr Ratter explained that the need for a new Catholic primary school was due to local changes and that it had been necessary to review the school estate across the local authority area. He advised that authorities have a duty to provide sufficient and adequate provision for school age and pre-five children. He added that, since 1996, there has been significant investment in the school estate in East Renfrewshire, with new builds and extensions being added as appropriate. The current house building in the St Cadoc's catchment area and other sites means that there is an increasing demand for catchment places. Following discussions with colleagues in the Environment Department, a need was identified in the Local Development Plan for the provision of two primary schools as an early priority – one denominational and one non denominational, both with pre-five facilities. Mr Ratter explained that the original site identified in the local development plan for the new denominational primary school was in the Maidenhill area. However, a modification was made to the plan and an alternative site was proposed as part of that process, i.e. the Waterfoot Road site. This presented an opportunity to relocate Calderwood Lodge Primary School.

Mr Ratter provided information on the current denominational (Catholic) primary provision in the Newton Mearns area, currently served only by St Cadoc's Primary School, one of 3 primary schools associated with St Ninian's High School, the other two being St Joseph's and Our Lady of the Missions primary schools. He advised that St Cadoc's opened in 1984 and it had been extended a number of times and is now 3 streams at each stage apart from P1 which has 4 streams. It was noted that between 2010-11 and 2013-14 the roll was about

625. This year the Primary 1 enrolment was above 90 for the first time and the school roll this session is now 662 pupils. The maximum P1 class size is 25 and the school has five P1 teachers. Mr Ratter informed the meeting that the maximum class size in P2 is 30 and therefore from P2 onwards the current P1 year group could be managed with only 4 classes.

Mr Ratter advised that, in East Renfrewshire, we looked at the planning capacity based on class sizes of 30 to ensure progression from P1-P7. In P4-P7 the maximum class size is 33. Up until this year the planning capacity of St Cadoc's was 630 pupils. This year, with the additional P1 pupils, the roll was 662 pupils and a general purpose room had to be utilised this year to provide an additional classroom. Mr Ratter said that this is not a permanent solution, hence the consultation proposal has been put forward. Given the house building in the area and East Renfrewshire's commitment to provide Catholic places, there is a need to increase the denominational places available in the Newton Mearns area. St Cadoc's is already a very busy site and it is not viable to extend it further. There is no scope to look at the suggestion of realigning the catchment area with OLM or St Joseph's primary schools.

Mr Ratter showed a slide demonstrating the increasing roll in St Cadoc's as a result of the house building in Mearnskirck, Westacres and Greenlaw estates. He explained that pupils can enrol in any school as a catchment pupil with first priority right, or, if space is available, as a placing request. As a result, the make up of the roll could vary significantly, i.e. it could be made up of a number of placing requests. Over the last three years the roll in St Cadoc's has changed, with an increasing number of catchment pupils and a decreasing number of placing requests.

The next slide in the presentation showed the current position in Calderwood Lodge, the only Jewish school in Scotland. Mr Ratter said that the school has been managed by East Renfrewshire since 1997. It is a one stream primary school, with a planning capacity of 210 pupils and includes nursery provision. It was noted that the roll has been stable around 150 pupils. Mr Ratter explained that all admissions to the school are managed by placing requests. East Renfrewshire P7 pupils automatically transfer to Mearns Castle High School and children in P7 from outwith East Renfrewshire need to make a placing request to attend Mearns Castle or any other secondary school in ER.

Mr Ratter showed slides demonstrating the implications of the Proposed Local Development Plan (LDP), with details of house building. He said that the plan sets out the key objectives to provide for local needs in relation to education, housing, jobs and other services and how, as a council, there will be sufficient housing to meet growing demand. It details what is needed in investment in infrastructure to meet these requirements. A non-denominational and denominational primary school together with pre-5 provision are all part of that plan for the next 10+ years. The action programme that is reviewed regularly, allows the council to respond to any changes taking place in the medium to long term.

Mr Ratter said that the house building falls into two main groups – the developments that already have consent, and those proposed as part of the M77 Strategic Development Opportunity of which there is 450 initially with the remainder post 2025.

Mr Ratter advised that the department has worked with colleagues in planning for a number of years to ensure we are in a position as a department to respond appropriately for the future and ensure sufficient school accommodation for those families, both denominational and non-denominational. It is likely that there will be around 100 additional primary pupils in total from those developments by 2020. He explained that this figure has been calculated by conducting an audit of 1600 houses, looking at different areas, different mixes of housing and actual numbers of pupils in our schools. This is a robust audit tool which assists in identifying the number of places required in our schools.

Mr Ratter showed another slide detailing the school roll figures for 2014-15 and highlighted that these were taken prior to the official Census and would not be confirmed until December. The figures demonstrate an unusually large P1 intake this session and an upward trend in catchment numbers and over 66 pupils from outwith the catchment.

In the proposal document the roll projection for the school is based on a future primary intake of 98. This is based on the average P1 intake for the last three years and takes account of the increase in P1 catchment numbers. It was recognised that there is concern by some parties that the projection appears too low, but officers have based their assessment on practice and note that it is based on an average P1 over the most recent two years. This shows an upward trend.

The next slide detailed the roll projections both excluding and including new housing. Mr Ratter said that he understands that there will be concerns that the P1 intake is too low but said that East Renfrewshire Education Department is absolutely committed to providing denominational places for those families who choose it and is committed to getting calculations right. We understand that when parents enrol their child, they are looking ahead to their secondary education and our focus is also on a seamless transition from primary to secondary.

Mr Ratter wished to confirm to the audience that there is no truth in the rumours they may have heard in relation to plans to associate part of the St Cadoc's catchment with Barrhead or St Luke's high schools.

Mr Ratter advised the enrolments are monitored very carefully in all our schools, especially in P1, and that if there are any changes, adjustments will be made accordingly. With respect to the immediate situation facing St Cadoc's, pupil numbers will be looked at particularly closely until the proposed new school opens for 2017-18 and the department will take action as appropriate to ensure that we meet our statutory duty. For example, if the P1 catchment intake demands 4-streams, this would require an additional teacher(s) or further changes to accommodation. In the event that the catchment at other stages exceeds 3 streams, the local authority would consider how appropriate provision would be made at that time.

With regard to the modification of the local development plan, Mr Ratter said that this offers the opportunity for a faith schools' joint campus at Waterfoot Road. When the site was proposed, the Education Committee approved an informal consultation with key groups in both the Catholic and Jewish communities. This took place between October and December of last year and a report was submitted to the Education Committee in January of this year. Both communities were in favour of establishing a joint campus. Several points were noted, including the need to continue with their own identities and ethos with one building but separate classroom wings, separate pupil entrances, shared outside areas and kosher kitchen. Mr Ratter added that the council has included funding in the 8-year capital plan to take forward the relocation of Calderwood Lodge as part of a joint campus.

Mr Ratter outlined what would happen if the site at Waterfoot Road is accepted facilitating the proposed faith schools' joint campus. He also confirmed that, should the Waterfoot Road site not be accepted, Calderwood Lodge would remain as it is at its present site and the site for the proposed new denominational (Catholic) primary school would be at Maidenhill. In any event, the proposed new Catholic primary school would be associated with St Ninian's High School and the split of the existing St Cadoc's delineated catchment area to form a revised delineated catchment area for St Cadoc's and a new delineated catchment area for the proposed new Catholic primary school would be the same.

Mr Ratter outlined the educational benefits of the proposal to create the faith schools' joint campus which include an increase in the number of denominational primary and non-

denominational prefive places, helping to support transitions, the relocation of Calderwood Lodge and the positive impact on pupils from both schools. There would also be an opportunity to work together to share good practice and to understand each other's faiths with the possibility of joint activities, fundraising, after school clubs etc.

It was confirmed that, if the proposal is adopted, there will be no changes to admission arrangements or to the delineated catchment for St Ninian's and that St Cadoc's and the new denominational primary school would be associated with St Ninian's. Mr Ratter advised that, with an S1 intake of 300 at St Ninian's, this would be equivalent to 10 streams. He confirmed that the school has sufficient space to meet catchment demand but that those 10 streams would be made up of classes from the 4 associated primary schools. As catchment places increase, the implication would be fewer S1 places available for placing requests in St Ninian's. He added that Calderwood Lodge pupils admission arrangements would remain as they are currently.

Mr Ratter provided figures from the Official Census September 2013 which showed that there were 1321 catchment pupils in St Ninian's based on the current admission arrangements – approximately 76% of the total school roll. The remaining places were available for placing requests and Mr Ratter advised that there is a duty on authorities to grant placing requests unless there is a valid reason not to do so.

A slide was shown which detailed the current pupils attending the associated primary schools with priority right to attend St Ninian's. In relation to the S1 intake, Mr Ratter said that the school could accept an exceptional intake of 320 pupils.

Mr Ratter outlined the other implications of the proposal which include a review of pre-five catchments and a review of traffic management. He said that once the new denominational school opened, any new P1 registrations and pupils moving into its delineated catchment would attend the new school. Should the proposal be accepted, there would be one building, with two head teachers, two parent councils and two nurseries.

The next steps were outlined by Mr Ratter. It was noted that the consultation period runs until midnight on 21 November 2014 and that Education Scotland will be sent details of all responses and issues raised at public meetings and meetings with parent councils. Education Scotland will visit schools and will prepare and submit a report to the Director and that report will be included as part of the final report. The final report will be considered by the Education Committee at its meeting on 5 February 2015 but it was noted that it would be available for public scrutiny 3 weeks before that date. Mr Ratter advised that the department will consult with relevant stakeholders. Depending on the outcome of the consultation, and elected member approval, there would be discussion with stakeholders on school design.

Details of the ways in which consultees can respond were provided, including email address, postal address and a link to the online survey.

Councillor Green thanked Mr Ratter for a good and detailed presentation and invited questions from the floor.

Q. On behalf of St Cadoc's Parent Council.

Whilst we welcome the Council's proposed investment in Faith Education in the Joint Faith Campus Proposal there are some issues regarding the practicalities of the campus that require to be addressed.

How does the Council intend to respect the strong wishes of both faith communities across a number of areas which would ensure each school retains its faith identify, such as; two head teachers, an entrance for each school, and arrangements for shared areas in the school?

And in terms of infrastructure arrangements, what arrangements is the Council planning to have in place to accommodate the transportation of pupils to and from school ensuring there are no major impacts on traffic?

As a parent council we would like assurances that both communities will play an integral part in planning discussions.

A. (Fiona Morrison). Miss Morrison responded that, when the council builds new provision, there is extensive and detailed consultation with all stakeholders. For example, when the new Carlibar PS and Isobel Mair School were built, there was consultation with children, staff, the health board, parents of pupils with ASN and a wide range of partners. These things are taken very seriously, as parents are important service users of that building and we seek to get the best solution for all concerned. The department is very experienced at doing that. With regard to the traffic management, Miss Morrison said that staff in the department have worked very closely with partners in Roads and traffic impact assessment has already been carried out and she highlighted that when the new Eastwood HS was built, parents' traffic management was raised as a concern and was well considered and as a result traffic management in the general area has improved.

Q. Representative from St Cadoc's Parent Council.

It would appear that the ERC's own analysis projects short to medium term oversubscription of the existing St Cadoc's primary, hence the provision of the new faith school to alleviate this pressure. However these figures do not include the Council's projections for inward migration as a result of planned and approved housing. When these figures are included, our projection has uncovered a pending oversubscription of both St Cadoc's and the new school as early as 2020.

What does ERC have to do over the coming months, as part of a contingency plan to tackle this capacity issue in terms of reviewing the current admission policy of Catholic primary schools in the catchments areas? At what point will the Council consider prioritising those children who are baptised in the rites of the church as Falkirk Council have proposed in the last few months?

A. Gerry Mahon, the Council's Principal Solicitor, responded to this question. He advised that this issue has been raised in the past. He referred to the Falkirk proposal in relation to prioritisation for baptised Catholic children. He said that East Renfrewshire Council has a commitment to ensuring there are sufficient denominational and non-denominational places. He explained that there are two pieces of legislation covering this area – The Education Scotland Act and the Equalities Act 2010. While there is a mechanism in the Equalities Act to allow prioritisation based on religious belief, when viewed in tandem with the Education Scotland Act, there is a general perception that schools should be open to all and this council has maintained this stance. Mr Mahon said that the Equalities Commission take a similar view, that authorities can prioritise in relation to placing requests but they would expect local authorities to maintain sufficient places for Catholic catchment children. Mr Mahon stated that he is satisfied with the projections made in relation to sufficiency of places. If, however, this was not the case, then the council would have to review the situation and, if necessary, put forward proposal to address the issues. In the spirit of inclusion, however, the council is satisfied that it is fulfilling its obligations and meeting the needs and demands of the resident population of East Renfrewshire.

Q. A member of the Jewish Glasgow Representative Council

The gentleman referred to the report and, in particular, the issue in relation to shared areas – playgrounds, dining and general purpose areas. He wished to reiterate the importance of a separate kitchen/dining area as a religious requirement and sought confirmation from

officers regarding this. He said that if these areas were not provided, this would be a breach of the 1980 Act.

A. Mrs Shaw, Director of Education, replied that there had been ongoing discussions with the Glasgow Jewish Representative Council and that she is confident that this is the case and that these requests will be taken into account in the design of the building.

Q. Another parent (of 3 pupils in St Cadoc's) stated that, while she understands why there is a need for additional primary places in the areas, she wondered if the department had considered the provision of top quality primary school facilities like this school (Mearns Primary) with a fantastic building, excellent playground facilities and sport for all the children in St Cadoc's and what are the reasons for separating the school?

A. Miss Morrison responded that, in the original plan, the site was to be at Maidenhill. Then the site at Waterfoot Road later became available. The available site at Maidenhill is not of a sufficient size to facilitate a 4 stream primary school. She also noted that even if the site size was adequate to build a bigger primary, its location would be on the edge of the whole catchment and therefore not the most desirable, given the geographical spread of the existing St Cadoc's catchment population. In addition, we have to consider the monies available. Miss Morrison said that the current school has outgrown the site, however by remodelling the building and bringing it back to a 2 stream school, this would alleviate this situation and would also improve traffic management. There would also be improved access to pupils in relation to both internal and external spaces and at the same time provide another facility for parents wishing for their child(ren) a denominational primary education, and/or prefive education, residing at the other side of Newton Mearns.

Q. A parents asked if there are plans to make the best use of the existing campus and its facilities for those pupils remaining in the school.

A. The response was that it would be business as usual for the existing school but that pupils would notice a difference with the pressure being taken off with the opening of the new school. In addition they would enjoy better facilities with the remodelling of the school.

Q. A member of the parent council of St Cadoc's. Two points to make. She wondered what provisions are likely to be in place in the short term as there is a lot of additional family housing in the area and there may be a further increase as more houses are built. The parent is concerned that the primary 1 intake in the couple of years before the school opens may be large. Since the campus at St Cadoc's is at capacity at the moment, what plans are in place for that short term to maintain the minimum level of disruption while it is being remodelled?

A. Mrs Shaw said that the department is used to managing these kind of things, as are head teachers and that it would be possible to manage this for the two years in the interim. She said that lots of pupils would want to stay in the school and that we don't want to disrupt their education in any way. As when Robslee and Giffnock primary schools were amalgamated, pupils would enjoy a much enhanced building with excellent learning experiences.

Q. One parent said that, as a parent of children in P4 and P1, she is very concerned at the impact for P1 children on dining areas, playgrounds and their learning and educational experiences and that these need to be addressed in the short term.

A. Mrs Shaw replied that the department would take all necessary steps in additional teaching resources or management of both indoor and outdoor facilities and that the

situation would be reviewed on an ongoing basis. She suggested, however, that the size of classes do not necessarily impact on the quality of experiences, nor on attainment.

Q. With regard to the dining experiences, lunch hours and playground, another parent expressed concern about the impact on children's education and would welcome the detail on the practicalities in the short term.

A. Mrs Shaw said that it would depend on whether the proposal goes ahead or not. However, we cannot predict what will happen or where parents will register their children. The situation will be kept under review. She added that there are no children in East Renfrewshire who get a 'rough deal' or poor quality of education and, in fact, ER leads the country in many ways. Schools are very busy and the quality of input from teaching staff is second to none. She is confident but would continue to review matters. She said that Mr Ratter's presentation was quite clear that there is a large group in P6 and P1 but other years do not have these larger numbers. Mrs Shaw referred to Our Lady of the Missions PS which is also an outstanding school but until recently they operated in very tight accommodation. Staff coped exceptionally well through lunch times and managed things in such a way to ensure youngsters are receiving a quality experience in the dining room and play. This management can be shared across the authority.

Q. The parent of a P1 pupil in St Cadoc's, was interested in the calculations that had been made. She referred to the 96 additional children coming from the new build houses. She has also just moved to a new build, has 3 children and feels that the numbers of children being predicted is unrealistic. She asked for clarification on how this had been worked out and what the criteria had been.

A. Mr Ratter responded that an audit was conducted, which looked at specific areas in the St Cadoc's catchment, i.e. Westacres, Greenlaw and Mearnskirk estates, since it is known how many houses there are in those areas and how many pupils attend ERC schools. This is monitored at regular intervals and Mr Ratter said that he is confident that the figure is correct.

Q. The lady responded that the birth rate is increasing and therefore the calculation is unrealistic.

A. Miss Morrison said that, while there are a lot of houses being built, the children from these developments are all at different stages and sectors of education. The calculations have been done from a number of angles, closely working with colleagues in housing and based on future trends. Mrs Shaw added that there is no child in East Renfrewshire whose parent wants denominational education who has not had this and there is a commitment from the department to keep this under review.

Q. A parent of 4 children in Calderwood Lodge. This is an important time and there are decisions to make. He is not part of the Jewish community and is speaking on his own behalf. He wished to know if the result of the consultation is determined by the responses/surveys alone or is there anything else that parents can do to influence the outcome?

A. Mrs Shaw said that all responses will be considered and will be reported back to the Education Committee on 5 February 2015, which is when the final decision will be made. Education Scotland's report and the report on the local development plan (expected later this year). This public meeting is being minuted and these notes will be submitted also as part of the report to Education Committee, therefore it is important that this is well communicated.

Q. The second part of the parent's question was in relation to the status of Calderwood Lodge should the proposal not be accepted. The concern is that the number of children attending the school from outwith East Renfrewshire is increasing and would this have a burden on the budget for East Renfrewshire, i.e. is it subsidising children from Glasgow?

A. Mrs Shaw replied that the latest indications from the Jewish community are that there will be a healthy P1 roll from the Jewish community next year. The expectation is that this will be maintained for the next couple of years and it is hoped that having a new building will enhance experiences and attract more Jewish families to move to the area.

Miss Morrison added that the Council has included £3.6m in the capital plan as part of the faith schools' joint campus and money in terms of that is based on ER residents. In addition the money from the sale of the land at Calderwood Lodge would go into the general capital plan pot. She advised that the Council is funded for the revenue budget for all pupils in the school no matter where they come from and this is the budget that is used for ongoing running costs. She said that the main cost would be in the one off capital investment costs but that elected members have intimated their support.

Q. Parent Council representative, St Cadoc's. The parent referred to the consultation document, in particular with regard to the separate entrances. She asked if the department would take the opportunity of providing separate entrances – this would be required for security reasons.

A. Conversations with both communities have been around ensuring separate entrances so that you can quickly identify the faith of that school and separate entrances would support the ethos of both schools.

Q. A parent of children in St Cadoc's and St Ninian's referred to the P1 figures. She said that in January parents will be registering for St Cadoc's and would it not be pertinent to delay this until there is confirmation of the figures for 2015/16 rather than making an estimation? This would give a direct comparator in January.

A. Miss Morrison replied that the information would be available by the time the report goes to Education Committee. The department wants to deliver the school in the timeframe to meet session 2017/18. As it is anticipated that the build would commence early in 2016, they need to take account of the requirement to go through Education Committee and go out to design in February 2015. If there is a delay to any of this, this would affect the whole project.

Q. A parent sought reassurance on transition through to secondary school. If plans are based on current projections and people are being asked to consult and respond to the consultation, if something different happens in January, this will skew the figures and how people might feel.

A. Mrs Shaw said that Miss Morrison had set out a timescale and that the projections have been made based on the statistical data available and the expectation of numbers of pupils coming from the new developments, as well as within existing schools. It wouldn't matter when it was done, something would be different.

Q. A parent of 3 pupils at St Cadoc's asked about the impact on the increase in numbers and said that her concerns are mainly about the fact that the department cannot predict what will happen. She says this undermines parents' confidence in the department's projections in terms of the new and existing school. Parents are delighted that there will be a new school but they do not want to be in the same situation in 5 or 10 years time. She feels that the figures quoted are woefully inadequate.

A. Miss Morrison said there is no need for another denominational Catholic school at Maidenhill if the Waterfoot Road site goes ahead, based on the number of currently known anticipated new houses. However, things can change that can affect school capacity other than house building. Government legislation and guidance could change such as changes to class sizes maxima that impact on the number of available places and we have to respond accordingly.

Q. The same lady said that, based on the P1 class size this year, the reality is that by 2017 the school will be a full 4 stream and it is essential that we are not in the same situation in 5 or 10 years time. They need to be confident about the department's plans taking into account the current situation and contingency arrangements. She is concerned about the projections and sought assurances. She also referred to Falkirk's situation.

A. Miss Morrison said that she cannot comment on Falkirk Council. However, she can say that the Council has invested in schooling. St Cadoc's has grown over the years, with an infant base added on, then 3 additional classes. Reflecting increased number of pupils over the years, the school has been extended.

She added that children are coming in to nurseries as well as primary schools and another school is needed. She is unable to say what policy changes there might be but there will be a regular review of the processes. Referring to the point made, Miss Morrison repeated that nobody has been denied a Catholic education in East Renfrewshire and they are taking measures to ensure that this continues.

Q. The chair of the Parent Council of Calderwood Lodge wished to thank the council and the department on behalf of the parent council for taking on board their discussions. A questionnaire had been issued to parents at the start of the process and there was an overwhelming majority response for the proposal to go ahead. However, there has been a lot of discussion about shared facilities. The underlying reason for this is to protect the ethos of the school. He referred to Mr Ratter's presentation when he referred to the opportunity to share sports, after school clubs etc. Clarification was sought regarding which shared facilities would go ahead and which would not.

A. The response was that it is anticipated that each school would have the required number of classes for a 2-stream for the denominational (Catholic) school and a 1-stream for Calderwood Lodge. There would, however, be the opportunity for shared PE facilities and general purpose space for use such as science, IT etc. and these could be built into the design of the school. It is hoped that they could also share some playground areas and learn and play together. It would be for the school community to decide these things, together with the Parent Councils and the head teachers and staff.

Q. However, at the moment we are looking at individual classes and that is not enough to protect the ethos of the Jewish school. Separate entrances, dining rooms and kitchens are required. There also needs to be protection of hallways and protection of festivals – these are the ethos of Calderwood Lodge. It makes it difficult for parents to respond when they don't know the detail of the shared areas.

A. Mrs Shaw said that the nursery class has been agreed and the separate dining rooms. However, there is a limited amount of money available for this and shared facilities are the biggest expense areas. We would not be looking to have facilities that are not used well and the building has to be as efficient as possible. Mrs Shaw said that, within the resources available, efforts will be made to meet everyone's demands but that we need to be careful that we do not make too many demands.

Miss Morrison stated that there are things that can be done with clever design but that a school is more than the building itself, it's the people who make the ethos within the school.

Q. Another parents asked what grounds the Scottish Government could have for not accepting a joint faith schools campus – would it be about the results of the consultation or would there be other factors?

A. Miss Morrison replied that the Scottish Government would only comment on whether the identified site was deemed suitable as a school site, not whether or not it should be a faith schools' joint campus.

Q. The parent of a pupil at St Cadoc's asked what would happen if it comes to 2017, you already have more than one child, you are in the catchment for the new school and you have a child due to register for P1 in 2017. Would this mean that siblings would be split up? A parent added that some parents won't want to move their child if they are in P6 or P7.

A. Mrs Shaw said that, by law, the third child would go to the new school. However, the parent could keep their older children in St Cadoc's if they want to but parents would be encouraged to move them to the new school. If a P1 is enrolling and the parents want them to go to the existing school, this would be by way of placing request. This child would have a higher priority for a place as they would have a sibling in the school but it would depend on the space available at the time.

Q. K. Reilly, Parent Council, St Ninian's. Thank you to Mark Ratter for a very informative presentation. Many thanks and appreciation for the offer of a new Denominational (Catholic) school. It's great if so many people are seeking a Catholic Education for their children. As Catholics we are used to having to struggle for what we need so many thanks for this offer. Our main issue is the 'magic numbers' as many here tonight we also have issues with this. The figures shown tonight don't help to alleviate our nervousness over capacity issues at St Ninian's. The numbers do not give us any confidence.

As a parent with children also at St Joseph's Primary School I notice that you have a figure of 56 children belonging in the St Ninian's catchment area for our new P1's. I believe that at registration in January 2014 the number registered was 50. Aware that some of the extra 6 children may have already been in St Ninian's catchment area (but not St Joseph's) and have now arrived at St Joseph's. Highlighting an increase of 6 children in a 6 month period makes us even more nervous over the reassurance via figures given to us by ERC.

And as regards the reassurances that anyone in the catchment area for a denominational school and wishing their child to attend a denominational school has always got one; I am aware that we have a family that have a pre-school child, a child at primary (denominational), one at St Ninian's but another one at a nondenominational school awaiting a place at St Ninian's. Maybe they have been offered an alternative but their circumstances won't allow this to be feasible. (Example of a child seeking a denominational education and not being able to access one in ER).

A. Mrs Shaw said that Mr Ratter's presentation had made it clear about the number of youngsters attending St Ninian's but residing out with its current delineated catchment area. Also, the consultation document makes it clear that in future there will be fewer places available in St Ninian's for placing requests – that is where the 10 stream.

Mr Ratter advised that there a small number of families in denominational or non-denominational schools who require to be redirected to another school as their catchment school can be full at a particular stage. He said, while he would like to be able to reserve large numbers of places, this would not be efficient and in terms of the law, we are is only allowed to hold a "reasonable" number of reserved places.

Q. Parent of a pupil in P1 at St Cadoc's. Son is due to start in 3 years time. She said that the P1 roll was 114 when she started and asked how many were coming from the new housing developments. The accommodation being built is family housing and people are moving in in order to access excellent education.

A. Mr Ratter replied that this had been taken into account when looking at the delineated catchment and considered appropriate numbers coming through in the future. As part of the audit, they looked closely at the Greenlaw development which is very extensive with over 350 properties at that time. This gave an indication of the number of pupils they could expect and is in line with other figures. He pointed out that the area around there has a mixed set of housing including more affordable homes, up to very large 4 & 5 bedroom family homes and retirement accommodation.

Councillor Green highlighted that there are not just family homes but there are a lot of elderly residents also and this has its own consequences.

Q. Another St Cadoc's parents referred to the site at Maidenhill and asked if it is acceptable that a primary is located so close to the motorway. He referred to other developments in the last 2 or 3 years which had raised objections, i.e. the proposed incinerator and the recycling plant. He asked if there has been a change to the local development plan that would prevent any future applications or such things being built.

A. Mrs Shaw responded saying that this would be a matter for planning but that she is happy to refer the points raised to the Environment Department on his behalf.

Q. The parent of a pupil in Calderwood Lodge expressed concern about the logistics of having the joint faith campus, due to the early finish on a Friday and she wondered how after school clubs could be managed for both schools.

A. Mrs Shaw said that the head teachers would be able to manage this and she has no doubt that they would be able to do so – it's all about designing a calendar and making sure it works for the school community.

Q. The parent added that bells ringing at different times would be disruptive for pupils.

A. Mrs Shaw said that clever use of technology would be able to address these sorts of issues.

Q. The parent also expressed concern regarding the difference in holidays between the two schools.

A. Mrs Shaw said that the school day would be fairly similar in both schools and that she did not see this as a big issue to consider. However, we need to ensure that children have their 25 hours and that will be configured as we do at the moment.

Q. The Vice Chair of Calderwood Lodge Parent Council (also Vice President of GJRC) welcomed the proposal. He said that both Jewish and Catholic communities are passionate about maintaining and preserving their own ethos and hoped that this would be reflected in the design and build of the new facility, with separate dining rooms etc. as this is an important part of their ethos and culture. He also recognises that the Catholic community have their own eating and dining habits and that they need to respect each other's cultures. He asked how many places in total are anticipated in the new pre-5 facility.

A. Mrs Shaw replied that there is a plan for a 40:40 place nursery as at present in Calderwood Lodge and a 60:60 place nursery class which would be under the management of the Catholic head teacher.

Q. Another Calderwood Lodge parent stressed the importance of parents being able to give their view on the proposals and asked about the future of Calderwood Lodge and what will happen should the proposal not progress.

A. Mrs Shaw advised that the school would remain where it is. Should the site not be approved there will be no option other than to build the denominational (Catholic) primary school in Maidenhill.

Q. Another question was in relation to the condition of the building and what support would be provided.

A. Mrs Shaw said that it would not be the facility that they were hoping to embrace and the motivational aspect of moving to a new facility. However, she hopes that the community embraces that opportunity being offered. Schools are kept under review by the Education Department and Property & Technical Services and ongoing repairs are carried out as and when necessary. However, there is nothing in the capital plan for Calderwood should this not move forward.

Q. Dianna Wolfson, member of GJRC and former head teacher of Calderwood Lodge, said that she welcomed this move and feels that it will be good for the school and the community. She thinks that the two head teachers will work well together. However, she wished to reiterate the need for a separate dining area and assembly room in order to protect the ethos of the school. She acknowledged that there will be times when the two schools can come together from an inter faith perspective.

Q. A gentleman in the audience asked about the involvement of the Scottish Government and referred to Section 22 of the Education Scotland Act 1980. With regard to facilities and arrangements for assemblies etc., these need to be satisfactory for the Scottish Government so therefore it is important the Council listens to what is put forward.

A. Fiona Morrison replied that all stakeholders' views will be taken on board and the council would comply with the appropriate and relevant legislation.

Councillor Green thanked everyone for attending the meeting.

EAST RENFREWSHIRE COUNCIL: EDUCATION DEPARTMENT

Note of the meeting of the Parent Council of St Cadoc's Primary School with members of the Education Directorate Team held on Monday 3 November 2014 in St Ninian's High School

Simon White, Chair of the Parent Council, welcomed the representatives from East Renfrewshire Council, Education Department to the meeting and the group said a prayer. Mr White said that while last week's public meeting had been very helpful there are a number of issues for the group regarding St Cadoc's at present and once the new campus is established. It was agreed that it was not necessary for a presentation to be made in advance of the question session, since almost all present at the meeting had also been in attendance at the public meeting.

A parent asked a question regarding the capacity issues at St Cadoc's and what measures are being put in place to help the school cope with over capacity?

Mrs Shaw responded that Miss Morrison, Head of Education Services, is well experienced in supporting schools in this situation. She indicated that it is not possible, at this stage, to predict the P1 numbers for next session. This would be known when the results of the consultation are reported to the Education Committee but not before the report is published on-line, three weeks before the date of the Committee. Mrs Shaw indicated that, as a Department, and a Council, officers are used to managing schools that have high occupancy levels e.g. Mearns Primary and Our Lady of the Missions Primary Schools. Up until any new school is opened in 2017-18, the Department will look at pupil numbers and take appropriate action to ensure we continue to meet our statutory duty. This may include additional teachers or further changes to accommodation.

A parent expressed concern that there was not enough room for pupils at lunchtime. Mrs Shaw responded that there are other ERC schools that we can learn from to help in the short term. OLM had over 800 pupils and managed their accommodation very efficiently. It was noted that from January 2015 free school meals will be available to all P1 to P3 children in all schools. Meetings have been taking place across the authority in planning for this change. Mrs Shaw reported that OLM had to use other areas in the school until their new accommodation became available and that in cases like this the authority would seek to minimise any disruption. It was noted that classrooms are generally designed for 33 pupils so technically more children could be accommodated in the infant area. Where a place is not available the authority will redirect a child to another school until such times as a place becomes available. At present, P4 has 99 pupils and therefore no more space at that stage should a child move into the area. It was noted that one family had opted to take places at a non-denominational school until places become available for all their children.

Again it was stated that we need to wait to find out the P1 roll for next session. It was confirmed that anyone living in the delineated catchment area registering for a P1 place in January 2015 would be accommodated at the school.

A parent, while acknowledging that staff manage the situation very well, expressed concern regarding the impact on the children. Mrs Shaw indicated that additional teachers will be allocated to the school if the roll requires it. It was noted that an additional serving area is planned for the school to help speed up the queues at lunch time. One parent advised that P4 had been queuing for lunch around the building on one occasion and access to the IT suite has been lost. In terms of the footprint of the accommodation, OLM has a flat playground and playing field while there is very little room as St Cadoc's and the parent was concerned about what impact this would be having on the pupils' learning and play experiences. The parent wanted to know that, if we have to plan for the worst, what else could be done in terms of the footprint of the current site.

Mrs Shaw responded that she did not accept that the quality of pupils' experiences or pupil attainment had been adversely affected. Smaller classes do not always lead to an improved experience or attainment for pupils than larger classes. It is not possible to create space or extend the playground and in the long run the proposals will deliver better facilities for all catchment pupils. If additional catchment children move in then various options will be explored, including additional teachers, remodelling or reconfiguring the use of rooms. She said that the Council's track record speaks for itself and previously unpopular steps had been taken in the past to ensure our residents could be accommodated in our schools.

One parent indicated that parents had met previously with Mark Ratter regarding Standardised Tests results and it was noted that there had been a decrease in the school's results last year. The parent wanted to see how the results compared to other schools as she has children in P1 and P6. The parent is delighted with ERC. However, her child in P6 has experienced the most disruption with the ICT room also no longer available. The school, while having an excellent acting head teacher, has not had a permanent head teacher for two years. She felt that the children were bumping into one another and asked if some kind of practical solutions could be put in place.

Mrs Shaw responded that school opening and closing times are a matter for the school to progress as long as the changes do not incur any costs relating to school transport. Mrs Rogers advised that she is assessing the situation but that she would prefer to keep the lunch break to one hour. The allocation of the extra servery would greatly help the queue situation at lunchtime and perhaps the play barn could be used for those children having packed lunches.

It was noted that a parents' evening would be held in February regarding Standardised Tests. Mr Ratter advised that Standardised Tests is only one of the areas used to monitor pupils' progress as the tests are only conducted at P3, P5 and P7. Mr Ratter spoke of the role of the Quality Improvement team in supporting and challenging schools and that schools' attainment levels are reported in their individual annual Standards and Quality Report. Pupils' attainment and achievement is also reported to elected members at the Education Committee. There is no link between the roll of a school and attainment. The school roll at St Cadoc's has been stable for 4 or 5 years and therefore there was no link between attainment and the school roll. Examination of the results has led to a focus in mathematics on a common language and methodology and problem solving. Mr Ratter advised that over the last 4 years in St Cadoc's there had been an increase the proportion of pupils achieving the expected Curriculum for Excellence levels in reading, writing and

mathematics. St Ninian's would use Standardised Test results and Curriculum for Excellence progress information to build up a profile of a child's progress.

A parent said that it was good to be able to quash such rumours. Looking at the statistics in appendix 5, concern was expressed that they did not add up with the new housing numbers and inward migration numbers being kept separately. St Cadoc's Parent Council projection would be that in 2019/2020 the remodelled St Cadoc's would be at 93% occupancy so in the long-term what would be the Council's position for the future.

Mr Ratter explained that while an upward trend was recognised an average figure was used for projection as there had been significant variation in the P1 intake. He confirmed that the starting point is to ensure that there are sufficient places for catchment. All variables have been considered in our projections. However, while confident that the figures are robust there is the opportunity of review through the Action Programme of the LDP if necessary.

One parent asked if there is a contingency plan to expand the new school if required given that the current St Cadoc's cannot be expanded. Mr Ratter confirmed that the projected figures indicated the need for two 2-stream schools and therefore this would not be necessary.

A parent asked what the options would be for St Ninian's if the projected figures were wrong. Again Mr Ratter reiterated that he is confident that the figures are correct and highlighted that it is possible to accommodate an exceptionally high S1 intake as had happened in the past. That year group is now currently in S6 and will leave at the end of session 2014/15. At present there is no need for another Catholic secondary school.

A parent indicated that they felt that there is a change of tone during this consultation and that the department is listening to parents concerns. It was agreed that it was in both parties' interests to ensure needs were met. One parent advised that she was very grateful for the educational provision and indeed the denominational education available in East Renfrewshire.

In relation to the longer term for the current St Cadoc's a question was asked about the timelines for the reconfiguration and refurbishment of the building and if the budget had been set. Mrs Shaw responded that one area to be looked at is the pressing need for nursery provision in the area and that the current provision at Crookfur would only be available for the next few years as the school would need to use the space for classrooms. Therefore, it would be expected that the nursery at St Cadoc's would be operational by August 2019/20, and the other work would be done as space becomes available. It was noted that there would be separate budgets for the proposed new nursery and any refurbishment. It was further noted that the building needs to continue to operate and that this would be managed with Health & Safety given the appropriate consideration. An extension had been built at St Ninian's while the pupils were on site. The department will encourage parents to enrol their children in the new school.

It was confirmed that entry to Calderwood Lodge Primary School is by placing request. A parent had asked if any thought had been given to changing the priorities for admission to Catholic schools. Mrs Shaw advised that the department was aware of the proposed

changes to admissions being considered by Falkirk Council. East Renfrewshire will continue to monitor the admission arrangements in Falkirk and West Lothian; there is a concern that their arrangements are open to challenge on equality grounds. However, it was reiterated that there is room in our denominational schools and, therefore, there is no need to change the current arrangements.

Mr Ratter indicated that he attended Placing Request Appeal Committees as the department's representative and that this year there had been over one hundred S1 placing request applications for St Ninian's. All priority 1 and 2 had been accommodated this year. However, as the numbers from East Renfrewshire increased there would be fewer places available for placing requests. It was also highlighted that the current priority two would cease from 2017.

East Renfrewshire's view is that public schools as per the Education Act should be open to all. It was noted that West Lothian and Falkirk Councils do not have the same demographic as East Renfrewshire.

Should the proposal ultimately be approved, the design phase would take place from February 2015 onwards. Miss Morrison noted that informal consultation had taken place previously with representatives from the Jewish community and the Catholic Church. Pupils, parents, staff and representatives of the faith communities would be consulted in terms of design and this was expected to be completed by May 2015 to allow the procurement stage to start. It is anticipated that work would start on site early 2016 with the new school opening in 2017.

A short discussion took place regarding the choosing of the name for the new school and while the Bishop has chosen names in the past the pupils should have a role in suggesting options.

A parent commented that he felt more reassured by this meeting and he asked that all in attendance and the Parent Council promote that reassurance to the parent body as a whole.

A parent asked about the trends for the intake at Our Lady of the Missions and St Joseph's. Mr Ratter responded that OLM had been a four stream for a number of years and that the position at St Joseph's had been very variable with a high intake this year but low intake last session.

It was confirmed that the nursery provision would be non-denominational.

A brief discussion took place regarding after school provision and it was noted that this was not run by the authority.

Note of Meeting with Parent Council Members and Parents of Pupils
at Calderwood Lodge Primary School
Re Consultation on Joint Faith Schools Campus
Wednesday 5 November 2014 : 7pm : Mearns Castle High School

Present : Mhairi Shaw, Director of Education
Fiona Morrison, Head of Education Services
Mark Ratter, Education Senior Manager

Mr Ratter thanked everyone for coming along to the meeting. He delivered a presentation detailing the current situation, the need for change, the implications of the proposal, educational benefits for the children and the next steps. He then provided the information on how to respond to the consultation and advised that the deadline for responses is midnight on 21 November 2014.

Mr Lovatt, Chair of the Parent Council, thanked Mr Ratter for his presentation and advised that Mrs Shaw and the other officers would be happy to answer any questions that parents might have.

Mr Lovatt asked officers if they could be definitive about the shared areas of the proposed joint campus and what would be shared and what would be separate. Mrs Shaw replied that things are not at the design stage yet but that parents, pupils and staff would be involved in the design process, should approval be given. It is envisaged that Calderwood Lodge would have a separate classroom wing, a nursery, and that these areas would reflect the school's faith. There will be another wing which will be for the denominational (Catholic) school. There would be shared PE facilities and a shared flexible area which would probably house dining facilities. The dining area for Calderwood Lodge will require to be kosher. Mrs Shaw noted that the space would also have a flexible element to it so that it could be used when not needed for dining facilities.

Miss Morrison added that, there could be a moveable partition wall as part of the flexible area that could be opened up if the area was needed for a particular activity/event.

Rabbi Rubin said that this raises some concern for him as there might need to be compromise and there are certain areas the community can't compromise on.

Mrs Shaw said that she would not want them to compromise on aspects that are 'showstoppers'. However, she has to ensure that the school is delivered in the most efficient and cost effective way. This was not meant as a threat and she apologised if her comments had been misunderstood. However, she needs to make sure that there is a sense of reality around this and the alternative to this proposal is that Calderwood Lodge would stay as it is.

One of the parents referred to Mrs Shaw's comment at the public meeting that, should the proposal not go ahead, the existing property would be maintained, as with other establishments, but that there would be no major renovations carried out. Mr Lovatt added that, in the consultation document, it states that the building falls under the Equalities Act 2010 and has to meet the standards required. He presumed, therefore, that East Renfrewshire would bring the school up to the required standard.

Miss Morrison responded that, for example, there is no lift to access upstairs. However, there is no legal requirement to carry out such works retrospectively. The authority would also like to be able to invest in all school buildings but there is no money in the capital plan for major investment in the current Calderwood Lodge or for example in Mearns Castle. There is, however, an opportunity for Calderwood Lodge, by way of the joint campus. She noted that the authority has a duty to maintain the existing building in relation to health and safety.

Mr Lovatt asked what would happen to the £3m if the proposal did not proceed – would it disappear and does that allocated money include the sale of Calderwood Lodge and the grounds?

Miss Morrison explained that it is part of capital planning. The estimated £850k for the capital receipt would be put into the Council's capital pot. The Finance Department then allocates financial resources across the capital plan but the receipt from the sale of the building/grounds is not ring fenced for Education, let alone Calderwood Lodge.

A representative from the Glasgow Jewish Representative Council reiterated that the separate dining area is crucial in order to maintain the ethos of the Jewish school and asked officers if they are saying that a minora, for example, couldn't be put up there, because he viewed this as crucial to the ethos of the school.

Mrs Shaw replied that what she meant was that religious symbols could not be put up permanently in the shared Jewish areas. The gentleman then said that they want to walk into the school proudly. It's the concept of hiding their religious icons that concerned him. Miss Morrison again said that this arrangement would only apply to the shared spaces.

Mr Lovatt said that parents cannot say yes to the proposal and sign this off if they cannot be given definitive answers. They want to walk into a room where there is a Star of David or a Minora and saying "these things are part of the ethos". Everyone here is here because they want it to go ahead. There are lots of positives.

Another parent said that what we are looking at here is a shared campus and they realise they will have to share, as will the Jewish pupils and the Catholic pupils too. For the few times that this would be happening, is it really that bad – they don't want to reject this offer.

One gentleman indicated that there is a will to make this happen and while there are things we need, as Rabbi Rubin said, so much is about our attitudes.

Rabbi Rubin said that there was a brilliant meeting with Calderwood parents, St Cadoc's parents and the Catholic church reps. He had gone into the meeting wondering how they would negotiate. Both agreed that they wanted their own identity and could not compromise this in any way. There will be areas where you might have to share but as long as it doesn't take away from the overall ethos. He said that he hopes that the architects are building a school where kids are getting an education and will need discussion with both communities.

Mrs Shaw responded that we should remember that this is a unique situation, brand new for everyone. We can't solve these things before it gets to the design stage. We have to go into it with a willingness to make it work and a willingness to be flexible and share within the context of a faith schools' joint campus. There will inevitably be challenges along the way.

Rabbi Rubin asked if communities would be involved at the design stage. Mrs Shaw said yes, staff, parents and pupils will be involved in shaping the school to meet the needs of both faiths.

One of the parents commented that if they have religious (Jewish) icons in their reception area and in their seven classrooms, surely there will be a Jewish feel to the school. Getting back to the dining room arrangements, she is happy for kosher to be on one side with tables but was not keen on the thought of a wall between the children. She was of the view that this will affect how they feel when they move to secondary school.

The GJRC representative said that some from the Catholic school could be eating a bacon sandwich close by.

Mrs Shaw said that children will come in from different wings of the school and therefore they won't even think about there being a wall there.

There was another comment that good design is key to this. If it's managed properly.

It was reiterated that the dining arrangements are of prime concern going through to the design stage.

Mrs Shaw said that all voices need to be heard but not all wishes will be able to be met.

The representative from the GJRC said again that it is a legal requirement that Calderwood has to be maintained as a faith school. It can only work with a partition for dining. It's essential as a faith school that a minora can be displayed.

Someone asked if separate rooms are out of the question. However, Mrs Shaw said that the space had to be able to be used flexibly.

Rabbi Rubin said we are talking about a school here, not keeping people apart and we are just asking East Renfrewshire to understand that.

A parent said that if it had been made clear initially how the partition would work instead of referring to it as a 'wall' she would have been okay with it.

Concern was raised about children coming out at playtime and after lunch and asked if all the children from both communities would be mixing together and also asked what the proportion of Catholic pupils to Jewish pupils would be. The answer was 2:1, i.e. twice as many Catholic children as Jewish children.

Someone commented about the 150 currently on the school roll and asked if it is anticipated that the dynamic will change if they move to the new site and would the admission process be the same. Also, would there be the same demand for places and would Calderwood shrink in terms of applications, or would more Jewish families be attracted to the school.

Mrs Shaw replied that one of the benefits of the new campus is that it would be in the community it is serving rather than in Glasgow and, as a new facility, it would hopefully attract new families to the area. She said that she doesn't know how many Jewish families there are who don't go to Calderwood Lodge. Rabbi Rubin said that there are some but not many who don't attend the school. Primary 1 this year had a healthy intake. He hopes that everyone will take on the task of promoting the school.

Rabbi Rubin said that he had heard recently that the project was in jeopardy due to the area being greenbelt. Miss Morrison said that the decision is with the Reporter at the moment and the signs are that everything is okay. It is probably just scaremongering- the site is proposed for education and not residential use.

One of the parents raised the issue of the ethos in relation to shared areas. He said, when the children go in to the assembly area for Calderwood Lodge, they walk down corridors and see art work displayed. When you go into the hall, there's artwork to complement what's going on ethos wise. From a design perspective, the moveable partitions would be important. The parent commented that they didn't want bare walls. Parents are keen that that isn't lost. He said, when it goes to design would there be consultation with the Jewish community and how do we see that process working before it goes to the architect? In addition, he referred to the consultation document where it states that all children would have the right to move to the new school and he asked if that includes pupils already in the school. Mrs Shaw said that it did. She added that the once children enrol in a school the local authority has a responsibility to educate those children.

Marion Johnson referred to the ethos and said at the moment the assembly space doubles as a gym and they are limited to what can be put up. A lot of things are put up for a particular event and then they are taken down, for practical reasons. For example, if the hall is used for football, the ball would hit what's on the walls and things would get torn/damaged. There could be displays put up that are not about religion but about the heritage and culture of the school. It's about the approach in school. The ethos of the staff and children would still be there in a new building.

Rabbi Rubin referred to a recent festival. He said there are only 3 Jewish teachers and 2 PSAs in the school but all the staff were really involved in the Torah. That's the beauty of Calderwood Lodge. As a staff they take on this Jewish thing. It's more than just paintings on a wall.

Fiona Morrison said that East Renfrewshire has a lot of experience now in designing schools. The department engages with church reps, communities, parents, pupils, staff and it's an intensive process where it evolves and you see the design develop as it goes along. She's working with colleagues in Property & Technical Services and they have started to explore ideas as officers informed by discussions to date. They know the number and size of rooms and that has to be costed. They have already had meetings with Neil Livingstone and Paul Morron. They will come out and meet with groups. They take inspiration from everywhere. She added that she is sure we will get the very best we can.

Someone else asked if pupils from outwith East Renfrewshire would be able to continue at the school. Mrs Shaw said the admission arrangements would continue to be by placing request. The planning capacity will be 210 but at the moment the roll is 150. In response to a question about the priority system for Jewish children from outwith East Renfrewshire, Mrs Shaw said that there has always been enough room. Legally, you can't discriminate.

Rabbi Rubin suggested that within the two independent schools there should be a group of people who get together if there are any issues, before they get out of hand. He thinks this would be something to think about. Mr Lovatt said that he envisaged the parent councils doing something like that.

Rabbi Rubin wondered if there was anything enshrined in law that says the Council has to consult once the building is open, how do they know there will be a continual process of consultation with the Jewish and Catholic communities. Mrs Shaw asked him to clarify if he meant about how the school was being managed. The GJRC representative referred again to the Education Scotland Act Section 22 which requires managers of the school to consult with the appropriate faith communities and the rep council regarding the running of the school. Mrs Shaw said that she did not see the relationship they have at the moment changing in any way.

There was a question about the percentage of time Calderwood Lodge currently has access to the gym and dining area. The response was that it is accessed whenever required. All pupils receive their PE entitlement but there are times during the day when it is not used. There is ample time for all classes to get their time for PE and times when it is not used.

A further question was would there be enough allocated time and could they be guaranteed that the bigger school would not have the larger percentage of gym facilities. Mrs Shaw replied that each pupil receives 2½ hours of quality PE per week but they don't always have to be internal. It can be outside. We need to meet demand. She added that there would be equal proportionate access.

Rabbi Rubin asked about the area for the lunch room and would it be flexible outside school hours. During school hours would part of it be dedicated to Catholic pupils and the other to Jewish pupils.

Miss Morrison said that there may be joint events which would allow pupils to come together as a campus and the partition could be moved away. This would need to be agreed with everybody. Mrs

Shaw said that the wall need not always be there. She mentioned Carlibar Primary School which was a new build and suggested that it might be worth a visit to that school if the proposal is accepted so that they could see the facilities there. She said that Carlibar has a large, flexible space which can be used to provide discrete areas too. When building the school they have to take into consideration the needs of the users, ensure that it is as flexible as it can be and that it can be used in multi-functional way. The large spaces in a school are really expensive and not always used that well. We have to stay within the budget that is there and get the most benefit out of the school for the youngsters.

Fiona Morrison said that there are clever things that can be done with design and a partition could be put up or a sliding wall so that things could be hidden when the space was being used as a shared area if wanted. Rabbi Rubin said that it has to have a feeling of a school. Mrs Shaw said that anything put up in the shared areas would not be permanent. For example, the Catholic side would not have a crucifix, as when the room was opened up it could cause offence. We need to be creative with it. We have good architects out there and good technology these days. We are breaking new ground and we can learn together. She said that we are listening very carefully to views.

One of the parents commented that after last week's public meeting, she had come away thinking that the designated area was going to be an assembly room and they wouldn't be able to have religious artefacts. She thought it was a sports area, with a shared gym hall. She said some of the Catholic people thought that too. She said that Dianna Wolfson had been very specific about that but it seems to have moved into this shared and flexible concept since last week. Mrs Shaw recalled her saying that but clarified that what is intended is for the space to be used as an assembly area. She doesn't envisage that it would be singularly for that purpose. That's why we're talking about areas which could be flexible with moveable walls etc.

One of the parents said that if they are being promised a separate entrance, could the entrance be in the same way as Mearns Primary School, and be that designated area we are talking about.

Miss Morrison said that in Carlibar they have an atrium and it's a multi-purpose area – dining, assembly. She said these areas are expensive and have to be used much as possible. There are design solutions around this. These things will be taken forward if this goes ahead. If approved, from February the detail of the design will be taken forward.

In reply to a question about the entrance area, Mrs Shaw said that the only way that this can go ahead is within the resources that are made available. These big spaces are expensive and as such we want to ensure that it meets the demands of both communities, but the Council does not have unlimited resources. If you think about the entrance, you think about a foyer area, this is different to the street area at Mearns Primary. The entrance has to identify and support the ethos and faith of both schools. Therefore we would not expect an assembly area not to be used for other purposes.

Mrs Shaw stated that we are talking about shared facilities and there needs to be sharing on both sides. St Cadoc's won't have dedicated spaces as they have now. We need to think about that together.

Miss Morrison said that in building new secondary schools East Renfrewshire don't have separate assembly areas and they don't have separate staffrooms because for a large proportion of time there weren't used. She would rather invest in quality space and put the quality into that to provide good quality facilities for everybody.

The issue with the children sitting behind a wall was raised again and the fact that the Calderwood Lodge children are already in the minority. The parent would not wish a sliding wall as this would seem like segregation. Mrs Shaw said that we have been asked by the Community for a separate dining room with separate kitchen and kosher facilities.

Rabbi Rubin stated that when the meeting took place with Father Boyle it was clear on both sides that they would want to have separate areas to avoid children mixing foods, as they don't want complaints. He added that perhaps it's the school staff who would create a Jewish ethos in that space. Because it's such a positive ethos, perhaps that will be their challenge.

Rabbi Rubin asked again about the lunch room and if Grace would be said before or after meals. There were some more comments regarding the saying of prayers and also about noise in the shared space. Mrs Johnson confirmed that prayers are normally said in the class before lunch. Mrs Shaw said that she didn't think there would be a need to soundproof the wall as in her experience dining rooms in schools are very noisy places.

The GJRC representative asked if the partition would be up during the school day. Mrs Shaw said yes, normally. She said that she had worked in a school where the dining hall was also a gym hall. There are lots of times when things need to be set up for dining, then used later as a gym hall. Schools are used to doing these sorts of things. She added that there has to be flexibility in that big space. While we want to make sure that we reflect the needs of both faiths, we would never in any way wish to offend the Catholic or Jewish faiths by not listening to them, however she stressed again that there is a limited budget.

There was a question with regard to the parent council constitution. There was a further question about the requirement for a local authority to consult with the appropriate faith communities. The GJRC representative thought that body was the GJRC. Mr Lovatt indicated that that was a question for a different meeting.

Another parent asked if the new Catholic school would have a new name or is it an extension to the existing St Cadoc's. Mrs Shaw advised that it will be a separate school with its own identity.

Mr Lovatt stressed that it is incumbent on every parent to respond to the consultation independently. He advised that the parent council would respond as a parent body but that this would only count as one response. Mrs Shaw said that when the responses are analysed a lot of weight is given to that of the parent councils and other bodies like the Catholic church and members of the Jewish faith, and especially the Glasgow Jewish Representative Council.

A parent of 5 children who have attended Calderwood Lodge, Mearns Castle and Eastwood, expressed great appreciation of the proposal. She said that she trusts East Renfrewshire that they will be sensitive and continue to give Jewish children in this community support and a first class Jewish education. She said that she is now a member of staff and has been chair of the PTA. The current building has now reached its sell by date and you can't keep 'plugging holes'. She is sure that staff and parents will be able to make this work.

Someone else commented that they agreed with the above comment and that it's up to parents and the community to promote the school and encourage others to get involved.

Mr Lovatt thanked everyone for their attendance.

EAST RENFREWSHIRE COUNCIL: EDUCATION DEPARTMENT

Note of the meeting of the Parent Council of St Ninian's High School with members of the Education Directorate Team held on Thursday 6 November 2014 in St Ninian's High School

Mr Ward welcomed everyone to the meeting and it was agreed that Mr Ratter would deliver an abbreviated version of the presentation on the proposal as the group's main focus would be the potential impact on St Ninian's rather than the practical arrangements for the two faith schools working together.

Mr Ratter advised of the background for making the case for the need for the new denominational primary school and it was noted that new denominational and non-denominational primary schools in the Newton Mearns area are included as key requirements in the Local Development Plan (LDP). The proposed site of the new denominational primary school had been in the Maidenhill/Malletsheugh area. However, a modification had been made to the LDP proposing an alternative site at Waterfoot Road that would afford the opportunity to build the new denominational primary school and relocate Calderwood Lodge Primary School to create a faith schools' joint campus. A decision from the Scottish Government relating to the modified LDP is expected by the end of the year.

Mr Ratter explained that there 850 housing units are planned for the Mearns area up until 2020 and a further 450 units associated with the M77 Strategic Development Opportunity in the Maidenhill area phased until 2025. The Education department works closely with the Planning department to ensure that there are sufficient school places for residents. The department had looked at other recent housing developments and audited how many pupils came from those properties. Mr Ratter advised that St Ninian's could expect 85 pupils in total up to 2020 over all stages. It was noted that not all children in the new housing will take up place in the denominational sector. The new housing proposed for the other two associated primary schools is significantly less with 30 new houses in the Our Lady of the Missions catchment and 226 housing units in St Joseph's catchment.

Mr Ratter took the group through the figures relating to the current school roll of St Cadoc's and explained the roll projections for the school until August 2019. It was noted that out of the current pre census roll of 662, there are 596 catchment pupils. Mr Ratter advised that thirteen East Renfrewshire pupils in the school on a placing request have a right to attend St Ninian's High School.

Mr Ratter reiterated the Council's commitment to provide denominational catchment places and that it was recognised that when parents enrol their child in P1 in St Cadoc's they are also expecting that their child will transfer to St Ninian's at the secondary stage. The group noted that there are no plans and there never have been any plans to associate part of the St Cadoc's catchment with Barrhead or St Luke's high schools.

The anticipated educational benefits of the faith schools' joint campus were noted.

With regard to the implications for St Ninian's, there will be no change to the admission arrangements or the delineated catchment area. Should the proposal be adopted it would mean in

the future that there would be fewer S1 places available for placing requests. However, the existing placing request priorities would be retained.

Consideration was given to the make-up of St Ninian's roll and the pupils currently in the associated primary schools with first priority right to a place at St Ninian's. It was noted that the current P6 is a large year group and there is a possibility that there may be a need to plan for an exceptional S1 intake of 320 pupils in 2021 to accommodate the current P1 year group.

Mr Ratter outlined the other implications of the proposal which include a review of pre-five catchments and a review of traffic management. He said that once the new denominational school opened, any new P1 registrations and pupils moving into its delineated catchment would attend the new school. Should the proposal be accepted, there would be one building, with two head teachers, two parent councils and two nurseries.

In conclusion of the presentation Mr Ratter indicated that the consultation will end at midnight on Friday 21 November 2014, when all the responses, notes of the public meetings etc. would be sent to Education Scotland.

The Directorate team was asked if they could foresee any difficulties the new housing would cause for St Ninian's.

Mr Ratter advised that, in the medium term, the authority is of the view that we have sufficient places at least until 2021. It was noted that beyond that it is difficult to predict the situation. However, the Action Programme which is included as part of the LDP allows the Council needs to keep the situation under review.

A short discussion took place regarding Calderwood Lodge with a current roll of 150. It was noted that if the school moved into East Renfrewshire this would hopefully attract more Jewish families to the area.

A parent voiced concern regarding the impact on accommodation that the exceptional intake of 320 had on space in the school. Mrs Shaw indicated that the school had dealt very well with the large year group which had been accepted as S1 in August 2009 and had maximised resources. She highlighted that attainment in St Ninian's was exceptional and that this was directly linked to the quality of learning and teaching.

The department representatives were asked about the commitment to maintaining the remodelled St Cadoc's to a two stream school. Mrs Shaw advised that the department took a paper to the Education Committee regarding the requirement to provide 600 hours of pre-five provision and the lack of pre-five places in the authority. It is intended to remodel St Cadoc's to include nursery provision.

It was noted that the Churches view on the proposal is very positive and that both schools are keen to maintain their ethos. Mrs Shaw advised that the department is committed to adhering to the guidance from the Catholic Church. It was noted that a great strength of East Renfrewshire is the cluster working approach to supporting improving learning and teaching. The joint campus would also provide an opportunity for the staff of both schools to work together.

Mr Ward thanked officers for their attendance and information.

EAST RENFREWSHIRE COUNCIL: EDUCATION DEPARTMENT

Note of the meeting with representatives of the Jewish Community and members of the Education Directorate Team held on Monday 17 November 2014 in the Jewish Community Centre

Neil Livingstone welcomed everyone to the meeting and introduced Mhairi Shaw, Director of Education, Fiona Morrison, Head of Education Services and Mark Ratter, Education Senior Manager. Mr Livingstone explained that Mark would deliver an abbreviated presentation on the proposal and the implications for Calderwood Lodge and then there would be an opportunity to ask questions.

Mr Ratter thanked the group for the opportunity to attend the meeting and provide details of the proposals. He explained that the present situation is unique with Calderwood Lodge being the only Jewish school in Scotland situated in Glasgow and owned and run by East Renfrewshire Council. Calderwood Lodge is a single stream school with a planning capacity of 210 pupils and a current roll of 150 pupils. The roll has been static for a number of years but the make-up of the roll has changed. It was highlighted that all places at the school are made by way of a placing request with East Renfrewshire pupils automatically transferring to Mearns Castle High School for their secondary education and those pupils from out with again required to make a placing request. Mr Ratter advised of the implications of the Local Development Plan (LDP) where East Renfrewshire is required to ensure that there is enough housing in the area to meet demand and that there is the appropriate infrastructure to support residents. It was noted that to support the planned new housing in the Newton Mearns area a new denominational and non denominational primary school would be required. A modification to the LDP has brought the possibility of a larger site in Waterfoot Road for the denominational school which would also afford the opportunity to establish a faith schools' joint campus. It was noted that early discussions took place with the Catholic Church and the Jewish Community.

Mr Ratter reported that there had been a number of meetings during the informal consultation period of October to December 2013 and leading up to the formal consultation process and that these meetings had led to early agreement on what would be acceptable to both faith communities. It was noted that it had been agreed that there would be one building with separate wings for the schools with each having their own head teacher and Parent Council. Each school would have its own entrance, nursery class, staff room and kitchen. Each school would have its own dining area in the multi-purpose area that could be used flexibly and as a combined larger space during the school day. There would be a number of shared areas including the playground and external grounds and the general purpose areas such as PE.

Mr Ratter summarised the proposal and explained that if the Scottish Government Reporter rejected the proposal for the Waterfoot Road site there is still a need to establish a denominational (Catholic) primary school in the area and this would be built at Maidenhill. If this was to happen, Calderwood Lodge Primary School would remain at its current site.

It was noted that the consultation period will end at midnight on Friday 21 November 2014. The report on the results of the consultation will be available three weeks prior to the Education Committee meeting that is scheduled for Thursday 5 February 2015.

Neil thanked Mr Ratter for his presentation and invited questions.

Q. One gentleman indicated that he had been involved with Calderwood Lodge since 1980 and hoped that the new school would go ahead. He advised that his grandchild attended a new school in London and that the new school building had had an excellent impact on pupils, parents and staff. He asked what would happen to the timescales for opening the new school if the Reporter said “no”?

A. Mr Ratter advised that all the signs are that it would go ahead and the money was available in the Capital Programme. It was noted that if the Waterfoot Road site was not agreed the Authority would still need to deliver the RC primary and the new Calderwood Lodge could not be facilitated. This opportunity had come about due to the proposed modification of the LDR submitted to the Reporter in February 2014 and it was expected that we would get the response from the Reporter by the end of this calendar year.

Q. What would happen if the Reporter said yes and the result of the consultation is “no”?

A. Mrs Shaw advised that elected members would make the decision. Officers prepare a report for elected members based on the responses received. She indicated that the responses received so far were looking very positive.

Q. The treasurer of Glasgow Jewish Education Board, wanted to stress that it would be vital that Calderwood Lodge maintained its separate Jewish ethos. He indicated that with financial realities there is a need for compromise. However, there are certain matters that cannot be compromised. He indicated that he was pleased that the dining hall would be separate and he wished the space to be used at other times as an assembly hall with shared use of the area only happening in exceptional circumstances. He reported that the Education Act stated that for Ministers to give consent to a new school they would need to be satisfied that there would be no deterioration of provision and that the appropriate faith body was satisfied about the religious instruction of pupils.

A. Mrs Shaw reiterated that the areas where no compromise is expected had been highlighted in the presentation but that there may be other areas that will require negotiation. She highlighted that this would be a unique situation and this had been explored with the Parent Council. The two dining areas would be used by each school and there would be the opportunity for the multi use area to be used separately and there would be more facilities available than those currently enjoyed at Calderwood Lodge, eg. PE and IT. Mrs Shaw reported that St Cadoc’s had lost its IT room to accommodate another class. Mrs Shaw reported that at the meeting with Calderwood Lodge Parent Council it had been stated that it was the practice for pupils to say their prayers in the class room and not the dining hall. It was noted that the partition separating the dining areas would be able to be removed to accommodate the need for a large space when required.

Q. One parent advised that she thought it was a great idea to have a new school for Calderwood Lodge pupils and that the wonderful ethos of the school would continue in a shiny new building. However, she wondered what would happen regarding the early closure of Calderwood on Fridays in the winter months for Shabbat.

A. Mrs Shaw indicated that the separate entrances would facilitate such matters but it would be hoped that there would be some synergies of the schools’ operations. It was noted that schools’ opening and closing times are delegated to the Head Teacher and parent body in consultation with the Department. Mrs Shaw indicated that if the schools have the same finishing times it would allow more opportunities for after school clubs and extra-curricular activities, such as joint football or netball teams.

Q. A parent was curious about the operation of the two nursery classes.

A. Mrs Shaw responded that there would be no change to the current arrangements for Calderwood Lodge Nursery class, which is non denominational with a Jewish ethos, and that the class attached to the new St Cadoc's would be non denominational. Each nursery class would be led by the head teacher of each respective school.

Q. A parent indicated that the devil would be in the detail and that the kitchen could become not kosher very quickly.

A. Miss Morrison advised that there would be extensive consultation with staff, pupils, representatives of the Catholic Church and the Jewish community. It was agreed that it would be essential to involve Rabbi Ruben.

With regard to a question on the future budget position Miss Morrison confirmed that the new campus, if agreed, would not be affected by the recent budget savings proposals as money had already been set aside in the Capital plan and that it was the Revenue Budget that was the subject of proposed savings with the public.

A parent indicated that iconography was very important to the Jewish faith and that he would not want Calderwood Lodge pupils subjected to the other school's religious artefacts. It was noted that during the informal consultation process it had been agreed by Rabbi Ruben and Father Boyle that in terms of the shared facilities no religious iconography would be visible.

It was confirmed that each schools' information area (library) would be stocked appropriately and would continue to be managed by each school.

Q. One parent asked if any thought had been given to the security of the joint campus given the increase in anti Semitic incidents.

A. Miss Morrison responded that new schools are built with the security of pupils and staff being the highest priority. Miss Morrison highlighted Carlibar Campus as an excellent example where there various units are housed on one site and access to areas is by way of key passes. There are clever ways of managing security especially in new buildings.

Q. A member of the audience asked what would happen if the proposal was rejected and Calderwood Lodge would remain at the present site as at a previous meeting it had been indicated that there were no funds to maintain the school.

A. Mrs Shaw responded that her memory of what had been said was that the money set aside for the new school could not be used on the current site and that there would not be a major capital investment in the school.

The view was that there was nothing that could not be overcome to establish and ensure the success of the new campus. The Department had listened to both communities and addressed the issues raised to ensure that this was a proposal that would be acceptable and that there was a willingness to make it work.

Mr Livingstone indicated that all the meetings had raised similar themes and he was pleased to hear that dining would be separate. The Parent Council would respond as a body warmly welcoming the proposal. He indicated that parents could also respond giving their individual views.

It was noted that if the Scottish Government Reporter accepted the Waterfoot Road site it would be for elected members to make the decision taking account of officers' advice. It was noted that all the responses would be analysed. It was noted that this situation is unique in

that Calderwood Lodge is the only denominational school in Scotland that is not of the Catholic faith.

A parent asked if any research had been carried out regarding the establishment of a joint campus. Miss Morrison indicated that she had visited some other joint campus sites; and that East Renfrewshire would be able to benefit from the earlier experiences of other authorities. Miss Morrison highlighted that functionality of the building would be key to the brief we would give to the architects.

One parent expressed concern that pupils had been involved in the consultation process. Mrs Shaw explained that this was part of the formal consultation process as set by law. In relation to the pupil consultation it was noted that the department had engaged two consultants who visited each school, met with representatives from the pupil councils and supported them to make a presentation to their peers. The pupil responses will also be analysed and reported to Education Scotland with the other documentation.

The group were advised that the consultation period would end at midnight on Friday 21 November 2014 with the report going to the meeting of the Education Committee on 5 February 2015. It was noted that the final report would be available mid January.

Mr Livingstone thanked the Directorate team for coming along and their very informative presentation.

Report by Education Scotland addressing educational aspects of the proposal by East Renfrewshire Council to create a new denominational primary school and pre-five provision in Newton Mearns; and the relocation of Calderwood Lodge Primary School and Nursery Class as part of a faith schools' joint campus.

1. Introduction

1.1 This report from Education Scotland has been prepared by HM Inspectors in accordance with the terms of the *Schools (Consultation) (Scotland) Act 2010* and the amendments contained in the *Children and Young People (Scotland) Act 2014*. The purpose of the report is to provide an independent and impartial consideration of East Renfrewshire Council's proposal to create a new denominational primary school and pre-five provision in Newton Mearns and relocate Calderwood Lodge Primary School and Nursery Class to Waterfoot Road, Newton Mearns from Session 2017-18 and beyond, as part of a faith schools' joint campus. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include a copy of this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision. Where a council is proposing to close a school, it needs to follow all legislative obligations set out in the 2010 Act, including notifying Ministers within six working days of making its final decision and explaining to consultees the opportunity they have to make representations to Ministers.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of both schools; any other users; children likely to become pupils within two years of the date of publication of the proposal paper; and other children and young people in the council area;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- attendance at the public meeting held on Wednesday 29 October at Mearns Primary School in connection with the council's proposals;

- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others;
- consideration of further representations made directly to Education Scotland on relevant educational aspects of the proposal;
- visits to the site of St Cadoc's Primary School and Calderwood Lodge Primary School, including discussion with relevant consultees;
- meetings with representatives of the Catholic Church and the local Rabbi; and
- visits to both of the proposed sites.

2. Consultation Process

2.1 East Renfrewshire Council undertook the consultation on its proposal with reference to the *Schools (Consultation) (Scotland) Act 2010* and the amendments in the *Children and Young People (Scotland) Act 2014*.

2.2 The consultation period lasted from Wednesday 1 October to Friday 21 November. A public meeting to explain and further discuss the proposal with stakeholders was held in Mearns Primary School on Wednesday 29 October. Responses were received from the Parent Councils of St Cadoc's Primary School, St Ninian's High School and Calderwood Lodge Primary School. All of the Parent Councils were in favour of the proposal with only a few reservations mentioned. Responses were also received from the Catholic Church through the Diocese of Paisley and the Glasgow Jewish Representative Council. Both groups were in favour of the proposal with only a few concerns raised. Overall, there were in the region of 150 written responses to the consultation proposal with over half being in favour of the proposal. Around 40% of responses were not in favour of the proposal.

3. Educational Aspects of Proposal

3.1 The council has set out in its proposal a number of educational benefits for children, should the proposal go ahead. These, in the main, relate to the easing of pressure on the current indoor and outdoor facilities at St Cadoc's Primary School and meeting the increasing demand for catchment places in denominational primary education. The proposal indicates that the new building will provide accommodation which is more modern and flexible, thus better meeting the needs of Curriculum for Excellence. A purpose-built school will provide an attractive and motivating environment for learning and children will benefit from more modern facilities, including better access to digital technology. The increase in pre-five places will help to meet increasing demand and allow significantly more children to continue their educational experience within the same establishment. If the site at Waterfoot Road is deemed to be suitable, more children will be within walking/cycling distance of the new campus which has the potential to encourage and support health promoting behaviours. The new campus will also be more energy efficient ensuring better use

of existing resources and lower running costs. By relocating Calderwood Lodge School to the joint campus, closer to its associated secondary school, the existing Jewish community has the potential to be strengthened and further supported. Links with existing sports and after school clubs will be encouraged, children's understanding of each other's faith will be enhanced and there will be greater opportunities for staff to share in and benefit from joint career-long professional learning. A new build school will also help to address the current shortcomings with the existing accommodation and make the school more accessible for those with limited mobility.

3.2 Almost all parents and children, who met with HM Inspectors, were in favour of the proposal. They appreciated the planned investment and the opportunity to have a new school in their community which will provide enhanced facilities and opportunities for all young people. They were pleased about the additional pre-school provision of places which are much needed. They were happy that the current overcrowding at St Cadoc's Primary School was being addressed. All staff, who met with HM Inspectors were in favour of the proposal for similar reasons but also because of the opportunities the joint campus presented for staff to share expertise and good practice and to collaborate in joint training and professional learning. They considered that the joint campus would provide improved opportunities for children and young people to develop their social skills and further support their health and wellbeing. A few parents were concerned about security at the planned joint campus and about the potential loss of identity and ethos of each establishment which they cherished. A few parents thought that there would be an increase in traffic congestion and that there would be a need for safer cycle routes and a greater presence of crossing patrols should the proposal go ahead. A few parents sought further clarity about the situation regarding families zoned to the new school, for future P1 children after the opening of the new school, where siblings currently attended St Cadoc's Primary School. The council require to make it clear what procedures it will put in place to support parents and children in such circumstances.

3.3 The Diocese of Paisley welcomes the proposal and the opportunity the joint campus offers both schools to strengthen their service to the communities they serve. It was keen for parents to be reassured that the present St Cadoc's Primary School building would be upgraded following the building of the new school and for reassurances that children baptised into the Roman Catholic Church gain placements at all schools affected by the proposal should they become oversubscribed in the future. The Glasgow Jewish Representative Council also welcomed the proposal and looked forward to future and further dialogue about the nature and design of the new school and the campus facilities. It was pleased about the assurances given about the protection of each school's identity, ethos and respect for each other's faith and the fact that each school would have its own classroom wings, entrance, headteacher, parent council and nursery. It was keen to reassure parents that there would be strict adherence to kosher regulations in both the dining hall and kitchen areas.

3.4 During the consultation period some consultees identified potential alleged inaccuracies in the proposal around the projected pupil numbers in future years at

St Cadoc's Primary School, the new build school and St Ninian's High School. The council will need to ensure that it takes the necessary steps to investigate these alleged inaccuracies further and provide more detail to reassure parents about how it arrived at its view of the projected future rolls in all of these establishments.

4. Summary

The proposal to build a new faith schools' joint campus and provide education in a new purpose-built facility provides a number of significant educational benefits for all children, staff and the communities they serve. The proposal has the overall support of stakeholders including the majority of the community, all parent councils, both faith communities and staff and children. A significant minority of the community raised a few concerns about the proposal. In taking forward the proposal the council needs to ensure it addresses the concerns raised in relation to potential traffic congestion and the need for improved road safety arrangements for children walking or cycling to the new school campus. It will also need to clarify further the details of the shared facilities, including campus security and dining arrangements. In doing so, the council should continue to consult and communicate effectively with staff, children, parents and the wider community in engaging them fully in the future planning and design stages of the proposal. The council also needs to address the alleged inaccuracies in the proposal.

**HM Inspectors
Education Scotland
December 2014**

Equalities Impact Assessment of Proposed New Policy

The general equality duty requires public authorities to have due regard to the need to:-

- Eliminate unlawful treatment;
- Advance equality of opportunity; and
- Foster good relations

Across the following protected characteristics:-

- Age
- Disability
- Gender reassignment
- Sex and Sexual Orientation
- Marriage and Civil Partnership
- Pregnancy and Maternity
- Race
- Religion and Belief

1. Title of the new policy/proposal	Future Denominational (Catholic) Primary School with Non-denominational Prefive Provision in Newton Mearns; and Relocation of Calderwood Lodge Primary School and Nursery Class to Waterfoot Road, Newton Mearns: From Session 2017-18 and Beyond
2. Description of the new policy/proposal	The purpose of the proposal is noted in the consultative proposal document on page 2, paragraph 3.
3. Responsibility for implementing the policy	East Renfrewshire Council
4. In what way does the proposed new policy eliminate unlawful treatment of the protected characteristics groups:	<p>The vision of the Education Department, <i>Everyone Attaining, Everyone Achieving through Excellent Experiences</i>, is at the heart of the work that department and school staff undertake as they seek to provide the highest quality education and services to develop all children and young people.</p> <p>There is a statutory requirement for every education authority to secure, for their area, adequate and efficient provision of school education. East Renfrewshire Council has organised the structure of school provision to ensure that children can attend their local catchment denominational or non-denominational primary, and can then progress to their local secondary school.</p> <p>The Council also has a statutory duty to make adequate and efficient provision for preschool education for its area in respect of certain children. These children are defined as ‘prescribed’ preschool children. A preschool child is prescribed during the period from the school term following their third birthday until the end of the school term before they are first eligible to attend primary school.</p> <p>The proposal sets out how the increased number of primary denominational (Catholic) places in Newton Mearns would meet the demands for catchment places in this area. This would give greater long-term certainty</p>

		<p>of the availability of denominational (Catholic) primary school places for current and future East Renfrewshire residents.</p> <p>The increased number of prefive places in Newton Mearns would help to meet the demands of the residents in the area.</p> <p>Additional prefive places would also build capacity across the area allowing for more opportunity to meet the demand for wraparound sessions, especially given the entitlement for 600 hours of early learning and childcare including providing an element of flexibility.</p> <p>The Council is required to formally consult on changes to a delineated catchment area, establishing new schools and changes to the admission arrangements or the relocation of any school. How this is carried out and who must be consulted is clearly set out in the Schools Consultation (Scotland) Act 2010 and amendments in the Children and Young People (Scotland) Act 2014. This process ensures that all key groups are consulted with (see page 17, paragraph 121 of consultative proposal document). Education Scotland also has a statutory role in the process.</p>
Age		<p>The proposal sets out how East Renfrewshire Council will provide some additional prefive places in the Newton Mearns area and ensure sufficient denominational (Catholic) primary places in the area.</p>
Disability		<p>Currently Calderwood Lodge building does not fully meet the requirements of the Equality Act 2010. Should Waterfoot Road be deemed acceptable as a school site, the new site and school would be fully compliant with the Equality Act 2010, hence making the school more accessible to pupils, staff and the wider community.</p>
Gender reassignment		
Sex and Sexual Orientation		
Marriage and Civil Partnership		
Pregnancy and Maternity		
Race		<p>In the consultative proposal document paragraphs 48 and 49 on page 8 set out the proposed admission arrangements for the new denominational (Catholic) primary school. All children living in the delineated catchment area would be entitled to enrol in P1 regardless of race.</p> <p>There would be no changes to the admission arrangements or the delineated catchment area for St Ninian's High School. Under the proposal St Ninian's would have four associated primary schools, the existing three and the new denominational (Catholic) primary school.</p> <p>There would be no change to the current admission arrangements to Calderwood Lodge Primary School,</p>

		which is by way of placing request; and no change to the transfer to the associated secondary school, Mearns Castle High School.
Religion and Belief		The proposal ensures that East Renfrewshire Council continues to provide sufficient denominational (Catholic) primary places to meet anticipated known demand.
5. In what way does the proposed new policy advance equality of opportunity for each of the protected characteristics groups:		Should Waterfoot Road be deemed acceptable as a school site, the faith schools' joint campus offers a unique opportunity to deepen children's, staff and parents' understanding of each others' faiths and how they are practised. The informal consultation also highlighted a number of opportunities and benefits that the faith schools' joint campus would afford including joint activities and events such as sports teams, charity fundraising and after school clubs.
Age		
Disability		For pupils (staff and all building users) with additional support needs the new faith schools' joint campus would be fully compliant in terms of the Equality Act 2010 and provide specialist facilities to help meet their needs.
Gender reassignment		
Sex and Sexual Orientation		
Marriage and Civil Partnership		
Pregnancy and Maternity		
Race		
Religion and Belief		An informal consultative exercise was carried out with key groups / leaders of the Catholic and Jewish communities from October to December 2013 and reported to Education Committee in January 2014. Details of this report are included with the full consultation document. See also page 5, paragraphs 22 and 23 of the consultative proposal document which include a number of points agreed by both communities.
6. In what way does the proposed new policy foster good relations with each of the protected characteristic groups:		Please refer to question 5.
Age		
Disability		
Gender reassignment		
Sex and Sexual Orientation		

Marriage and Civil Partnership		
Pregnancy and Maternity		
Race		
Religion and Belief		The Education Department has consulted with the Catholic Church, Glasgow Jewish Representative Council and Parent Councils of Calderwood Lodge and St Cadoc's Primary Schools and St Ninian's High Schools. Responses made by these groups are included in the final report on the consultation results to be considered by Education Committee on 5 February 2015 (the consultation report is made publicly available 3 weeks prior to this date).
7. Potential for the proposed new policy to have a negative impact (Low, Medium, High) If this is deemed to be high, the following questions (8 – 12) should be completed.		Low
8. Evidence to be considered in relation to the protected characteristics.		
9. Evidence of higher or lower participation, uptake or exclusion by any group within the protected characteristics.		
10. In the context of the preceding sections, identify any groups whom you consider should be consulted. Please specify and give reasons.		
11. Actions to be taken to address any issues identified and ways in which positive impact can be demonstrated.		
12. Justification for the proposed new policy based on the above information.		
Name of Departmental Officer developing the proposed policy:- Mark Ratter, Education Senior Manager and Maureen Sneddon Quality Improvement Officer, Education Department, East Renfrewshire Council		
Date of this assessment: 4/12/14		